SIAST

SASKATCHEWAN INSTITUTE OF
APPLIED SCIENCE AND TECHNOLOGY

SIAST Education Equity Program

ANNUAL MONITORING REPORT

July 1, 1999 - June 30, 2000

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SIAST Education Equity Program

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Submitted to
Saskatchewan Human Rights Commission
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Monitoring Report 00-14

Saskatchewan Institute of Applied Science and Technology

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1.0 Introduction

1.1 Objectives

The objective of this report is to maintain continued approval of the SIAST Education Equity Program by providing the Annual Monitoring Report to the Saskatchewan Human Rights Commission.

The SIAST Education Equity Annual Monitoring Report provides information on actions taken during the year to implement the equity program, progress made, difficulties encountered and any changes to the program under consideration. In this annual report are statistics for students of Aboriginal ancestry, students with disabilities, students of visible minority and women students. These statistics describe information for rates of application, enrollment, graduates and withdrawals for SIAST and the four campuses.

1.2 History of the SIAST Education Equity Program

The sponsor for the Education Equity program is the Saskatchewan Institute of Applied Science and Technology (SIAST). SIAST operates from five main locations: Kelsey Campus, Saskatoon; Palliser Campus, Moose Jaw; Wascana Campus, Regina; Woodland Campus, Prince Albert; and, Administrative Office, Saskatoon. SIAST provides training at many other locations in Saskatchewan. The program applies to students in all program areas: Certificate and Diploma; Basic Education; Extension and Apprenticeship programs.

In 1987, prior to the formation of SIAST, the four institutes set up a Native Services Division (NSD) in partnership with Gabriel Dumont Institute (GDI). The NSD at Wascana requested approval from Saskatchewan Human Rights Commission (SHRC) to set aside a percentage of seats in each Certificate and Diploma Program for Aboriginal students. This initiative was intended to increase access opportunities for Aboriginal students. This plan was approved with the condition that a plan be developed to include women and people with disabilities by 1989.

In 1988, SIAST was established by the amalgamation of several post-secondary institutes and regional colleges. Now a division of SIAST, Native Services developed an affirmative action program for Aboriginal students in the three other campuses. Again, approval was given on the condition that the program be expanded to include students with disabilities and women. The program was approved for Certificate and Diploma programs by the Saskatchewan Human Rights Commission and began in 1990.

From 1990 until 1993 infrastructure and support services for students were developed. In 1992, the Human Rights Commission included visible minority persons as a designated group in Saskatchewan. In 1993-94 a research project examined the needs of students of visible minorities within SIAST. Students of visible minorities self-identified on SIAST application forms for the first time in 1994-95.

The Native Services Division (NSD) was established through an arrangement with SIAST, Gabriel Dumont Institute and Saskatchewan Education. Until May 1993, the NSD provided counselling and support services for Aboriginal students, promoted Aboriginal culture and identity, and raised community awareness of Aboriginal issues. The NSD closed that year, and the staff counsellors were integrated within SIAST.

In 1993-94 work began on a strategy to investigate and incorporate Basic Education (BE), Apprenticeship and Extension programs into the Education Equity Program. A research project to identify issues and make recommendations on the integration of BE and Education Equity was completed. Also that year, a joint SIAST Education Equity Committee (SEEC) and Provincial Apprenticeship Board workshop assisted the Board in its development of a strategy to increase designated group participation in Apprenticeship. A workshop with SIAST Extension staff assisted in the identification of issues and solutions to effectively integrate Extension Program students and Education Equity. The establishment of linkages with SIAST's external partners continues.

1.3 Structure of the Report

The Annual Monitoring Report presents the history, policy and structure of the SIAST Education Equity Program. The report consists of information, participation rates, statistics and analysis of students of Aboriginal ancestry, students with disabilities, students of visible minority and women students. This information is described using text, tables and graphs which portray application, enrollment, graduate and withdrawal rates for all programs at SIAST as well as the programs in partnership with Dumont Technical Institute (DTI).

The campuses and the SIAST-wide Education Equity committees initiatives and projects are also listed in this report. These support special measures for designated group students in the areas of recruitment, admission, retention, follow-up and staff development activities.

2.0 SIAST Education Equity Policy

2.1 SIAST Education Equity Policy

The SIAST Education Equity Policy, endorsed in 1994, ensures coordination and consistency among the campuses. The intent of the policy is to assure access to adult basic education and post-secondary education such that the proportions of education equity students to the total student body are the same as the working age population of Saskatchewan and that their rate of success is the same as for the student body as a whole. This policy is currently under review.

2.2 SIAST Education Equity Policy Statement

> *SIAST intends to assure access to adult and post-secondary educational opportunities by potential students such that the proportions of targeted equity groups to the total student body are the same as in the working age population of Saskatchewan; and such that the rate of success of students in targeted education equity groups is the same as for the student body as a whole.*
>
> (SIAST Policy and Procedures Manual, SIAST Policy #502)

2.3 Policy Guidelines

1. SIAST should identify and remedy discriminatory practices with respect to students and prospective students, and in particular, those who are members of groups designated for education equity.
2. SIAST should provide a diverse range of services and activities that promote the participation and success of designated groups of students, and which counteract discriminatory practices.
3. These services and activities may vary from campus to campus as appropriate depending on students' needs, staff needs, the nature of programs and services, and the particular culture of a campus.
4. SIAST should develop strategies for identifying and breaking down systemic barriers to access and to success on the part of designated groups of education equity students.
5. SIAST should maintain an education equity agreement with the Saskatchewan Human Rights Commission to facilitate constructive scrutiny by an external agency and to assist in promoting SIAST as an institution dedicated to education equity for students and prospective students.

6. SIAST should consult with the Saskatchewan Human Rights Commission in finalizing its annual plan.

7. SIAST should remain committed to research and development in the application of organizational strategies and androgogical techniques that will assist in achieving the goals of this Policy.

8. Campuses should participate on a SIAST-wide committee to ensure that SIAST has a coordinated approach to Education Equity.

    8.1 A major role of the SIAST Education Equity Committee (SEEC) shall be annually recommending a set of broad goals for consideration and approval of the SIAST Management Council (SMC).

    8.2 A major role for all campuses should be to provide relevant input to SEEC in recommending annual goals for SIAST, and in developing SEEC projects.

    8.3 A major role of SEEC should be to ensure that SIAST-wide projects called for within the broad annual goals are carried out; for example: research, compilation of special reports, and preparation of the Annual Report to the Saskatchewan Human Rights Commission.

9. The campuses should cooperate to ensure that SIAST has a unified strategy for facilitating access and success by targeted groups of students.

10. The campuses should work together to ensure that SIAST as a whole can remain accountable to internal and external stakeholders.

11. Each campus should be accountable to the President for developing and providing effective programs and services within the broad education equity goals approved annually by the Senior Management Council (SMC).

12. Availability of special funding for education equity must not displace existing, base-funded accommodation of education equity at the campuses or in the SIAST Administrative Office.

13. SIAST should ensure that the Education Equity Program, as well as any guidelines for applying for special funding are well publicized to students, prospective students, and staff.

3.0 Structure of the SIAST Education Equity Program

3.1 Structure and Function

The SIAST Board of Directors determines policy and direction for the Education Equity Program. In 1998, the President assigned the Dean of Students responsibility for the administration of the Education Equity Program policy and procedures.

The SIAST Education Equity Committee makes recommendations to the Dean of Students, who in turn recommends actions and policies to the Senior Management Council and the Board. The SIAST Education Equity Committee is chaired by the SIAST Education Equity Advisor. Representatives from the Campus Education Equity Committees sit on the SIAST-wide Committee. (See the following Figures 1 and 2.)

Figure 1 - SIAST Education Equity Program - Administrative Structure

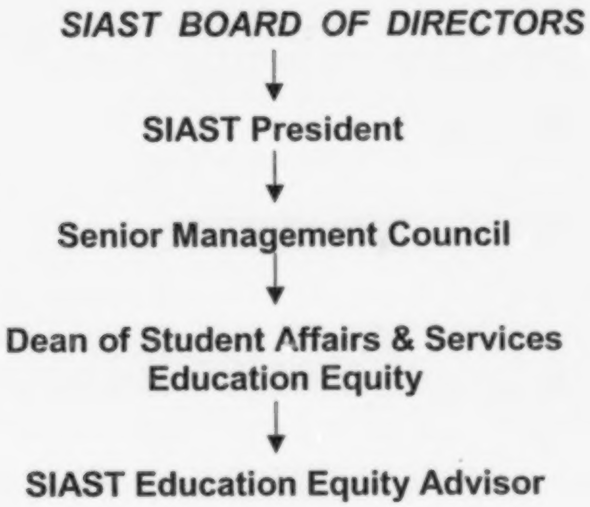
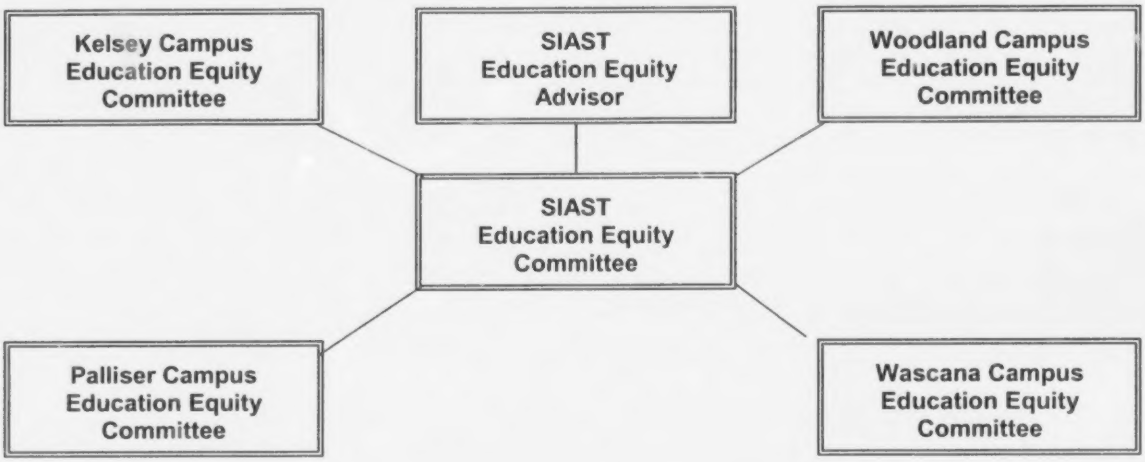

SIAST BOARD OF DIRECTORS
SIAST President
Senior Management Council
Dean of Student Affairs & Services
Education Equity
SIAST Education Equity Advisor

Figure 2 - SIAST Education Equity Program - Committee Relationships


Kelsey Campus Education Equity Committee
SIAST Education Equity Advisor
Woodland Campus Education Equity Committee
SIAST Education Equity Committee
Palliser Campus Education Equity Committee
Wascana Campus Education Equity Committee

In 1997, the SIAST Board announced a structural change that was linked to the goals and objectives of the Saskatchewan Training Strategy. These changes are now in place.

- Senior Management Council (SMC) replaced the SIAST Management Team (SMT);
- Campus Directors have replaced Principals;
- Program Division Deans have been appointed on an institute wide basis;
- Program clustering has occurred and Campus Program Heads are now in place; and,
- Creation of the SIAST Avirtual@ campus is ongoing.

SIAST remains committed to working towards equity for all students.

3.2 SIAST Education Equity Committee (SEEC)

The SIAST Education Equity Committee coordinates activities of the SIAST Education Equity Program with input from the four campus committees, reports on activities and issues to the Dean of Student Affairs & Services, approves proposals and monitors projects funded by the SIAST portion of the Education Equity Special Fund. The SIAST Education Equity Committee meets regularly throughout the year.

The SIAST Education Equity Committee is composed of the Dean of Student Affairs & Services; the SIAST Education Equity Advisor; two representatives from each campus education equity committee, one of whom is the equity coordinator/counsellor; representatives of internal stakeholder groups such as registrars; counsellors for Aboriginal students and representatives of academic partners. The Committee is chaired by the SIAST Education Equity Advisor.

3.2.1 Advisor, SIAST Education Equity Program

The advisor coordinates the activities of the Education Equity Program by consulting with program stakeholders, monitoring the completion of SIAST-wide projects, administering the program on behalf of SIAST and chairing the SIAST Education Equity Committee. The advisor represents the program in the provincial community, particularly with the Saskatchewan Human Rights Commission.

3.3 Campus Education Equity Committees (CEEC)

Campus Education Equity Committees develop action plans, provide staff development activities, strike task teams and subcommittees to resolve local issues, develop proposals for projects for their allocation of the Education Equity Special Fund, monitor those projects, and identify issues to management and SEEC in consultation with equity program staff. Each campus committee sets goals, objectives and action plans for the year. These may vary from one campus to the other. Committees continue to develop and expand services for designated group students.

The membership and chair of the Campus Education Equity Committee is at the discretion of each campus. In establishing membership, each campus is asked to consider factors such as current education equity priorities, SEEC representation, designated student group representation, local stakeholder groups, and special knowledge and skills possessed by particular campus staff members.

3.3.1 Education Equity Coordinator/Counsellor

The Education Equity coordinator/counsellor continues to play a pivotal role in the recruitment, support and retention of designated group students. They are resource people for applicants, students, faculty, staff, management and external stakeholders. The specific duties of each coordinator/counsellor vary from campus to campus, dependent on the needs of that campus.

3.3.2 Counsellors for Students of Aboriginal Ancestry

These counsellors are the key link in service delivery for students of Aboriginal ancestry. They make contact with applicants and agencies which refer students, provide student counselling, offer cultural and other activities through the Aboriginal Student Activity Centres and are resource people for faculty, staff and management.

3.3.3 Aboriginal Student Activity Centres

Aboriginal Student Activity Centres are a focal point for such services as counselling, tutorial support, information on employment opportunities and scholarships, study space and the use of technical devices such as computers. The Centres are a place for student interaction and fellowship, for liaison with stakeholders and for traditional feasts.

3.3.4 Learning Specialists

Each campus provides learning assistance for students with disabilities through either a part or full-time learning specialist. The learning specialists provide individual student assistance and act as a resource to faculty and staff. Psycho-educational assessments are conducted and individual learning plans are developed. On-going training and support is provided to faculty. Students are coached in self-advocacy.

3.3.5 Women's Facilitator

One of the campuses, Wascana, employs a part-time women's facilitator. The women's facilitator develops student support groups, provides on-going faculty support and training, recruits potential students, offers Girls Exploring Trades and Technology camps, instructs pre-trades for women courses and acts as a liaison between faculty and women students in predominantly male programs.

4.0 Designated Student Groups

The 1999-00 long term goals for participation in SIAST programs are described below. Tables which show the participation of designated group students as applicants, enrolled, graduates and withdrawals are discussed. Since self identification is voluntary the statistics are assumed to be incomplete.

The tables are designed to show the application, enrollment, graduation and withdrawal rates of one designated student group per table. Detailed withdrawal information which includes the students reason for withdrawing is in Appendix C.

The participation rate tables (Tables A1 - D6) of designated student groups for Certificate and Diploma, Extension, Apprenticeship and Basic Education are all on one table. There is one table for each designated student group per campus.

4.1 Designated Student Groups

The SIAST Education Equity Program establishes goals and implements measures to assure that the proportion and rate of success of equity students to the total student body is the same as the Saskatchewan working age population. Designated student groups at the present time include:

$ students of Aboriginal ancestry;
$ students with disabilities;
$ students of visible minorities; and
$ women students in predominantly male programs

4.2 Participation of Designated Student Groups

The SIAST Education Equity Program=s long-term goal is to achieve a representative student body. In order to achieve this goal a percentage of seats are allocated for some designated student groups.

The annual and long term goals for student participation reflects Saskatchewan demographics and regional variations in the distribution of designated group populations.

4.2.1 Participation Goals

The 1999-00 SIAST participation goals listed below are based on the Saskatchewan work force. The long term goals for participation are based on the percentage of designated group persons in the working age population as of June 1996.

$ persons of Aboriginal ancestry, 12.2%
$ persons with disabilities, 9.7%
$ persons of visible minority, 5.1% for Regina, 4.7% for Saskatoon, 2.6% for Moose Jaw and Prince Albert
$ women in the workforce, 45%*

Designated Group Student Participation Goals

Designated Group Students	*1999-00 Goals*	*Long Term Goals*	*Percentage of Working Age Population**
Students of Aboriginal Ancestry			
X Kelsey, Palliser and Wascana	12.2%	12.2%	12.2%
X Woodland	25.0%		
Students with Disabilities	5.0%	9.7%	9.7%
Female Students			
X Predominantly Male Programs	30%	50%	45%**
Students of Visible Minorities			
X Kelsey	n/a	4.7%	4.7%
X Palliser	n/a	2.6%	2.6%
X Wascana	n/a	5.1%	5.1%
X Woodland	n/a	2.6%	2.6%

* Provided by the Saskatchewan Human Rights Commission.

** Demographics indicate that women will comprise 50% of the future population.

Seats are not allocated for students of visible minorities as enrollment has not been identified as a barrier for this designated group.

The participation goals for designated seats will continue to be reviewed over the next year.

5.0 Participation Statistics

The organization analysis, covering the period July 1, 1999 - June 30, 2000, that follows is based on statistics provided by the registrars. The information is extracted from SIAST applications, which includes a self-identification section and from the student record system. As self-identification is voluntary, not all designated group students choose to identify, therefore participation may actually be higher than described.

5.1 Organization of Tables

The following tables show the designated student group participation by Campus, by Campus Division and SIAST-Wide:

X Tables A1 - A5 - Aboriginal Students;
X Tables B1 - B5 - Students with Disabilities;
X Tables C1 - C5 - Students of Visible Minority; and,
X Tables D1 - D6 - Women Students.

The tables report on total student applications, enrollment, graduates and withdrawals, compared to each of the designated groups. In each case the percentage indicates the proportion of the specific equity group in the pool of the total applicants, enrolled, graduates and withdrawals. The two percentages should be similar. If the proportion of designated group participation is significantly different for these four types, then this would indicate that designated group students face additional obstacles or difficulties compared to the overall student population. Tables which show each SIAST program and designated student group participation are in Appendix B.

For the purposes of this report AWithdrawal@ and ALeaver@ represent the same group. Beginning in 00-01 the Leaver Code Analysis Tables will be re-named Withdrawal Code Analysis Tables and are included in Appendix C. These Tables denote the reasons students withdrew. It is important to note that some students who withdraw are not given a withdrawal code. Therefore, there may be a slight variance between the overall withdrawal code analysis and the withdrawal rates in the participation tables.

5.1.1 Certificate and Diploma Programs

Most of the programs offered are on-campus Certificate and Diploma programs. These comprise the largest sections of the tables. Each Division is listed separately. Tables which show each SIAST Certificate and Diploma program and designated student group participation are included in Appendix B.

Graduate statistics for students in the Nursing Education Program of Saskatchewan are not available as these students move to the university for years 3 and 4, therefore they re graduates of the university.

5.1.2 Extension

The starting point for data collected for Extension students is enrollment. No application data is available since they do not apply in the same manner as on-campus certificate and diploma students do. Extension students often simply register for one or more courses, without going through the acceptance process. SIAST gives Extension students, taking credit courses, the opportunity to self-identify in the Education Equity Program but this does not occur for all non-credit courses. That means that the actual number of designated group Extension students may be higher than recorded.

The Extension student graduate information does not include those who have not applied for admission in courses (ie. non-credit), since students complete rather than graduate from these courses. Extension graduates may show in either Extension or Certificate and Diploma student numbers (they may begin as an Extension student and move to a Certificate or Diploma program). In some cases, a student can be missing one or two courses to complete a program which they started in the past. If these courses are offered through Extension, the student can take the course, pass, and become a graduate without being counted as enrolled in that program for that academic year. Students who take one or more credit courses and have no need to complete the whole program will not show as graduates, yet will have successfully met their objectives.

The Extension graduation rate, expressed as a percentage, may be low numerically, but could still indicate an acceptable rate. This applies to programs which run beyond the July 1 - June 30 academic time period (two year programs or those which start in January and end after June 30). For example, in a two year program with 100 seats, 55 seats are first year, and 45 are second year. If there are 45 graduates, that is really a 100% graduation rate.

Some comparison may be made between Extension enrollment and graduate numbers but these points need to be kept in mind.

Tables which show each SIAST Certificate and Diploma Extension program and designated student group participation are included in Appendix B.

5.1.3 Apprenticeship

All Apprenticeship programs offered at SIAST are included in tables A - D. These tables report on Apprenticeship enrollment and withdrawals. SIAST does not select Apprenticeship students, since these students are employed and the employer sponsors the employee for apprenticeship. Therefore application data is not available. SIAST collects equity participation statistics for Apprentices to provide data for employers and sponsors to consider equity group persons when selecting Apprenticeship candidates. Apprenticeship students do not graduate from a SIAST program, so graduate data is not available.

5.1.4 Basic Education

Basic Education (BE) students do not apply to be accepted by SIAST, therefore no application statistics are available. Likewise, no graduate information is available since BE students do not graduate from SIAST. BE students meet the requirements to receive high school credit for courses administered by the Saskatchewan Post-Secondary Education and Skills Training. SIAST reports to the Department on the students= success in meeting those requirements.

Students register in all programs, from literacy to Grades 1 - 12. Tables which show designated student group participation in each Basic Education program are included in Appendix B. SIAST is continuing to explore ways to include more complete reports on BE students.

5.2 Students of Aboriginal Ancestry

Tables A1 – A4 are a summary, by campus, of students of Aboriginal ancestry application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1999 to June 30, 2000. Table A5 is a SIAST-wide summary of students of Aboriginal ancestry participation.

5.2.1 Kelsey Campus – Students of Aboriginal Ancestry

Table A1: Kelsey Campus - Students of Aboriginal Ancestry by Division

Division	**Applicants**			**Enrolled**			**Graduates**			**Withdrawals**		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Community Services	670	89	13.2	431	54	12.5	240	10	4.0	37	15	40.5
Industrial Training	608	57	9.3	286	22	7.6	174	12	7.0	31	6	19.3
Nursing	474	67	14.1	274	25	9.1	N/A	N/A	N/A	8	2	25.0
Science & Health	461	36	7.8	251	25	9.9	97	7	7.0	26	6	23.0
Technology	483	43	8.9	318	21	6.6	110	5	5.0	48	10	20.8
Extension	N/A	N/A	N/A	798	90	11.2	593	67	11.0	21	10	47.6
Certificate Diploma Total	**2696**	**292**	**10.8**	**2358**	**237**	**10.0**	**1214**	**101**	**8.3**	**171**	**49**	**28.6**
Community Services				50	3	6.0				8	0	0.0
Industrial Training				1275	61	4.7				9	2	22.2
Extension				41	9	21.9				1	1	100.0
Apprent Total				**1366**	**73**	**5.3**				**18**	**3**	**16.6**
Basic Ed				**747**	**355**	**47.5**				**121**	**33**	**27.2**
Campus Total	**2696**	**292**	**10.8**	**4471**	**665**	**14.8**	**1214**	**101**	**8.3**	**310**	**85**	**27.4**

Shaded percentages indicate that the 1999-00 participation goals for students of Aboriginal ancestry have been met or exceeded.

Kelsey students in the Nursing Education Program of Saskatchewan do not graduate from SIAST, instead they enroll at the University of Saskatchewan for third and fourth year classes.

5.2.2 Palliser Campus – Students of Aboriginal Ancestry

Table A2: Palliser Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Agriculture & Business	1233	41	3.3	911	31	3.4	281	7	2.4	116	14	12.0
Community Services	51	3	5.8	28	4	14.2	18	2	11.1	4	1	25.0
Industrial Training	201	16	7.9	87	5	5.7	74	4	5.4	5	0	0.0
Technology	635	23	3.6	624	27	4.3	133	4	3.0	102	5	4.9
Extension	N/A	N/A	N/A	314	81	25.7	166	16	9.6	40	23	57.5
Certificate Diploma Total	**2120**	**83**	**3.9**	**1964**	**148**	**7.5**	**672**	**33**	**4.9**	**267**	**43**	**16.1**
Community Services				21	2	9.5				0	0	0.0
Industrial Training				314	11	3.5				0	0	0.0
Technology				229	7	3.0				0	0	0.0
Extension				628	39	6.2				18	5	27.7
Apprent Total				**1192**	**59**	**4.9**				**18**	**5**	**27.7**
Basic Education				**267**	**44**	**16.4**				**91**	**18**	**19.7**
Campus Total	**2120**	**83**	**3.9**	**3423**	**251**	**7.3**	**672**	**33**	**4.9**	**376**	**66**	**17.5**

Shaded percentages indicate that the 1999-00 participation goals for students of Aboriginal ancestry have been met or exceeded.

5.2.3 Wascana Campus – Students of Aboriginal Ancestry

Table A3: Wascana Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Agriculture & Business	319	46	14.4	300	43	14.3	176	18	10.2	69	14	20.2
Community Services	245	20	8.1	114	9	7.8	56	5	8.9	31	0	0.0
Industrial Training	238	29	12.1	227	30	13.2	95	8	8.4	44	11	25.0
Nursing	659	48	7.2	366	28	7.6	86	3	3.4	66	7	10.6
Science & Health	784	50	6.3	340	27	7.9	235	14	5.9	60	8	13.3
Technology	96	12	12.5	105	13	12.3	16	3	18.7	34	5	14.7
Extension	N/A	N/A	N/A	224	31	13.8	168	12	7.1	24	3	12.5
Certificate Diploma Total	**2341**	**205**	**8.7**	**1676**	**181**	**10.7**	**832**	**63**	**7.5**	**328**	**48**	**14.6**
Industrial Training				22	0	0.0				0	0	0.0
Extension				N/A	N/A	N/A				N/A	N/A	N/A
Apprent Total				**22**	**0**	**0.0**				**0**	**0**	**0.0**
Basic Education				**1034**	**281**	**27.1**				**326**	**132**	**40.4**
Campus Total	**2341**	**205**	**8.7**	**2732**	**462**	**16.9**	**832**	**63**	**7.5**	**654**	**180**	**27.5**

Shaded percentages indicate that the 1999-00 participation goals for students of Aboriginal ancestry have been met or exceeded.

Wascana students in the Nursing Education Program of Saskatchewan do not graduate from SIAST, instead they enroll at the university for third and fourth year classes.

5.2.4 Woodland Campus – Students of Aboriginal Ancestry

Table A4: Woodland Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Agriculture & Business	242	117	48.3	171	75	43.8	77	16	20.7	42	30	71.4
Community Services	526	269	51.1	369	187	50.6	141	59	41.8	92	64	69.5
Industrial Training	143	77	53.8	86	32	37.2	57	14	24.5	25	15	60.0
Science & Health	24	14	58.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Technology	235	78	33.1	139	43	30.9	67	17	25.3	53	18	33.9
Extension	N/A	N/A	N/A	348	86	24.7	381	84	22.0	19	9	47.3
Ag & Bus Meadow Lke	38	20	52.6	19	8	42.1	10	1	10.0	3	2	66.6
Comm Serv Meadow Lke	31	22	70.9	28	20	71.4	14	11	78.5	9	7	77.7
Ind Training Meadow Lke	56	30	53.5	23	12	52.1	10	1	10.0	5	3	60.0
Certificate Diploma Total	**1295**	**627**	**48.4**	**1183**	**463**	**39.1**	**757**	**203**	**26.8**	**248**	**148**	**59.6**
Industrial Training				170	20	11.7				0	0	0.0
Technology				67	3	4.4				0	0	0.0
Extension				66	9	13.6				1	1	100.0
Apprent Total				**303**	**32**	**10.5**				**1**	**1**	**100.0**
Basic Education				**519**	**437**	**84.2**				**248**	**217**	**87.5**
Campus Total	**1295**	**627**	**48.4**	**2005**	**932**	**46.4**	**757**	**203**	**26.8**	**497**	**366**	**73.6**

Shaded percentages indicate that the 1999-00 participation goals for students of Aboriginal ancestry have been met or exceeded.

5.2.5 SIAST – Students of Aboriginal Ancestry

Table A5: SIAST-Wide - Students of Aboriginal Ancestry by Campus

Campus	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Kelsey	2696	292	10.8	4471	665	14.8	1214	101	8.3	310	85	27.4
Palliser	2120	83	3.9	3423	251	7.3	672	33	4.9	376	66	17.5
Wascana	2341	205	8.7	2732	462	16.9	832	63	7.5	654	180	27.5
Woodland	1295	627	48.4	2005	932	46.4	757	203	26.8	497	366	73.6
SIAST Total	**8452**	**1207**	**14.2**	**12631**	**2310**	**18.2**	**3475**	**400**	**11.5**	**1837**	**697**	**37.9**

5.3 Students with Disabilities

Tables B1 – B4 are a summary, by campus, of students with disabilities application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1999 to June 30, 2000. Table A5 is a SIAST-wide summary of students with disabilities participation. Disabilities calculated in this report include physical, intellectual and psychiatric disabilities.

5.3.1 Kelsey Campus – Students with Disabilities

Table B1: Kelsey Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Community Services	670	39	5.8	431	23	5.3	240	7	2.9	37	3	8.1
Industrial Training	608	23	3.7	286	23	8.0	174	13	7.4	31	0	0.0
Nursing	474	1	0.2	274	3	1.0	N/A	N/A	N/A	8	0	0.0
Science & Health	461	15	3.2	251	14	5.5	97	1	1.0	26	2	7.6
Technology	483	17	3.5	318	17	5.3	110	5	4.5	48	3	6.2
Extension	N/A	N/A	N/A	798	10	1.2	593	8	1.3	21	0	0.0
Certificate Diploma Total	**2696**	**95**	**3.5**	**2358**	**90**	**3.8**	**1214**	**34**	**2.8**	**171**	**8**	**4.6**
Community Services				50	1	2.0				8	0	0.0
Industrial Training				1275	20	1.5				9	0	0.0
Extension				41	0	0.0				1	0	0.0
Apprent Total				**1366**	**21**	**1.5**				**18**	**0**	**0.0**
Basic Education				**747**	**20**	**2.6**				**121**	**1**	**0.8**
Campus Total	**2696**	**95**	**3.5**	**4471**	**131**	**2.9**	**1214**	**34**	**2.8**	**310**	**9**	**5.0**

Shaded percentages indicate that the 1999-00 participation goals for students with disabilities have been met or exceeded.

5.3.2 Palliser Campus – Students with Disabilities

Table B2: Palliser Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Agriculture & Business	1233	36	2.9	911	28	3.0	281	6	2.1	116	9	7.7
Community Services	51	6	11.7	28	0	0.0	18	0	0.0	4	0	0.0
Industrial Training	201	6	2.9	87	2	2.2	74	1	1.3	5	0	0.0
Technology	635	16	2.5	624	25	4.0	133	4	3.0	102	10	9.8
Extension	N/A	N/A	N/A	314	2	0.6	166	0	0.0	40	0	0.0
Certificate Diploma Total	**2120**	**64**	**3.0**	**1964**	**57**	**2.9**	**672**	**11**	**1.6**	**267**	**19**	**7.1**
Community Services				21	0	0.0				0	0	0.0
Industrial Training				314	10	3.1				0	0	0.0
Technology				229	4	1.7				0	0	0.0
Extension				628	4	0.6				18	0	0.0
Apprent Total				**1192**	**18**	**1.5**				**18**	**0**	**0.0**
Basic Education				**267**	**38**	**14.2**				**91**	**9**	**9.8**
Campus Total	**2120**	**64**	**3.0**	**3423**	**113**	**3.3**	**672**	**11**	**1.6**	**376**	**28**	**7.4**

Shaded percentages indicate that the 1999-00 participation goals for students with disabilities have been met or exceeded.

5.3.3 Wascana Campus – Students with Disabilities

Table B3: Wascana Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Agriculture & Business	319	21	6.5	300	28	9.3	176	8	4.5	69	7	10.1
Community Services	245	15	6.1	114	13	11.5	56	7	12.5	31	4	12.9
Industrial Training	238	12	5.0	227	20	8.8	95	9	9.4	44	5	11.3
Nursing	659	12	1.8	366	13	3.5	86	5	5.8	66	4	6.0
Science & Health	784	13	1.6	340	9	2.6	235	5	2.1	60	4	6.6
Technology	96	11	11.4	105	16	15.2	16	1	6.2	34	1	2.9
Extension	N/A	N/A	N/A	224	2	0.8	168	5	2.9	24	0	0.0
Certificate Diploma Total	**2341**	**84**	**3.5**	**1676**	**101**	**6.0**	**832**	**40**	**4.8**	**328**	**25**	**7.6**
Industrial Training				22	0	0.0				0	0	0.0
Extension				N/A	N/A	N/A				N/A	N/A	N/A
Apprent Total				**22**	**0**	**0.0**				**0**	**0**	**0.0**
Basic Education				**1034**	**103**	**9.9**				**326**	**27**	**8.2**
Campus Total	**2341**	**84**	**3.5**	**2732**	**204**	**7.4**	**832**	**40**	**4.8**	**654**	**52**	**7.9**

Shaded percentages indicate that the 1999-00 participation goals for students with disabilities have been met or exceeded.

5.3.4 Woodland Campus – Students with Disabilities

Table B4: Woodland Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Agriculture & Business	242	16	6.6	171	6	3.5	77	1	1.2	42	1	2.3
Community Service	526	27	5.1	369	28	7.5	141	7	4.9	92	9	9.7
Industrial Training	143	5	3.4	86	6	6.9	57	1	1.7	25	1	4.0
Science & Health	24	1	4.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Technology	235	10	4.2	139	5	3.5	67	1	1.4	53	2	3.7
Extension	N/A	N/A	N/A	348	2	0.5	381	1	0.2	19	0	0.0
Ag & Bus Meadow Lke	38	0	0.0	19	0	0.0	10	0	0.0	3	0	0.0
Comm Serv Meadow Lke	31	0	0.0	28	0	0.0	14	0	0.0	9	0	0.0
Ind Training Meadow Lke	56	0	0.0	23	0	0.0	10	0	0.0	5	0	0.0
Certificate Diploma Total	**1295**	**59**	**4.5**	**1183**	**47**	**3.9**	**757**	**11**	**1.4**	**248**	**13**	**5.2**
Industrial Training				170	2	1.1				0	0	0.0
Technology				67	1	1.4				0	0	0.0
Extension				66	0	0.0				1	0	0.0
Apprent Total				**303**	**3**	**0.9**				**1**	**0**	**0.0**
Basic Education				**519**	**24**	**4.6**				**248**	**14**	**5.6**
Campus Total	**1295**	**59**	**4.5**	**2005**	**74**	**3.6**	**757**	**11**	**1.4**	**497**	**27**	**5.5**

Shaded percentages indicate that the 1999-00 participation goals for students with disabilities have been met or exceeded.

5.3.5 SIAST – Students with Disabilities

Table B5: SIAST-Wide - Students With Disabilities by Campus

Campus	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Kelsey	2696	95	3.5	4471	131	2.9	1214	34	1.8	310	9	5.0
Palliser	2120	64	3.0	3423	113	3.3	672	11	1.6	376	28	7.4
Wascana	2341	84	3.5	2732	204	7.4	832	40	4.8	654	52	7.9
Woodland	1295	59	4.5	2005	74	3.6	757	11	1.4	497	27	5.5
SIAST Total	**8452**	**302**	**3.5**	**12631**	**522**	**4.1**	**3475**	**96**	**2.7**	**1837**	**116**	**6.3**

5.4 Students of Visible Minorities

Tables C1 – C4 are a summary, by campus, for students of visible minorities application, enrollment, graduate and withdrawal rates by campus division, for the period of July 1, 1999 to June 30, 2000. Table C5 is a SIAST-wide summary of students of visible minorities participation.

5.4.1 Kelsey Campus – Students of Visible Minorities

Table C1: Kelsey Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Community Services	670	12	1.7	431	8	1.8	240	3	1.2	37	0	0.0
Industrial Training	608	6	0.9	286	7	2.4	174	4	2.2	31	0	0.0
Nursing	474	5	1.0	274	9	3.2	N/A	N/A	N/A	8	0	0.0
Science & Health	461	15	3.2	251	5	1.9	97	3	3.0	26	0	0.0
Technology	483	8	1.6	318	9	2.8	110	2	1.8	48	2	4.1
Extension	N/A	N/A	N/A	798	11	1.3	593	7	1.1	21	1	4.7
Diploma Total	**2696**	**46**	**1.7**	**2358**	**49**	**2.0**	**1214**	**19**	**1.5**	**171**	**3**	**1.7**
Community Services				50	1	2.0				8	0	0.0
Industrial Training				1275	9	0.7				9	1	11.1
Extension				41	0	0.0				1	0	0.0
Apprent Total				**1366**	**10**	**0.7**				**18**	**1**	**5.5**
Basic Education				**747**	**10**	**1.3**				**121**	**2**	**1.6**
Campus Total	**2696**	**46**	**1.7**	**4471**	**69**	**1.5**	**1214**	**19**	**1.5**	**310**	**6**	**3.3**

Shaded percentages indicate that the 1999-00 participation goals for students of visible minorities have been met or exceeded.

5.4.2 Palliser Campus – Students of Visible Minorities

Table C2: Palliser Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Agriculture & Business	1233	40	3.2	911	38	4.1	281	6	2.1	116	7	6.0
Community Services	51	3	5.8	28	0	0.0	18	0	0.0	4	0	0.0
Industrial Training	201	3	1.4	87	0	0.0	74	0	0.0	5	0	0.0
Technology	635	13	2.0	624	14	2.2	133	1	0.7	102	6	5.8
Extension	N/A	N/A	N/A	314	4	1.2	166	1	0.6	40	0	0.0
Certificate Diploma Total	**2120**	**59**	**2.7**	**1964**	**56**	**2.8**	**672**	**8**	**1.1**	**267**	**13**	**4.8**
Community Services				21	1	4.7				0	0	0.0
Industrial Training				314	0	0.0				0	0	0.0
Technology				229	4	1.7				0	0	0.0
Extension				628	4	0.6				18	0	0.0
Apprent Total				**1192**	**9**	**0.7**				**18**	**0**	**0.0**
Basic Education				**267**	**4**	**1.4**				**91**	**1**	**1.0**
Campus Total	**2120**	**59**	**2.7**	**3423**	**69**	**2**	**672**	**8**	**1.1**	**376**	**14**	**3.7**

Shaded percentages indicate that the 1999-00 participation goals for students of visible minorities have been met or exceeded.

5.4.3 Wascana Campus – Students of Visible Minorities

Table C3: Wascana Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Agriculture & Business	319	10	3.1	300	10	3.3	176	6	3.4	69	2	2.8
Community Services	245	4	1.6	114	2	1.7	56	2	3.5	31	0	0.0
Industrial Training	238	10	4.2	227	8	3.5	95	3	3.1	44	1	2.2
Nursing	659	22	3.3	366	9	2.4	86	3	3.4	66	2	3.0
Science & Health	784	15	1.9	340	7	2.0	235	2	0.8	60	2	3.3
Technology	96	4	4.1	105	5	4.7	16	0	0.0	34	2	5.8
Extension	N/A	N/A	N/A	224	0	0.0	168	2	1.1	24	0	0.0
Certificate Diploma Total	**2341**	**65**	**2.7**	**1676**	**41**	**2.4**	**832**	**18**	**2.1**	**328**	**9**	**2.7**
Industrial Training				22	0	0.0				0	0	0.0
Extension				N/A	N/A	N/A				N/A	N/A	N/A
Apprent Total				**22**	**0**	**0.0**				**0**	**0**	**0.0**
Basic Education				**1034**	**65**	**6.2**				**326**	**10**	**3.3**
Campus Total	**2341**	**65**	**2.7**	**2732**	**106**	**3.8**	**832**	**18**	**2.1**	**654**	**19**	**2.9**

Shaded percentages indicate that the 1999-00 participation goals for students of visible minorities have been met or exceeded.

5.4.4 Woodland Campus – Students of Visible Minorities

Table C4: Woodland Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Agriculture & Business	242	1	0.4	171	1	0.5	77	2	2.5	42	0	0.0
Community Services	526	2	0.3	369	4	1.0	141	2	1.4	92	2	2.1
Industrial Training	143	0	0.0	86	1	1.1	57	1	1.7	25	0	0.0
Science & Health	24	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Technology	235	8	3.4	139	1	0.7	67	0	0.0	53	1	1.8
Extension	N/A	N/A	N/A	348	3	0.8	381	4	1.0	19	0	0.0
Ag & Business Meadow Lake	38	0	0.0	19	0	0.0	10	0	0.0	3	0	0.0
Comm Serv Meadow Lake	31	0	0.0	28	0	0.0	14	0	0.0	9	0	0.0
Ind Training Meadow Lake	56	0	0.0	23	0	0.0	10	0	0.0	5	0	0.0
Certificate Diploma Total	**1295**	**11**	**0.8**	**1183**	**10**	**0.8**	**757**	**9**	**1.1**	**248**	**3**	**1.2**
Industrial Training				170	0	0.0				0	0	0.0
Technology				67	0	0.0				0	0	0.0
Extension				66	0	0.0				1	0	0.0
Apprent Total				**303**	**0**	**0.0**				**1**	**0**	**0.0**
Basic Education				**519**	**0**	**0.0**				**248**	**0**	**0.0**
Campus Total	**1295**	**11**	**0.8**	**2005**	**10**	**0.4**	**757**	**9**	**1.1**	**497**	**3**	**0.6**

Shaded percentages indicate that the 1999-00 participation goals for students of visible minorities have been met or exceeded.

5.4.5 SIAST – Students of Visible Minorities

Table C5: SIAST-Wide - Students of Visible Minorities by Campus

Campus	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Kelsey	2696	46	1.1	4471	69	1.5	1214	19	1.5	310	6	3.3
Palliser	2120	59	2.7	3423	69	2.0	672	8	1.1	376	14	3.7
Wascana	2341	65	2.7	2732	106	3.8	832	18	2.1	654	19	2.9
Woodland	1295	11	0.8	2005	10	0.4	757	9	1.1	497	3	0.6
SIAST Total	**8452**	**181**	**2.1**	**12631**	**254**	**2.0**	**3475**	**54**	**1.5**	**1837**	**42**	**2.2**

5.5 Women Students

Tables D1 – D4 are a summary, by campus, for women students' application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1999 to June 30, 2000. Table D5 is a SIAST-wide summary of women students' participation. Table D6 is a SIAST-wide summary of women students in predominantly male programs by campus.

5.5.1 Kelsey Campus – Women Students

Table D1: Kelsey Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Community Services	670	466	69.5	431	326	75.6	240	192	80.0	37	24	64.8
Industrial Training	608	29	4.7	286	22	7.6	174	7	4.0	31	3	9.6
Nursing	474	433	91.3	274	244	89.0	N/A	N/A	N/A	8	8	100.0
Science & Health	461	375	81.3	251	206	82.0	97	83	85.5	26	17	65.3
Technology	483	61	12.6	318	55	17.2	110	17	15.4	48	5	10.4
Extension	N/A	N/A	N/A	798	728	91.2	593	539	90.8	21	19	90.4
Diploma Total	**2696**	**1364**	**50.5**	**2358**	**1581**	**67.0**	**1214**	**838**	**69.0**	**171**	**76**	**44.4**
Community Services				50	21	42.0				8	3	37.5
Industrial Training				1275	20	1.5				9	1	11.1
Extension				41	0	0.0				1	0	0.0
Apprent Total				**1366**	**41**	**3.0**				**18**	**4**	**22.2**
Basic Education				**747**	**429**	**57.4**				**121**	**60**	**49.5**
Campus Total	**2696**	**1364**	**50.5**	**4471**	**2051**	**45.8**	**1214**	**838**	**69.0**	**310**	**140**	**78.6**

5.5.2 Palliser Campus – Women Students

Table D2: Palliser Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Agriculture & Business	1233	637	51.6	911	494	54.2	281	174	61.9	116	61	52.5
Community Services	51	25	49.0	28	12	42.8	18	9	50.0	4	1	25.0
Industrial Training	201	13	6.4	87	7	8.0	74	5	6.7	5	1	20.0
Technology	635	87	13.7	624	107	17.1	133	26	19.5	102	16	15.6
Extension	N/A	N/A	N/A	314	145	46.1	166	90	54.2	40	16	40.0
Certificate Diploma Total	**2120**	**762**	**35.9**	**1964**	**765**	**38.9**	**672**	**304**	**45.2**	**267**	**95**	**35.5**
Community Services				21	10	47.6				0	0	0.0
Industrial Training				314	18	5.7				0	0	0.0
Technology				229	1	0.4				0	0	0.0
Extension				628	28	4.4				18	5	27.7
Apprent Total				**1192**	**57**	**4.7**				**18**	**5**	**27.7**
Basic Education				**267**	**149**	**55.8**				**91**	**53**	**58.2**
Campus Total	**2120**	**762**	**35.9**	**3423**	**971**	**28.3**	**672**	**304**	**45.2**	**376**	**153**	**40.6**

5.5.3 Wascana Campus – Women Students

Table D3: Wascana Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Agriculture & Business	319	266	83.3	300	263	87.6	176	149	84.6	69	62	89.8
Community Services	245	175	71.4	114	77	67.5	56	50	89.2	31	18	58.0
Industrial Training	238	13	5.4	227	14	6.1	95	6	6.3	44	1	2.2
Nursing	659	592	89.8	366	325	88.7	86	74	86.0	66	57	86.3
Science & Health	784	500	63.7	340	219	64.4	235	148	62.9	60	33	55.0
Technology	96	5	5.2	105	7	6.6	16	3	18.7	34	1	2.9
Extension	N/A	N/A	N/A	224	212	94.6	168	141	83.9	24	23	95.8
Certificate Diploma Total	**2341**	**1551**	**66.2**	**1676**	**1117**	**66.6**	**832**	**571**	**68.6**	**328**	**195**	**59.4**
Industrial Training				22	0	0.0				0	0	0.0
Extension				N/A	N/A	N/A				N/A	N/A	N/A
Apprent Total				**22**	**0**	**0.0**				**0**	**0**	**0.0**
Basic Education				**1034**	**593**	**57.3**				**326**	**180**	**55.2**
Campus Total	**2341**	**1551**	**66.2**	**2732**	**1710**	**62.5**	**832**	**571**	**68.6**	**654**	**375**	**57.3**

5.5.4 Woodland Campus – Women Students

Table D4: Woodland Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Agriculture & Business	242	166	68.5	171	126	73.6	77	54	70.1	42	32	76.1
Community Services	526	287	54.5	369	223	60.4	141	99	70.2	92	42	45.6
Industrial Training	143	7	4.8	86	3	3.4	57	2	3.5	25	0	0.0
Science & Health	24	23	95.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Technology	235	38	16.1	139	25	17.9	67	11	16.4	53	15	28.3
Extension	N/A	N/A	N/A	348	76	21.8	381	71	18.6	19	4	21.0
Ag & Bus Meadow Lke	38	24	63.1	19	17	89.4	10	10	100.0	3	2	66.6
Comm Serv Meadow Lke	31	15	48.3	28	17	60.7	14	10	71.4	9	6	66.6
Ind Training Meadow Lke	56	2	3.5	23	0	0.0	10	0	0.0	5	0	0.0
Certificate Diploma Total	**1295**	**562**	**43.3**	**1183**	**487**	**41.1**	**757**	**257**	**33.9**	**248**	**101**	**40.7**
Industrial Training				170	2	1.1				0	0	0.0
Technology				67	1	1.4				0	0	0.0
Extension				66	1	1.5				1	0	0.0
Apprent Total				**303**	**4**	**1.3**				**1**	**0**	**0.0**
Basic Education				**519**	**345**	**66.4**				**248**	**149**	**60.0**
Campus Total	**1295**	**562**	**43.3**	**2005**	**836**	**41.6**	**757**	**257**	**33.9**	**497**	**250**	**50.3**

5.5.5 SIAST – Women Students

Table D5: SIAST-Wide - Women Students by Campus

Campus	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Kelsey	2696	1364	50.5	4471	2051	45.8	1214	838	69.0	310	140	78.6
Palliser	2120	762	35.9	3423	971	28.3	672	304	45.2	376	153	40.2
Wascana	2341	1551	66.2	2732	1710	62.5	832	571	68.6	654	375	57.3
Woodland	1295	562	43.3	2005	836	41.6	757	257	33.9	497	250	50.3
SIAST Total	**8452**	**4239**	**50.1**	**12631**	**5568**	**44.0**	**3475**	**1970**	**56.6**	**1837**	**918**	**49.9**

5.5.6 SIAST – Women Students – Predominantly Male Programs

Table D6: SIAST-Wide - Women Students - Predominantly Male Programs by Campus*

Division/Campus	**Applicants**		**Enrolled**		**Graduates**		**Withdrawals**	
	98-99	99-00	98-99	99-00	98-99	99-00	98-99	99-00
Kelsey Community Services	N/A	16.1	N/A	16.6	N/A	12.0	N/A	40.0
Kelsey Industrial Training	4.5	4.7	3.6	7.6	8.9	4.0	15.9	9.6
Kelsey Technology	13.2	12.6	17.2	17.2	11.2	15.4	14.2	10.4
Palliser Industrial Training	4.9	6.4	2.7	8.0	7.7	6.7	5.8	20.0
Palliser Technology	16.9	13.7	19.2	17.1	16.6	19.5	7.6	15.6
Wascana Ag & Business	N/A	11.7	N/A	15.7	N/A	16.1	N/A	20.0
Wascana Community Services	N/A	39.3	N/A	40.6	N/A	63.6	N/A	36.3
Wascana Industrial Training	5.6	4.0	7.1	6.1	7.6	6.3	10.0	2.2
Wascana Science & Health	N/A	39.0	N/A	35.8	N/A	36.2	N/A	32.5
Wascana Technology	2.7	5.2	12.9	6.7	22.9	18.7	8.5	2.9
Woodland Community Services	N/A	31.9	N/A	37.8	N/A	46.4	N/A	23.0
Woodland Industrial Training	6.1	4.8	3.9	3.4	5.2	3.5	7.6	0.0
Woodland Technology	19.9	16.1	20.6	17.9	41.3	16.4	26.9	28.3

*In SIAST's restructuring during 1998/99, predominantly male programs were split into numerous divisions. Each of the Divisions are listed separately by campus.
Shaded percentages indicate that the 1999-00 participation goals for women students in predominantly male programs have been met or exceeded.

SIAST's restructuring during 1998-99 resulted in a Technology Division and an Industrial Training Division being created at Kelsey, Wascana and Woodland Campuses. Palliser already had these two divisions. Most Predominantly Male Programs were listed under one or the other. However, a few were assigned to other divisions such as Community Services (Retail Meat Cutting) and Agriculture and Business (Pork Production).

In 1998-99, predominantly male programs not listed under Industrial Training or Technology were not counted. Starting in 1999-00 these programs will be included. For a complete list of predominantly male programs at SIAST, see pages 35 & 36.

5.5.7 Predominantly Male Programs at SIAST

Several SIAST Divisions have programs with reserved seating for women. Below is a list of programs by division by campus. Programs that do not have equal representation of women for five consecutive years will maintain their targeted status.

Kelsey Campus – Saskatoon

- Community Services
    - Institutional Meat Processing
    - Retail Meatcutting

- Industrial
    - Agricultural Machinery Tech
    - Auto Body Technician
    - Automotive Service Technician
    - Automotive Service Technology
    - Heavy Equipment Mechanics
    - Industrial Electronics Technician
    - Industrial Electronics Technology
    - Machine Shop
    - Parts Management Technician
    - Refrigeration & Air Conditioning
    - Welding

- Technology
    - CAD CAM Engineering Technology
    - Industrial Electronics Technician
    - Industrial Electronics Technology
    - Mechanical Engineering Tech
    - Power Engineering Technician
    - Power Engineering Technology
    - Process Operator Technician

Wascana Campus – Regina

- Agriculture & Business
    - Agriculture Production
    - Beef Management
    - Farm Business Management
    - Farm Mechanics
    - Pork Production Technician

- Community Services
    - New Media Communications

- Industrial
    - Auto Body Technician
    - Automotive Service Technician
    - Machine Shop
    - Major Appliance Repair
    - Outdoor Power Equipment
    - Welding

- Science & Health
    - Emergency Medical Technician
    - EMT Advanced
    - EMT Paramedic

- Technology
    - Building Systems Operator
    - Building Systems Technician
    - Drafting Technician
    - Electronic Communications Tech

Palliser Campus – Moose Jaw

Industrial
- Auto Body Technician
- Automotive Service Technician
- Carpentry
- Welding

Technology
- Architectural & Building Tech
- Civil Engineering Technology
- Computer Aided Design & Drafting
- Computer Engineering Technology
- Electrical Engineering Technology
- Electrician
- Electronics Engineering Technology
- Electronics Service Technician
- Environmental Engineering Tech
- Geomatics Technology
- Instrumentation Engineering Tech
- Water Resources Engineering Tech
- Water & Wastewater

Woodland Campus – Prince Albert

Community Service
- Corrections Worker
- Media Arts Production

Industrial
- Carpenter Pre-Employment
- Heavy Equipment Mechanics
- Outdoor Power Equipment
- Truck & Transport Mechanic Repair
- Welder
- Welder Pre-Employment

Technology
- Electrician
- Electronics Service Technician
- Integrated Resource Management
- Micro-Electronics Technician

6.0 Analysis of Participation Statistics

6.1 Application Analysis

In 1999-2000, the application, enrollment, graduate and withdrawal rates continue to be presented by campus. As discussed in Section 4, specific target goals have been established for each campus in order to achieve a representative student body at SIAST. These goals are not identical at each location. SIAST's focus as a provincial post-secondary institute necessitated the re-structuring of programs into eight divisions across the four campuses.

The application statistics reflect the application activity within a given academic year, July 1st to June 30th. In most cases applicants are enrolled to commence their programs of study in the following academic year. The Board of Directors, in April 1999, approved that, with the exception of the Nursing Education Program of Saskatchewan (NEPS), SIAST will admit students to programs on a first-qualified, first-admitted basis. Therefore, applications are received throughout the year to enter into the first year of a program. Students are not usually required to apply for years two and/or three of diploma programs.

Comparing the participation goals to the application rates provides a good indication to the degree that SIAST is providing access to the designated equity groups. When the targets are met or exceeded, SIAST is meeting its obligations to supply sufficient training opportunities and, therefore, appears attractive to potential designated students.

Application statistics from the Apprenticeship and BE programs are not available.

6.1.1 Students of Aboriginal Ancestry – Application Rate Comparison

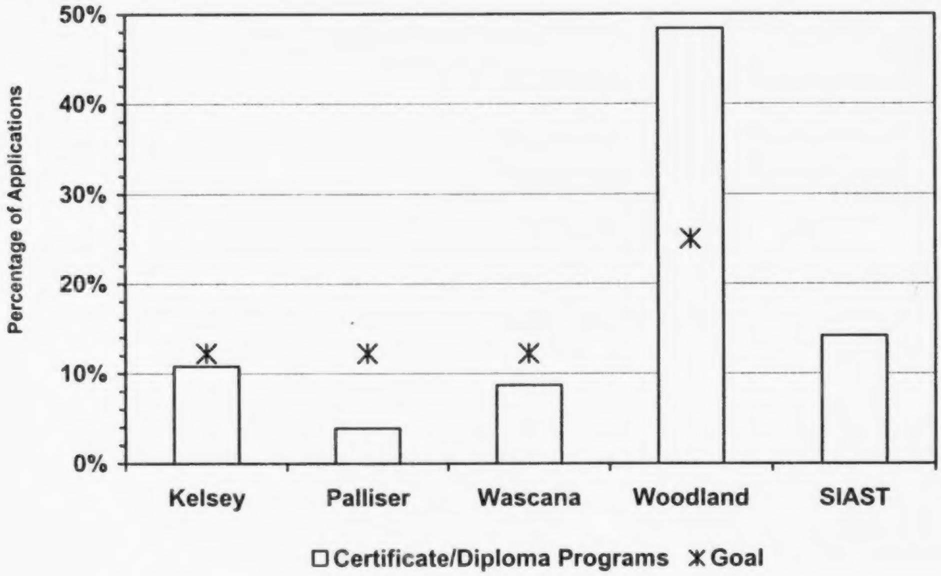
As in previous reports, Woodland Campus exceeded the established target goals for students of Aboriginal ancestry. Compared to 1998-99, the application rates at the three other campuses decreased slightly and remained below the target goals. Also, the overall SIAST Certificate and Diploma applicant rate decreased by 0.2 percent from 1998-99.

Table 6.1.A Students of Aboriginal Ancestry - Application Rate Comparison

Campus	*1999-00 Goal*	*1999-00 Cert./Dip. Application %**	*1998-99 Cert./Dip. Application %*/***	*1997-98 Cert./Dip. Application %**
Kelsey	12.2	10.8	12.2	9.1
Palliser	12.2	3.9	4.9	4.7
Wascana	12.2	8.7	10.6	8.8
Woodland	25.0	48.4	47.8	47.1
SIAST	-	14.2	14.4	13.2

*Application percentage is the number of equity persons applying as a percentage of total applicants to the campus
**In 1998-99 the percentage included Certificate Diploma Extension programs

Figure 6.1.A Students of Aboriginal Ancestry - Application Level



6.1.2 Students with Disabilities – Application Rate Comparison

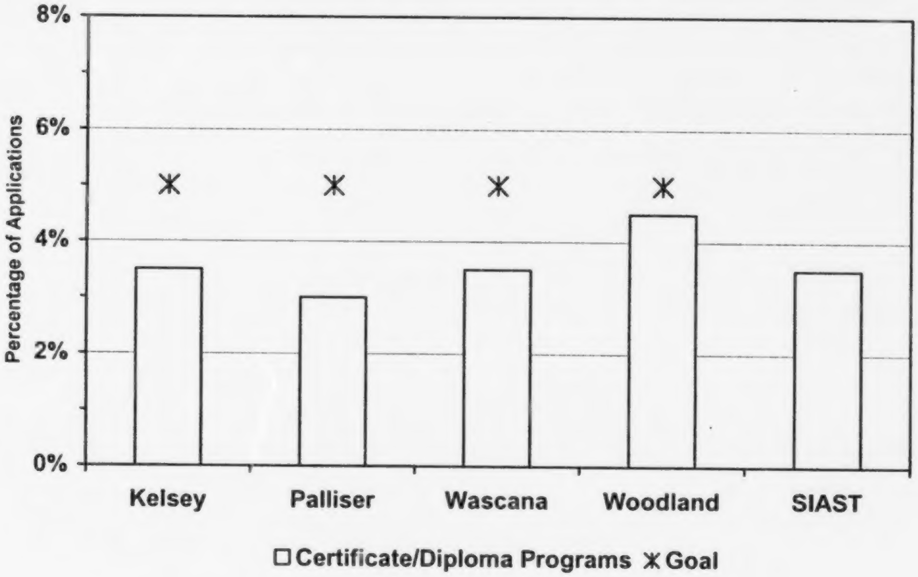
SIAST application percentages for students with disabilities are lower than the goals established for 1999-00. With the exception of Wascana Campus, applications increased from 1998-99. For SIAST overall, the percentages increased to 3.5 percent from the previous two years.

Table 6.1.B Students with Disabilities - Application Rate Comparison

Campus	*1999-00 Goal*	*1999-00 Cert./Dip. Application %**	*1998-99 Cert./Dip. Application %*/***	*1997-98 Cert./Dip. Application %**
Kelsey	5.0	3.5	2.9	3.6
Palliser	5.0	3.0	2.8	2.3
Wascana	5.0	3.5	4.3	4.4
Woodland	5.0	4.5	3.9	3.0
SIAST	-	3.5	3.3	3.3

*Application percentage is the number of equity persons applying as a percentage of total applicants to the campus
**In 1998-99 the percentage included Certificate/Diploma Extension programs

Figure 6.1.B Students with Disabilities - Application Level



6.1.3 Students of Visible Minorities – Application Rate Comparison

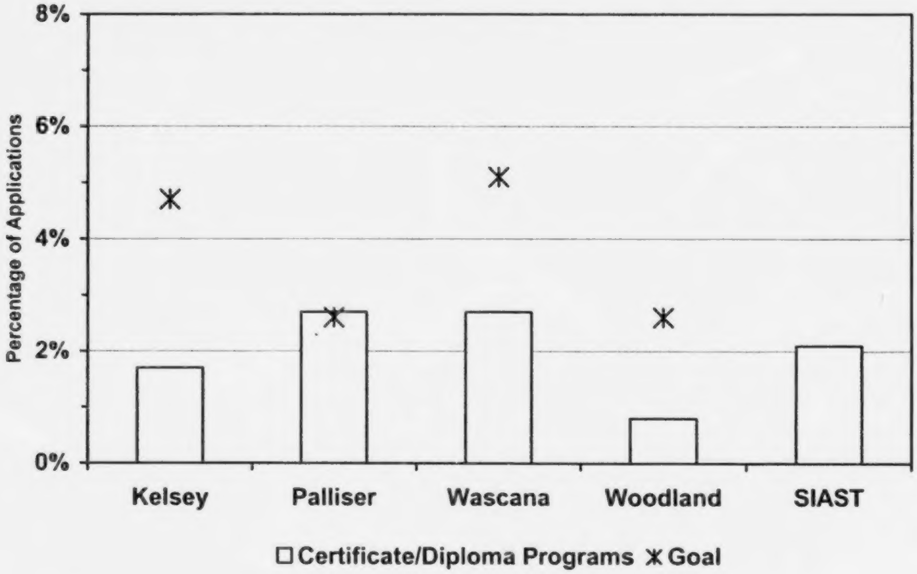
The applications for students of visible minorities to the Certificate and Diploma programs at Palliser Campus exceeded the 1999-00 established goal. The percentages of applications to the other campuses continued to be lower than the established goals. The applications for Wascana Campus increased slightly from 1998-99 and remained stable for the other three campuses. The SIAST overall percentage increased from 2.0 to 2.1 percent in 1999-00.

Table 6.1.C Students of Visible Minorities - Application Rate Comparison

Campus	*1999-00 Goal*	*1999-00 Cert./Dip. Application %**	*1998-99 Cert./Dip. Application %*/***	*1997-98 Cert./Dip. Application %**
Kelsey	4.7	1.7	1.7	2.1
Palliser	2.6	2.7	2.7	2.6
Wascana	5.1	2.7	2.2	3.6
Woodland	2.6	0.8	0.8	0.5
SIAST	-	2.1	2.0	2.4

*Application percentage is the number of equity persons applying as a percentage of total applicants to the campus
**In 1998-99 the percentage included Certificate/Diploma Extension programs

Figure 6.1.C Students of Visible Minorities - Application Level



6.1.4 Women Students – Application Rate Comparison

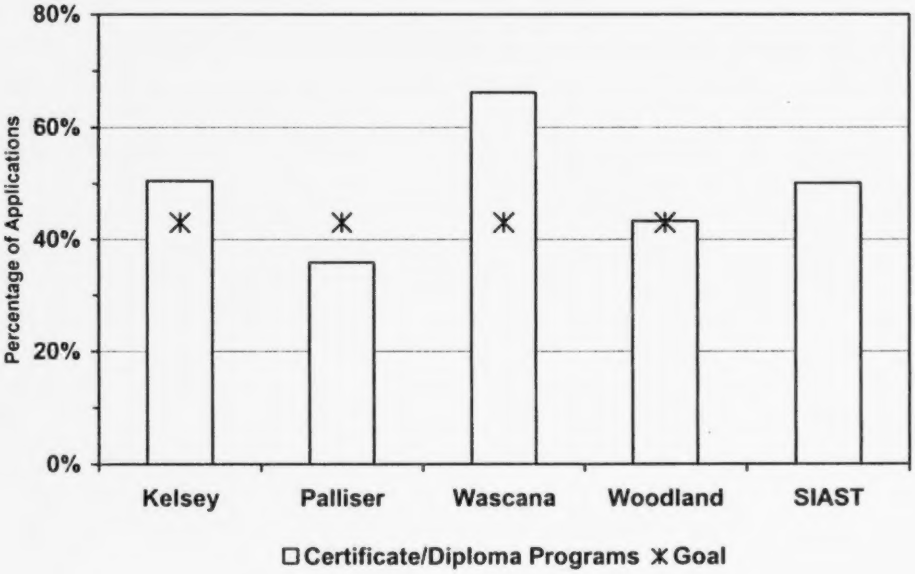
At the Kelsey, Wascana and Woodland Campuses, SIAST overall continued to receive higher percentages of applications from women students than the established goals. In the Certificate and Diploma programs, women student application rates increased from last year at Wascana Campus and decreased at the Kelsey, Palliser and Woodland Campuses. As well, at SIAST, the applications decreased slightly from last year, but were higher than in 1997-98.

Table 6.1.D Women Students - Application Rate Comparison

Campus	*1999-00 Goal*	*1999-00 Cert./Dip. Application %**	*1998-99 Cert./Dip. Application %*/***	*1997-98 Cert./Dip. Application %**
Kelsey	43.0	50.5	57.5	44.5
Palliser	43.0	35.9	38.1	41.6
Wascana	43.0	66.2	64.9	64.3
Woodland	43.0	43.3	45.8	47.4
SIAST	-	50.1	53.1	48.7

*Application percentage is the number of equity persons applying as a percentage of total applicants to the campus
**In 1998-99 the percentage included Certificate/Diploma Extension programs

Figure 6.1.D Women Students - Application Level



6.1.5 Women Students – Predominantly Male Programs - Application Rate Comparison

There are a number of programs at SIAST where the students are predominantly male. These programs have reserved places for women. A list of the programs are identified in Section 5.5.7 of the report – Predominantly Male Programs at SIAST.

The 1999-00 goals for women in predominantly male programs at SIAST overall are established at 43.0 percent. The short-term goal in both the Industrial Training and the Technology Divisions, as well as the identified programs in other divisions, is 30.0 percent.

When the type of program is taken into account, the application rate for women in predominantly male programs remains lower than the established goals for all campuses.

In the past, the predominantly male programs were in the Industrial and Technology Division located at each of the Kelsey, Wascana and Woodland Campuses and at both the Industrial Division and the Technology Division at Palliser Campus. As identified at the beginning of the chapter, with the re-structuring of SIAST, some programs were re-assigned to different divisions. With this re-alignment, particularly of the predominantly male programs, it is now difficult to provide a historical comparison for women applicants. Therefore, Table 6.1.E identified, by campus, the percentage of women applications to the predominantly male programs and recorded that they are below the target goals. It will be possible to commence with an historical comparison in next year's report.

Table 6.1.E Women Students - Predominantly Male Programs
Application Rates

Campus	***1999-00 Cert./Dip. Application %****
Kelsey	5.3
Palliser	2.0
Wascana	25.1
Woodland	1.7
SIAST	9.6

*Application percentage is the number of equity persons applying as a percentage of total applicants to the predominantly male programs at the campus

6.2 Enrollment Analysis

The enrollment statistics reflect the enrollment activity within a given academic year. BE and Apprenticeship numbers have a strong influence on the overall total enrollment figures. Therefore, distinction must be made when looking at percentages or trends between the Certificate and Diploma programs or all programs at the campuses.

6.2.1 Students of Aboriginal Ancestry – Enrollment Rate Comparison

The 1999-00 established goals for students of Aboriginal ancestry in all SIAST programs are being met at the Kelsey, Wascana and Woodland Campuses. For the total enrollment figures, Woodland Campus exceeded the established goal of 25.0 percent, by 21.4 percent. The overall SIAST enrollment figures, which includes the Apprenticeship and BE programs, reports that for students of Aboriginal ancestry, there was a slight decrease of 0.1 percent from 1998-99.

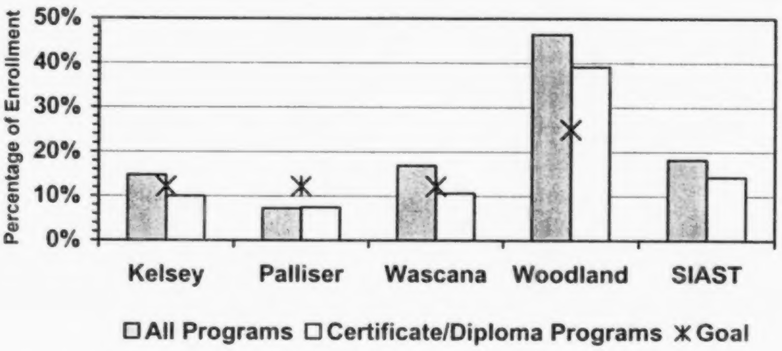
To maintain consistency in the data, historical trends focus on the Certificate and Diploma programs and exclude Apprenticeship and BE programs. Therefore, with regard to enrollment for the Certificate and Diploma programs only, the figures at Wascana and Woodland Campuses increased from those of 1998-99.

Table 6.2.A Students of Aboriginal Ancestry - Enrollment Rate Comparison

Campus	*1999-00 Goal*	*1999-00 Total Enrollment %**	*1999-00 Cert./Dip. Enrollment %**	*1998-99 Cert./Dip. Enrollment %**	*1997-98 Cert./Dip. Enrollment %**
Kelsey	12.2	14.8	10.0	11.3	12.4
Palliser	12.2	7.3	7.5	8.8	15.7
Wascana	12.2	16.0	10.7	8.4	10.3
Woodland	25.0	46.4	39.1	37.7	43.4
SIAST	-	18.2	14.3	14.2	18.1

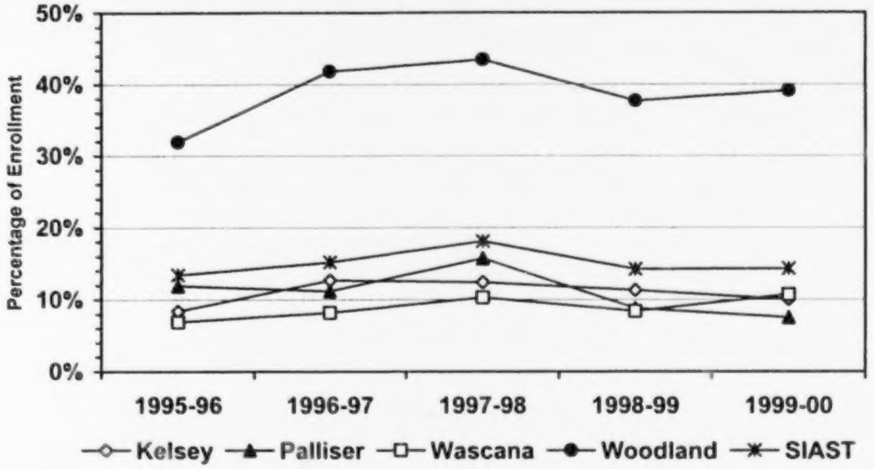
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollments at the campus

Figure 6.2.Ai Students of Aboriginal Ancestry - Enrollment Level



The five-year historical comparison indicates that the Certificate and Diploma enrollment levels at SIAST for students of Aboriginal ancestry had decreased in the 1998-99 year and rebounded slightly in the 1999-00 year. The tallies followed a similar pattern at the Wascana and Woodland Campuses.

Figure 6.2.Aii Students of Aboriginal Ancestry - Enrollment Level - 5-Year Comparison Certificate/Diploma Programs



6.2.2 Students with Disabilities – Enrollment Rate Comparison

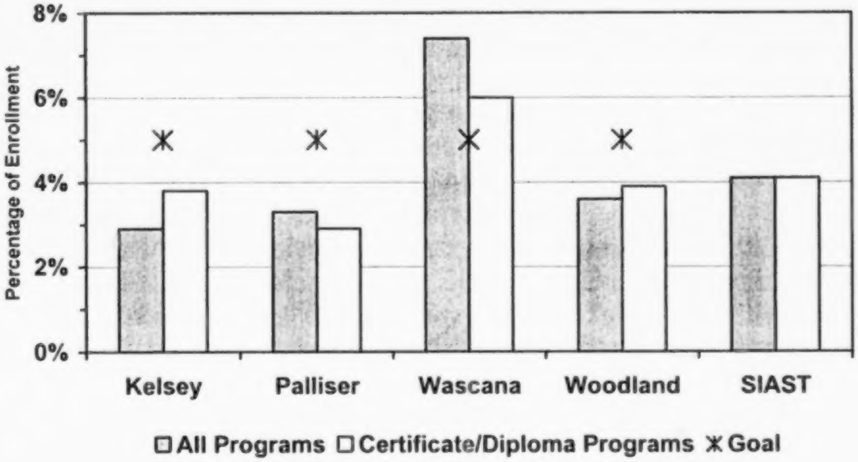
The 1999-00 total enrollment figures for students with disabilities at each campus revealed that the established goals of 5.0 percent for this year were met at the Wascana Campus, at 7.4 percent. The percentage is an increase from1998-99. The Kelsey, Palliser and Woodland Campuses continued to be below the established goals. The SIAST overall total enrollment figures increased by 0.4 percent from 1998-99. While comparing the Certificate and Diploma 1999-00 figures with those of 1997-98 and 1998-99, the enrollment at Palliser Campus continued to increase. At the three other campuses, the figures fluctuated over the same three-year period.

Table 6.2.B Students with Disabilities - Enrollment Rate Comparison

Campus	***1999-00 Goal***	***1999-00 Total Enrollment %****	***1999-00 Cert./Dip. Enrollment %****	***1998-99 Cert./Dip. Enrollment %****	***1997-98 Cert./Dip. Enrollment %****
Kelsey	5.0	2.9	3.8	3.5	3.7
Palliser	5.0	3.3	2.9	2.3	2.2
Wascana	5.0	7.4	6.0	6.3	6.8
Woodland	5.0	3.6	3.9	4.7	3.6
SIAST	-	4.1	4.1	4.0	3.9

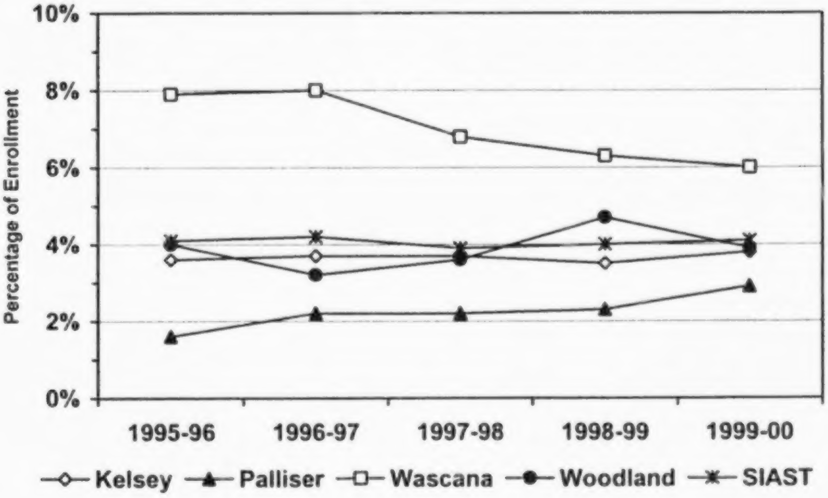
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollments at the campus

Figure 6.2.Bi Students with Disabilities - Enrollment Level



Though lower than the established goals over the last five years, the enrollment percentages increased in 1999-00 for students with disabilities at Kelsey, Palliser and Wascana Campuses. In 1997-98, the enrollment in Certificate and Diploma programs at the Kelsey, Palliser and Woodland Campuses had remained stable or increased slightly from the previous year. In 1998-99, continuation of the enrollment rates increased at the Palliser and Woodland Campuses. Palliser Campus has been consistent in the increase of enrolled students with disabilities over the past few years.

Figure 6.2.Bii Students with Disabilities - Enrollment Level - 5-Year Comparison
Certificate/Diploma Programs



6.2.3 Students of Visible Minorities – Enrollment Rate Comparison

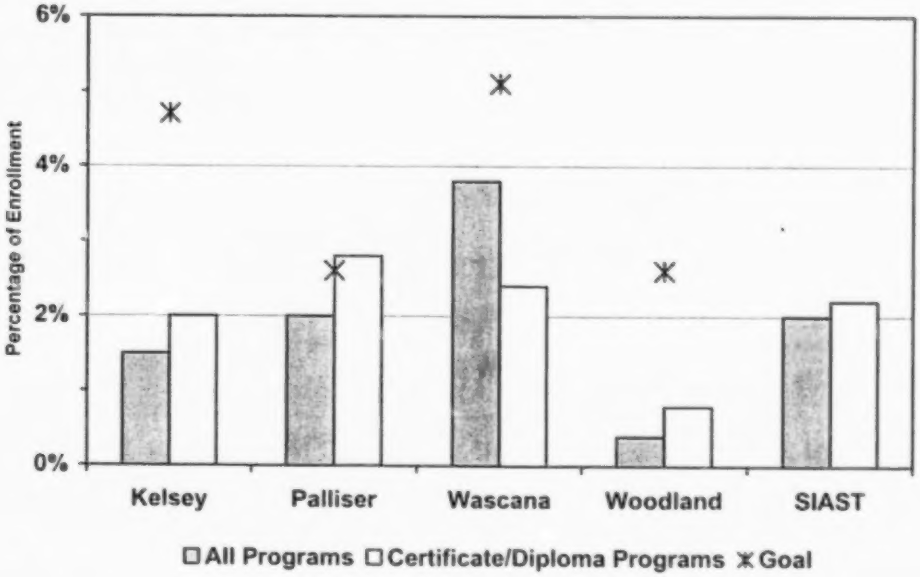
As identified in section 4.2.1 of the report, enrollment goals for visible minorities at SIAST are not established. Similarly, short-term goals at the campuses are not established. The long-term goals are used as a guide. The figures for each campus, though, report that the established long-term goals both for all programs and specifically Certificate and Diploma programs, continue not to be met. The exception is Palliser Campus in the Certificate and Diploma programs, which recorded a 0.2 percent rate higher than the 2.6 percent established goal. The total enrollment figures for SIAST, which includes the Apprenticeship and BE programs, increased slightly over the 1998-99 figures, from 1.9 to 2.0 percent. Compared to the 1998-99 figures for the Certificate and Diploma programs, the proportion of enrolled visible minority students increased both overall and at the Kelsey, Palliser and Woodland Campuses.

Table 6.2.C Students of Visible Minorities - Enrollment Rate Comparison

Campus	***1999-00 Goal***	***1999-00 Total Enrollment %****	***1999-00 Cert./Dip. Enrollment %***	***1998-99 Cert./Dip. Enrollment %***	***1997-98 Cert./Dip. Enrollment %****
Kelsey	4.7	1.5	2.0	1.5	0.9
Palliser	2.6	2.0	2.8	2.6	1.9
Wascana	5.1	3.8	2.4	2.8	2.6
Woodland	2.6	0.4	0.8	0.5	0.3
SIAST	-	2.0	2.2	2.0	1.5

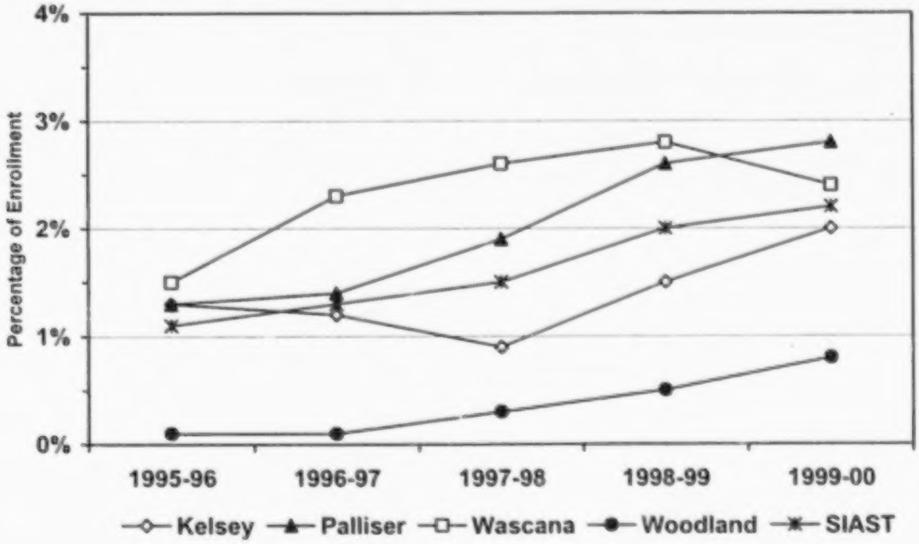
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollments at the campus

Figure 6.2.Ci Students of Visible Minorities - Enrollment Level



In examining this group's enrollment percentages over the last three years, there is an increasing trend at the Kelsey, Palliser and Woodland Campuses. The enrollment rate for Wascana Campus in 1999-00 indicated a decrease of 0.4 percent from 1998-99.

Figure 6.2.Cii Students of Visible Minorities - Enrollment Rate 5 Year Comparison
Certificate/Diploma Programs



6.2.4 Women Students - Enrollment Rate Comparison

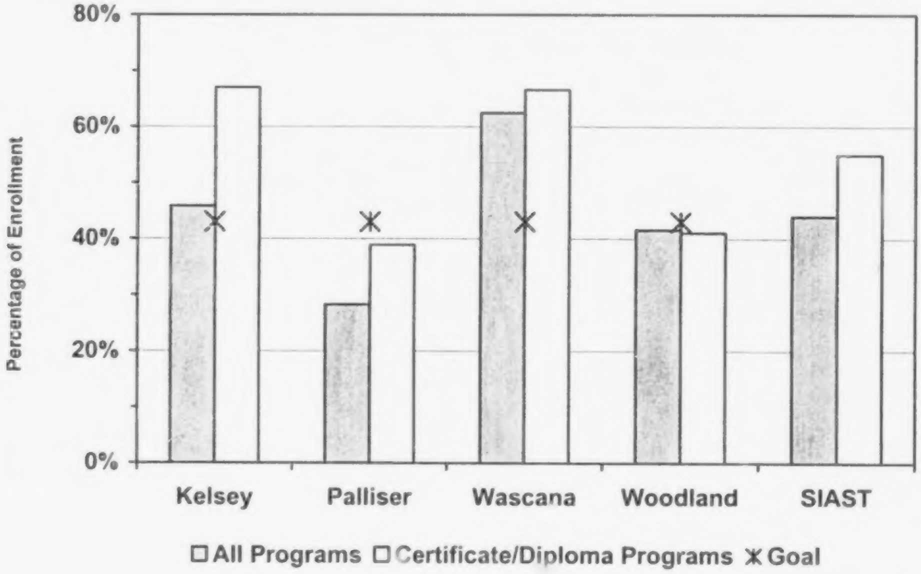
The total enrollment figures for women students in 1999-00 at each campus revealed that the goals are being met at the Kelsey and Wascana Campuses. The percentage at Woodland Campus was slightly less than the established goal for 1999-00. Due to a large number of Apprenticeship programs at Palliser Campus and the high rate of male enrolled students in these programs, at 95.3 percent in 1999-00, the total women enrollment percentage overall at the campus continued to be below the 43.0 percent goal. The SIAST total enrollment (which includes the Apprenticeship and BE programs) reported a decrease of women students of 1.3 percent from the 1998-99 figures. In comparing the 1999-00 Certificate and Diploma figures to those of 1998-99, there was an increase in the enrollment of women students at the Wascana Campus, with Kelsey Campus remaining stable. Overall, there was a decrease at SIAST of 0.4 percent of women in the Certificate and Diploma programs.

Table 6.2.D Women Students - Enrollment Rate Comparison

Campus	*1999-00 Goal*	*1999-00 Total Enrollment %**	*1999-00 Cert./Dip. Enrollment %**	*1998-99 Cert./Dip. Enrollment %**	*1997-98 Cert./Dip. Enrollment %**
Kelsey	43.0	45.8	67.0	67.1	65.3
Palliser	43.0	28.3	38.9	42.3	43.4
Wascana	43.0	62.5	66.6	63.7	63.3
Woodland	43.0	41.6	41.1	43.4	49.8
SIAST	-	44.0	55.0	55.4	56.2

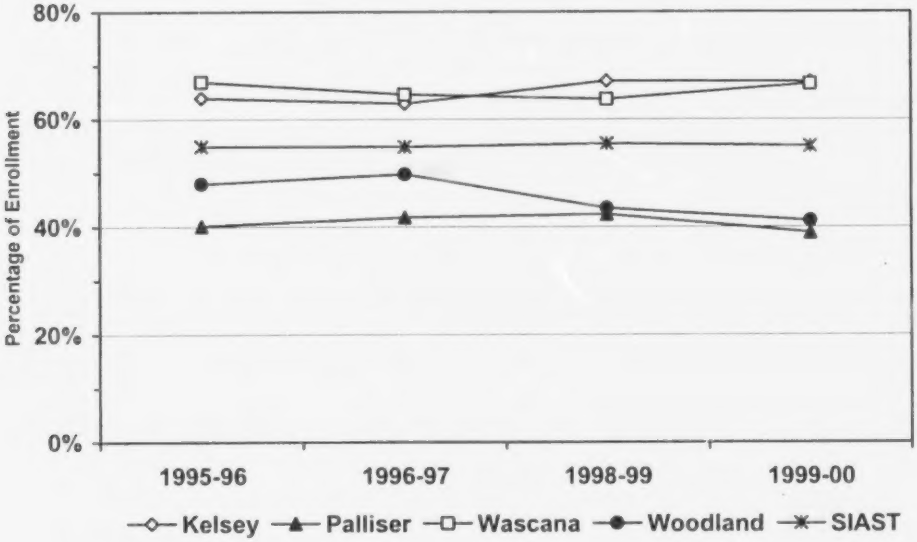
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollments at the campus

Figure 6.2.Di Women Students - Enrollment Level



In examining the women student enrollment percentages in Certificate and Diploma programs over the last five years, there continued to be a steady decreasing trend at the Kelsey, Palliser and Woodland Campuses, with a slight increase at the Wascana Campus. The SIAST enrollment figures for Certificate and Diploma programs recorded a minute decrease in 1999-00 from the previous three years.

Figure 6.2.Dii Women Students - Enrollment Rate 5 Year Comparison
Certificate/Diploma Programs



6.2.5 Women Students – Predominantly Male Programs Enrollment Rates

The program alignment and interpretation for the reporting of the enrollment rate comparison, in the predominantly male programs, is similar to the application rate. Similarly, with this re-alignment, it is also difficult to provide a historical comparison for enrolled women students. Therefore, Table 6.2.E identified, by campus, the percentage of enrolled women students to the predominantly male programs and recorded that they are below the target goals for both the overall SIAST as well as the Industrial Training and Technology Division. As with applications, it will be possible to commence with an historical comparison in next year's report.

Table 6.2.E Women Students - Predominantly Male Programs - Enrollment Rate

Campus	*1999-00 Cert./Dip. Application %**
Kelsey	8.7
Palliser	14.7
Wascana	18.9
Woodland	17.6
SIAST	15.3

*Enrollment percentage is the number of enrolled equity persons as a percentage of total enrolled students to the predominantly male programs at the campus

6.3 Graduate Analysis

The graduate statistics reflect the percentage of the total graduate population per designated student group. The percentages are not graduation rates. In order to have an accurate graduation rate, the same cohort of students must be followed. The graduate statistics in one academic year do not represent the same students who were enrolled in the corresponding academic year. Some students may have been enrolled for longer than one year. Also, variable intakes and completion dates associated with competency based programs have a strong influence in the outcomes. This applies to many programs offered at the Wascana and Woodland Campuses.

Graduate statistics from Apprenticeship and BE programs are not available.

6.3.1 Students of Aboriginal Ancestry – Proportion of Graduates

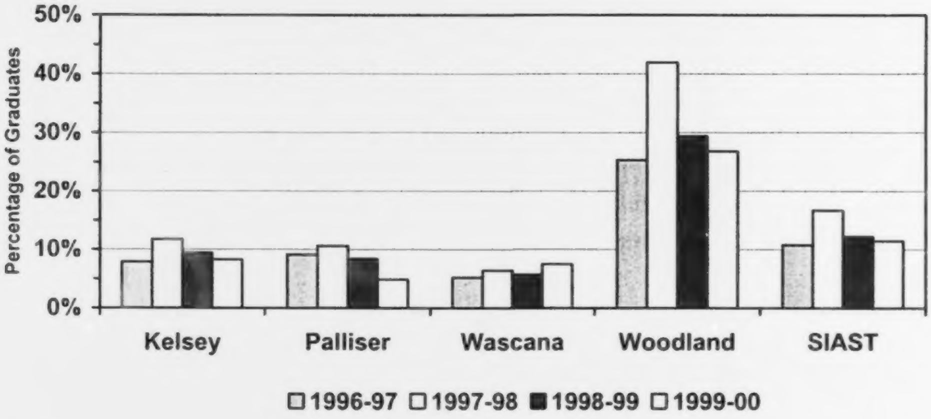
With the exception of Wascana Campus, the 1999-00 graduate Certificate/Diploma figures for students of Aboriginal ancestry at each campus decreased from the 1998-99 figures. Palliser Campus recorded the largest decrease, at 3.5 percent, with the decrease at the other three campuses ranging between 1.1 and 2.6 percent. The trend continued, also, with the SIAST overall percentage decreasing slightly from 12.2 to 11.5 percent in 1999-00.

Table 6.3.A Students of Aboriginal Ancestry - Proportion of Graduates

Campus	***1999-00 Cert./Dip. Graduate %****	***1998-99 Cert./Dip. Graduate %****	***1997-98 Cert./Dip. Graduate %****
Kelsey	8.3	9.4	11.7
Palliser	4.9	8.4	10.6
Wascana	7.5	5.7	6.4
Woodland	26.8	29.4	41.9
SIAST	11.5	12.2	16.7

* Graduate percentage is the number of equity persons graduated as a percentage of total graduates at the campus

Figure 6.3.A Students of Aboriginal Ancestry - Proportion of Graduates



6.3.2 Students with Disabilities – Proportion of Graduates

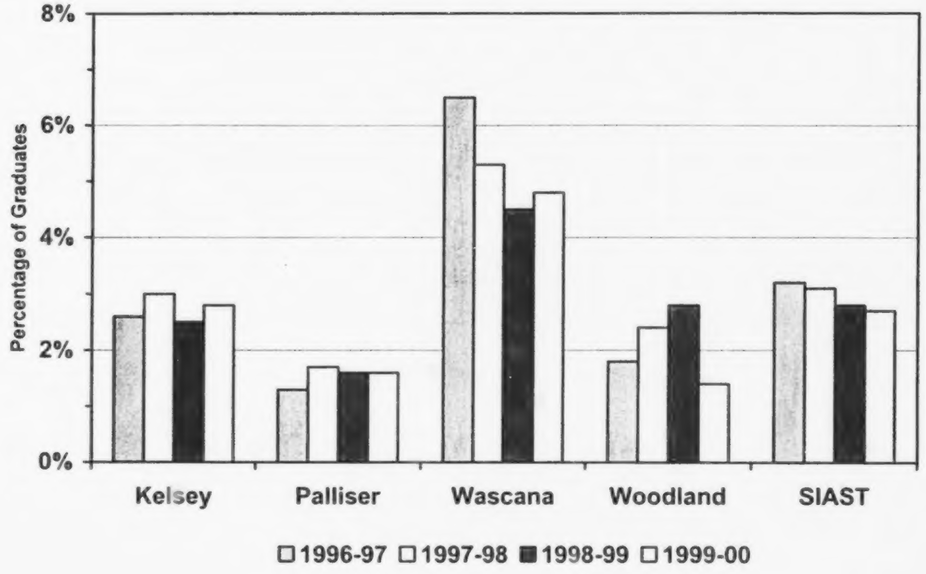
The percentage of graduates with disabilities increased slightly at the Kelsey and Wascana Campus but decreased at the Woodland Campuses. The Palliser Campus rates for these graduates remained the same. The overall SIAST percentage continued to decrease slightly in each of the previous four years, from 3.2 percent in 1996-97, 3.1 percent in 1997-98, 2.8 percent in 1998-99 to 2.7 in 1999-00.

Table 6.3.B Students with Disabilities - Proportion of Graduates

Campus	***1999-00 Cert./Dip. Graduate %****	***1998-99 Cert./Dip. Graduate %****	***1997-98 Cert./Dip. Graduate %****
Kelsey	2.8	2.5	3.0
Palliser	1.6	1.6	1.7
Wascana	4.8	4.5	5.3
Woodland	1.4	2.8	2.4
SIAST	2.7	2.8	3.1

*Graduate percentage is the number of equity persons graduated as a percentage of total graduates at the campus

Figure 6.3.B Students with Disabilities - Proportion of Graduates



6.3.3 Students of Visible Minorities – Proportion of Graduates

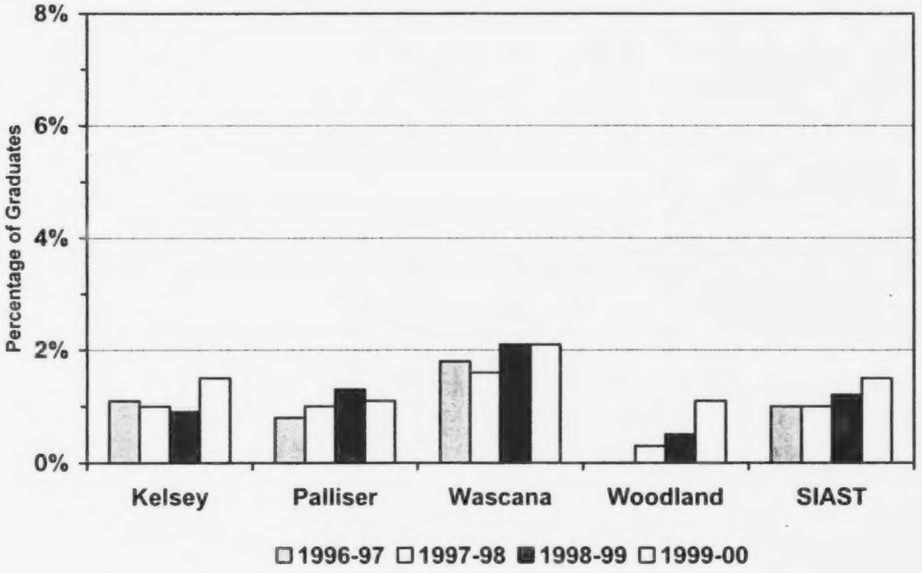
The overall SIAST percentage of total graduates, who indicated they were members of a visible minority, increased slightly from the 1998-99 figures. In 1999-00, all campuses, with the exception of Palliser Campus, experienced a slight increase or remained stable.

Table 6.3.C Students of Visible Minorities - Proportion of Graduates

Campus	*1999-00 Cert./Dip. Graduate %**	*1998-99 Cert./Dip. Graduate %**	*1997-98 Cert./Dip. Graduate %**
Kelsey	1.5	0.9	1.0
Palliser	1.1	1.3	1.0
Wascana	2.1	2.1	1.6
Woodland	1.1	0.5	0.3
SIAST	1.5	1.2	1.0

*Graduate percentage is the number of equity persons graduated as a percentage of total graduates at the campus

Figure 6.3.C Students of Visible Minorities - Proportion of Graduates



6.3.4 Women Students – Proportion of Graduates

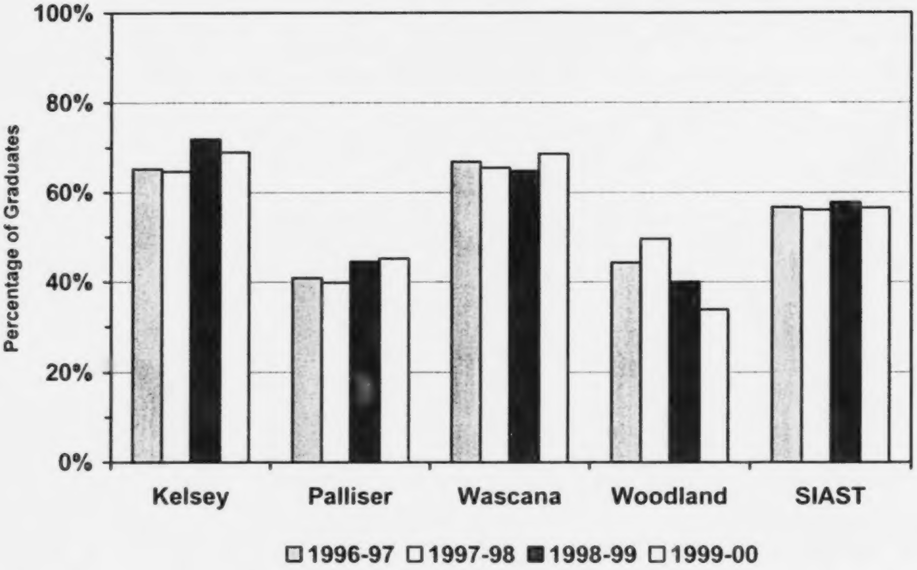
The 1999-00 percentage of all women graduates increased at the Palliser and Wascana Campuses and decreased slightly at the Kelsey Campus. Overall, the SIAST proportion decreased by a small margin of 1.2 percent in 1999-00 from 1998-99.

Table 6.3.D Women Students - Proportion of Graduates

Campus	***1999-00 Cert./Dip. Graduates %****	***1998-99 Cert./Dip. Graduates %****	***1997-98 Cert./Dip. Graduates %****
Kelsey	69.0	71.9	64.7
Palliser	45.2	44.5	39.9
Wascana	68.6	64.8	65.5
Woodland	33.9	40.0	49.6
SIAST	56.6	57.8	56.1

*Graduate percentage is the number of equity persons graduated as a percentage of total graduates at the campus

Figure 6.3.D Women Students - Proportion of Graduates



6.3.5 Women Students – Predominantly Male Programs – Proportion of Graduates

The program alignment and interpretation for the reporting of the graduate rate comparison, in the predominantly male programs, is similar to the application and enrollment rates. Correspondingly, with this re-alignment, it is also difficult to provide a historical comparison for women graduates. Therefore, Table 6.3.E identified, by campus, the percentage of women graduates to the predominantly male programs and recorded that they are below the target goals for both the overall SIAST as well as the Industrial Training and Technology Division. As with applications, it will be possible to commence with an historical comparison in next year's report.

Table 6.3.E Women Students - Predominantly Male Programs - Graduate Rate

Campus	***1999-00 Cert./Dip. Application %****
Kelsey	6.6
Palliser	13.5
Wascana	32.0
Woodland	21.2
SIAST	18.9

*Graduation percentage is the number of graduated equity persons as a percentage of total graduates to the predominantly male programs at the campus

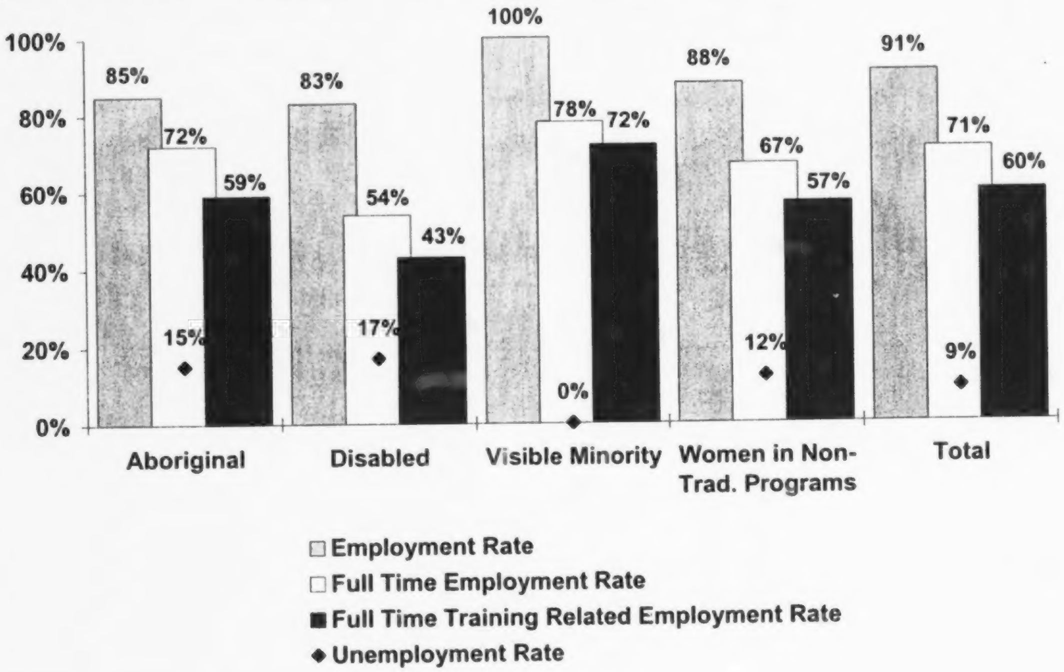
6.4 Graduate Employment Analysis

Each fall SIAST conducts the Graduate Employment Survey. The survey is sent to SIAST graduates about six months after the end of the school year (June 30) in which they have graduated. The survey asks the graduates a variety of questions including questions concerning their current employment status.

The analyses of the survey are completed and the results are published approximately one year later in the document titled, SIAST Graduate Employment Statistics Report.

The following figure illustrates the employment rates from the graduates in the 1998-99 academic year. The percentages are of the labour force which indicates those respondents working or looking for work. Training Related Employment are the employment rates in an occupation directly related to the program of study. Full Time refers to persons working 30 hours a week or more. All employment rates are for the on-campus programs only.

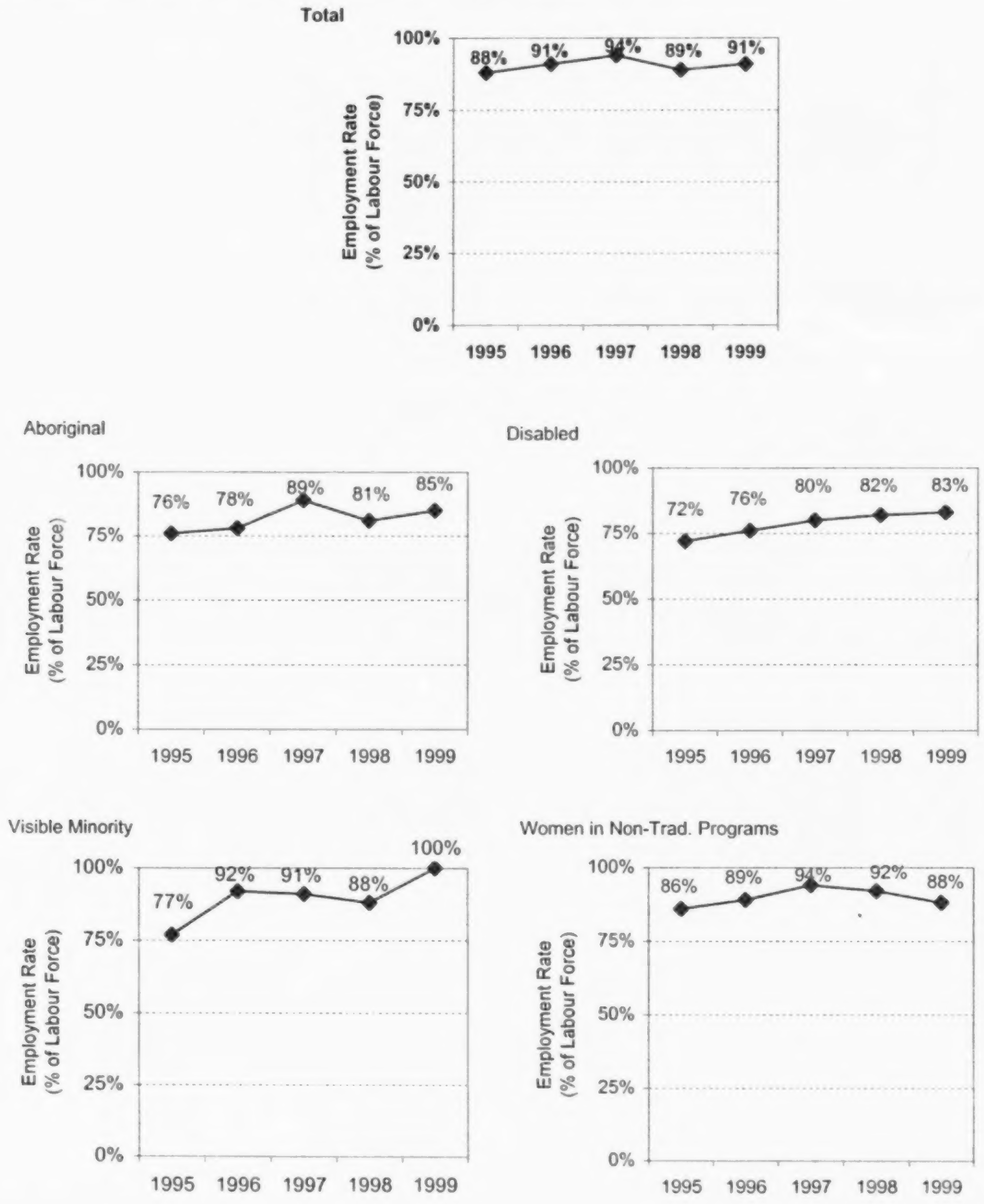
Figure 6.4.A SIAST Graduates - Employment Rates of 1998-99



Source: 1999 SIAST Graduate Employment Survey

Historically, the employment rates for SIAST graduates are favorable. Employment levels in 1999, with the exception of women in non-traditional programs, increased from 1998.

Figure 6.4.B SIAST Graduates - Employment Trends



Source: 1999 SIAST Graduate Employment Survey

6.5 Withdrawal and Course Analysis

The withdrawal statistics reflect the percentage of the designated student equity groups from the total withdrawal population.

A detailed course listing, arranged by campus, is contained in Appendix C. The listing is coded with the reasons why students from the designated groups leave their programs. An explanation of each code and the corresponding reason is provided with Appendix C.

6.5.1 Students of Aboriginal Ancestry – Proportion of Withdrawals

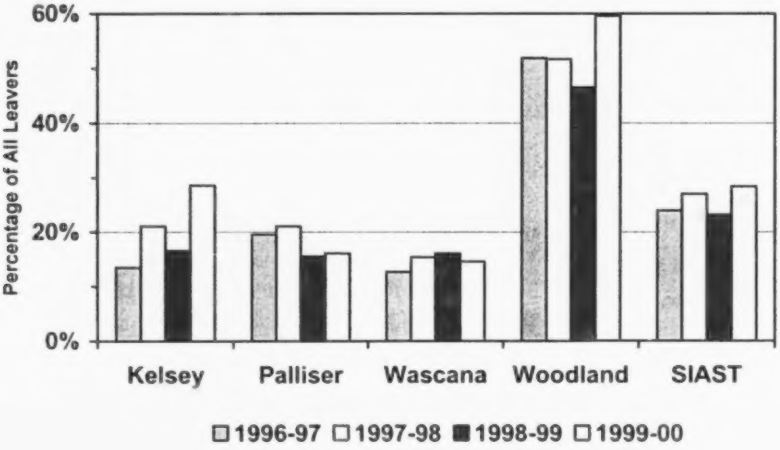
The total withdrawal rates for students of Aboriginal ancestry decreased at the Wascana Campus but increased at the three other campuses. The SIAST overall percentages for withdrawals also increased from 1998-99, by 2.5 percent.

Table 6.5.A Students of Aboriginal Ancestry - Proportion of Withdrawals

	*1999-00 Total WD %**	*1999-00 Cert./Dip. WD %**	*1998-99 Cert./Dip. WD %**	*1997-98 Cert./Dip. WD %**
Kelsey	27.4	28.6	16.6	21.1
Palliser	17.5	16.1	15.5	21.1
Wascana	27.5	14.6	16.1	15.4
Woodland	73.6	59.6	46.5	51.7
SIAST	37.9	28.4	23.2	27.0

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew at the campus

Figure 6.5.A Students of Aboriginal Ancestry - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.2 Students with Disabilities – Proportion of Withdrawals

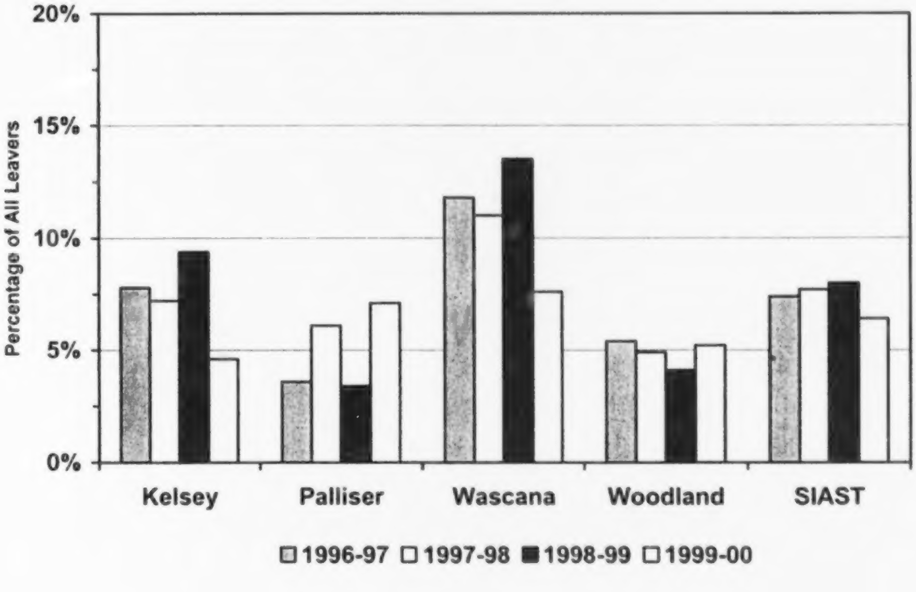
In 1999-00, the SIAST total percentage of withdrawals for students with disabilities decreased by 0.2 percent from 1998-99. In the Certificate and Diploma programs, Kelsey and Wascana Campuses experienced decreases from 1998-99 - Kelsey Campus by 4.8 percent and Wascana by 5.9 percent. The total percentage of withdrawals in the Certificate and Diploma programs at SIAST decreased by 1.6 percent from 1998-99.

Table 6.5.B Students with Disabilities - Proportion of Withdrawals

	1999-00 Total WD %*	**1999-00 Cert./Dip WD %***	***1998-99 Total Cert./Dip. WD %****	***1997-98 Cert./Dip. WD %****
Kelsey	5.0	4.6	9.4	7.2
Palliser	7.4	7.1	3.4	6.1
Wascana	7.9	7.6	13.5	11.0
Woodland	5.5	5.2	4.1	4.9
SIAST	6.3	6.4	8.0	7.7

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew at the campus

Figure 6.5.B Students with Disabilities - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.3 Students of Visible Minorities – Proportion of Withdrawals

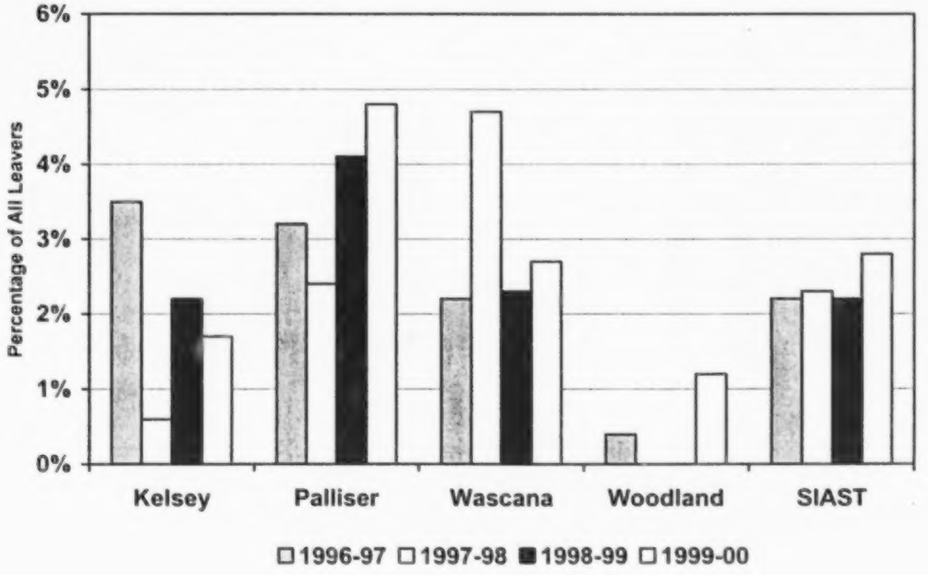
The percentage of total withdrawals, from those who indicated they were members of a visible minority, decreased at Wascana Campus and increased at the three other campuses. There was a 0.2 percent increase for all programs in the SIAST overall total percentages for 1999-00. In the Certificate and Diploma programs, the overall figures increased by 0.6 percent. In 1999-00, Kelsey Campus recorded a decrease of 0.5 percent, with the other three campuses recorded an increase in withdrawal rates.

Table 6.5.C Students of Visible Minorities - Proportion of Withdrawals

	1999-00 Total WD %*	***1999-00 Cert./Dip. WD %****	***1998-99 Cert./Dip. WD %****	***1997-98 Cert./Dip. WD %****
Kelsey	3.3	1.7	2.2	0.6
Palliser	3.7	4.8	4.1	2.4
Wascana	2.9	2.7	2.3	4.7
Woodland	2.2	1.2	0.0	0.0
SIAST	2.2	2.8	2.2	2.3

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew at the campus

Figure 6.5.C Students of Visible Minorities - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.4 Women Students – Proportion of Withdrawals

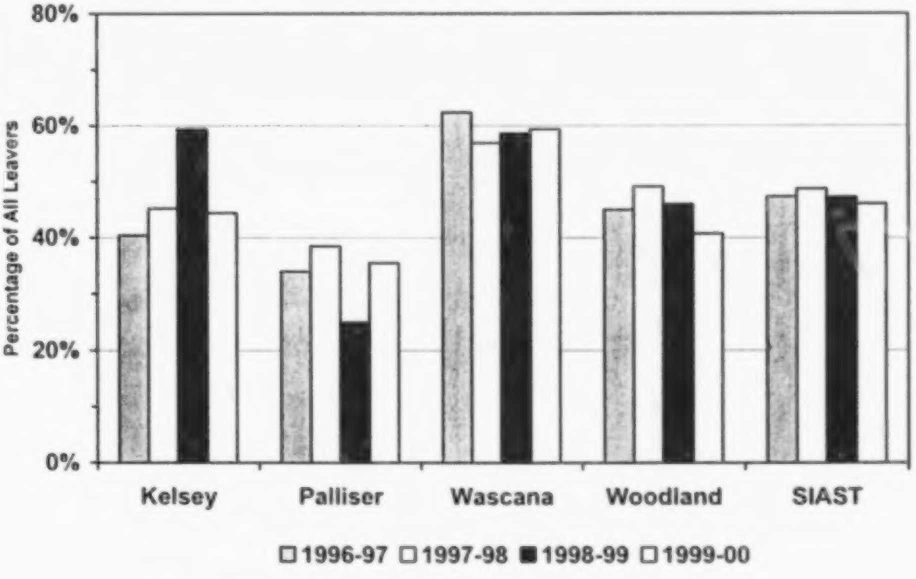
In 1999-00, the total withdrawal percentage of women students in all programs had decreased at SIAST by 0.9 from1998-99. Also, Woodland Campus recorded a decrease of 3.5 percent from the previous year. In the Certificate and Diploma programs, the percentage of withdrawals in 1999-00 decreased at both the KELSEY and Woodland Campuses, as well as for SIAST overall.

Table 6.5.D Women Students - Proportion of Withdrawal

	*1999-00 Total WD%**	*1999-00 Cert./Dip. WD %**	*1998-99 Cert./Dip WD %**	*1997-98 Cert./Dip. WD %**
Kelsey	78.6	44.4	59.4	45.2
Palliser	40.6	35.5	25.0	38.5
Wascana	57.3	59.4	58.6	56.9
Woodland	50.3	40.7	46.0	49.1
SIAST	49.9	46.1	47.2	48.7

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew at the campus

Figure 6.5.D Women Students - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.5 Women Students – Predominantly Male Programs – Proportion of Withdrawals

The reporting of the withdrawals is similar to the reporting of the results for applications, enrollment and graduate data in the predominantly male programs. Again, it was difficult to make a comparison from previous years.

Table 6.5.E Women Students - Predominantly Male Programs
Proportion of Withdrawals

Campus	***1999-00 Cert./Dip. Application %****
Kelsey	10.9
Palliser	5.2
Wascana	14.2
Woodland	22.5
SIAST	14.2

*Withdraw percentage is the number of equity persons who withdrew as a percentage of total withdrawals to the predominantly male programs at the campus

7.0 Special Measures

7.1 Recruitment

A variety of initiatives are used to recruit Education Equity students to SIAST. These include, but are not limited to promotional materials, participation in career fairs, high school visits and Girls Exploring Trades and Technology (GETT) camps.

Information about the Education Equity Program is available to individuals, agencies and the public through education equity brochures, the SIAST Calendar, application forms and the Communicator. The Communicator is a semi-annual newsletter of student and staff contributions with a focus on the four equity groups. The Aboriginal Student's Guide to Scholarships, Awards and Bursaries, published biannually, is distributed provincially. Its purpose is to provide Aboriginal students with information about financial support.

Information about the SIAST Education Equity program is now available on the internet through the SIAST home page located at www.siast.sk.ca.

Brochures and displays use inclusive language with photographs and illustrations of designated group members. Spend-A-Day activities at each campus introduce potential students to the campus and the services available. Tours are given to First Nation Band groups by Aboriginal centre staff. Education Equity coordinators/counsellors maintain close contact with community and provincial agencies. Consultations occur regularly with sponsoring agencies and advocacy groups such as Canadian National Institute for the Blind (CNIB), The Learning Disabilities Association of Saskatchewan (LDAS), Saskatchewan Deaf and Hard of Hearing Services (SDHHS), and Employability Assistance for People with Disabilities (EAPD). Presentations about education equity and campus programs are made in the community upon request. Liaison officers promote the program during visits to high schools and provide information to over 5,000 students annually, including Band and other schools with high Aboriginal enrollments. All campuses participate annually in the Interprovincial Association on Native Employment (IANE) Career Fairs in Lac La Ronge, Saskatoon, Prince Albert, North Battleford and Regina.

GETT camps are offered annually at each campus. As many as 400 girls, aged eleven to fourteen participate in activities which introduce them to predominantly male occupations. Each campus provides GETT camps in a slightly different format to meet the needs of their participants. In previous years Wascana has provided IMGETT (Indian and Metis Girls Exploring Trades and Technology) camps for Aboriginal girls.

7.2 Admissions

The services provided by equity program staff, the use of printed materials and seat allocation percentages are described below.

Education equity coordinators/counsellors and counsellors for students of Aboriginal ancestry provide pre-admission consultation, new student orientations, coordinate funding and provide training for faculty and staff. Education equity coordinators/ counsellors and learning specialists arrange for verification of disability and coordinate accommodations to make admission procedures, tests and programs more accessible. Often these efforts include consultation with external resource people to enhance student supports. Individualized programs are designed for students whose circumstances prevent them from completing the entire program in traditional delivery modes.

The SIAST application form provides information about the education equity program and invites applicants to self-identify. Applicants receive a copy of the education equity brochure and information about the program when they begin courses. Student handbooks include information on the education equity program.

To promote achievement of it's 1999-00 participation goals, the Institute allocates a percentage of seats for qualified education equity applicants in all Certificate and Diploma programs. Allocated spaces that are not filled by those applicants are later made available to other applicants. The seat allocation percentages are reviewed annually at SEEC and approved at Senior Management Council.

SIAST allocated the following percentages of spaces for 1999-00:

Persons of Aboriginal Ancestry
- 12.2% Kelsey, Palliser, Wascana – all programs;
- 25.0% Woodland – all programs

Persons with Disabilities
- 5.0% All campuses – all programs

Women
- 30.0% All campuses – all predominantly male programs

No seats are allocated for students of visible minorities as some of the barriers identified in earlier research are those of inadequate English language preparation, difficulty evaluating foreign credentials and prior learning and concern about systemic bias in entry tests. None of these will be alleviated by seat allocation.

Seat designation will remain the same for 2000–01. Individual programs that wish variances from these percentages must make the request to the SIAST Education Equity Committee through their Campus Education Equity Committee. This is to allow programs that have not had equity applications for a number of years to fill their programs.

The participation rates of women students in some programs either meet or exceed short-term participation goals. However, until that rate of participation is constant over time, it cannot be said that women's participation is yet significant. Therefore SEEC recommends that until a program's long-term participation rate has been met for five consecutive years, the program must be designated under represented by women students. There are several programs that will be reviewed this year to determine their five year participation rates.

7.3 Retention

In November, 1998 the SIAST Board approved the policy, *Accommodations Provided For Persons With Disabilities To Meet Certification Requirements*. This Policy describes how SIAST will provide reasonable accommodation up to the point of undue hardship. See Appendix D for a copy of the policy.

Services provided by education equity staff include: assisting with program application; coordinating funding with agencies; identifying necessary accommodations; providing staff training; coordinating orientations and spend-a-day programs; providing mentor support and student support networks and working with placement services, employers and agencies to help students find work.

Services provided for students with disabilities include survival handbooks, tutorials, peer tutoring, test accommodations, note takers, interpreters, scribes, readers and others. The following technical aids for students with disabilities are available at the campuses: Kurzweil Personal Readers; telewriters; spell checkers; tape recorders; cassette players; computers and enhancements; various ergonomic devices; recreation equipment; infrared translation and other devices for hard of hearing; speech synthesis software and wheelchair lifts. Occupational Health and Safety Committees coordinate emergency exit plans.

7.4 Follow-up Activities

Placement services are available to education equity students through Student Employment Services (SES) staff. SES staff, coordinators and program heads provide follow-up on employment for graduates. Equity staff help to coordinate job placements with agencies and employers, especially those with employment equity programs. SIAST is a member of the Saskatchewan Employment Equity Practitioners Association (SEEPA).

Graduates are surveyed by SIAST and Post Secondary Education and Skills Training in the annual survey of graduates. An Aboriginal Graduate Employment Statistics report has been produced since 1991. Graduate Employment Statistics reports for students with disabilities, women, and visible minority students were introduced in 1996-97.

7.5 Staff Development Activities

Staff development activities at each campus are designed to meet identified needs. SEEC provides SIAST-wide training when all campuses will benefit while CEECs provide training which meets local needs. New faculty receive orientations from equity staff. The SIAST Education Equity Faculty Handbook is complete and will be used as the tool for orientations throughout SIAST.

8.0 SIAST Education Equity Special Fund

The goal of the SIAST Education Equity Program is to ensure the participation of designated group students at the levels they exist in the adult population of Saskatchewan. The program takes measures to identify, eliminate, and reduce systemic practices which may have the effect of creating discriminatory barriers. The program provides special measures which will increase opportunities and support for designated group students.

To meet this goal SIAST provides $500,000 annually to the SIAST Education Equity Program. This allocation provides for training, research, communication and services to Education Equity students. The allocation is divided between the four campuses and the SIAST-wide committees to meet both local and SIAST-wide needs. The SIAST and Campus Education Equity Committees approve, implement and monitor enhancement proposals. As many as 67 projects were delivered this year for all designated student groups; students of Aboriginal ancestry, those with disabilities, visible minorities and women.

Project ideas come from many levels within SIAST; management, programs, individual faculty/staff and equity committees. The fund helps achieve common goals and meet student needs.

8.1 Education Equity Special Fund Criteria

The following criteria applies only to the Special Fund. Additional criteria has been developed for Funding for Learning Accommodations.

The Special Fund can be used for such things as special projects, staffing, training, promotional activities and research, provided that:

- *They not displace existing base funding for Education Equity at the Campuses or the SIAST Administrative Office;*
- *They fall within the broad goals and objectives established annually by SIAST;*
- *Unnecessary duplication of projects is avoided where possible and*
- *Efficient use of the allocation is ensured by informing other Campuses, through SEEC, about special projects which might benefit all.*

8.2 Proposal Development, Approval and Revision

The SIAST Education Equity Committee or the Campus Education Equity Committee (whichever committee is appropriate) coordinates proposal development and approves proposals and revisions.

8.3 Monitoring and Evaluation

The Campus Education Equity Committee Chairs or the SIAST Education Equity Committee Chair (whichever committee is appropriate) monitors proposals.

Upon completion of a project, the appropriate Chair will provide the SIAST Education Equity Committee with a summary including final cost, description of materials produced, an indication of whether the project met objectives and recommendations forthcoming from the project.

The Chair of the SIAST Education Equity Committee will provide the Dean of Student Affairs & Services with regular updated status reports on all approved projects, including a final report on the Education Equity Special Fund.

9.0 Special Fund Projects, Activities and Issues

9.1 SIAST-Wide

9.1.1 SIAST-Wide Projects

Faculty Handbook	• The Education Equity Faculty Handbook, a training/resource guide on education equity, has been distributed and feedback indicates that it is a useable document.
Faculty Handbook CD ROM	• Initial discussion about putting the Handbook on CD ROM with plans to complete this by June 2001.
Communicator Newsletter	• A newsletter for staff, students and advocacy groups is printed semi-annually. This year's issues included bios on graduates called "*Where Are They Now*?"
Communications Package	• Improve communication and develop new promotional materials. Brochures have been updated and several new pieces are being prepared.
Aboriginal Leadership Conference	• The fifth annual Aboriginal Leadership Conference was held at Echo Valley. This conference provides Leadership Skills/Training for Aboriginal students, promotes student retention and develops role models for future SIAST students.
Technology Update	• A Laptop DVD computer was purchased for use when travelling to other locations. • Two pentium II computers were purchased for the Wascana Education Equity Program for use by Basic Education equity students.
Website	• Began initial planning to including Education Equity on the SIAST Home Page.
Tenth Anniversary Celebration	• Planning for the celebration for October 6, 2000 is underway. As part of the event, a video that highlights five education equity graduates is being produced and will be premiered at the celebration. The video will also be used for recruitment throughout the year. .
Retention/Recruitment Plan	• A Sub-committee of Aboriginal Staff are developing a plan that will increase retention and recruitment of Aboriginal students.

9.1.2 SIAST-Wide Activities

- Work continues with registrars, information resources and research, planning and development on analyzing student statistics in order to better monitor retention rates and to improve statistical reporting on students who complete, but do not graduate or withdraw. These could be students who complete classes in extension or apprenticeship programs as well as students who complete basic education classes and/or programs.

- Discussion continues in an effort to resolve issues in extension for education equity students. These issues include ensuring that students had the opportunity to self-identify, that faculty are informed about the needs of students and that accommodations are provided.

- The Education Equity Advisor is a standing member of the SIAST-wide Harassment Prevention Committee and participated in training related to this topic.

- Students of visible minorities were a focus of discussion and it was decided that the best way to determine the needs of these students is to invite people from these groups to be a resource to SEEC.

- In partnership with SaskWITT, a project designed to follow up graduates from Girl Exploring Trades and Technologies (GETT) camps was initiated. The project will help determine if the camps are having an impact on the career decisions girls are making and how that impacts on SIAST recruitment for predominantly male programs. This project is scheduled to be completed in March 2001.

- Graduate employment statistics on the four designated groups were available again this year.

- Efforts are ongoing to ensure that the records for education equity students are as complete as possible. Every effort is made to ensure that students identify at application through orientation sessions, in consultation with education equity or counselling staff.

- SIAST education equity personnel set up displays at numerous conferences and career fairs to promote the program to different segments of Saskatchewan's population.

- Education Equity Advisor attended the Alberta Services for Students Conference at Olds, Alberta and had the opportunity to network with counselling staff from other colleges and universities.

- Education Equity Advisor attended the International Conference – Retain 2000 – Retention of Aboriginal Students in Post Secondary Education held in Prince George, BC.

- The Education Equity Advisor attended the AHEAD Conference on disabilities in Kansas City, Missouri. SIAST Education Equity Communications Package was entered in the Total Package category of the AHEAD Communications Awards. This package was awarded Honourable Mention.

- Orientation presentation was given to SIAST Board of Directors. This presentation will be used for orientation to Deans and Managers early in the fall of 2000.

- Completed a review of the funding for high cost accommodations. Recommendations have been made to SIAST on other ways to ensure access for students needing high cost accommodations.

- The "Emerging Disabilities on Campus" conference was brought in on satellite from Vermont University. There were twenty participants which included counsellors and instructors. A video of the conference and all of the print material is being circulated to each campus for viewing.

9.1.3 SIAST-Wide Issues

- SEEC continues to work on achieving a 'common practices' approach to working with the four designated student groups.

- SEEC continues to struggle with identifying issues and areas of accommodation for students of visible minorities. This is an area that SEEC will continue to work on in 2000-2001.

- The SEEC and CEECs have drafted a revised Terms of Reference for these committees and will submit it to the Dean of Student Affairs and Services.

- Providing services to Apprenticeship students continues to be difficult because students are often not identified prior to starting their classes. Discussions are occurring with the Apprenticeship Branch on ways to improve services and early identification of needs.

- The increasing demand for services to extension students continues to put extreme pressure on equity resources.

- The increased demand for technology resources are at the point where the program can no longer meet the need. Computer access for students is minimal and many disabled students need ready access to word processing and scanning technology.

- The virtual campus planning and development continues to move ahead. The provision for equity services for those students participating in this type of instruction is an issue because of the number of unknown factors.

- The increased number of inquiries from prospective students who require high cost accommodations is at a critical stage. SEEC has recommended that SIAST enter into discussions with PSEST to find a way to meet the needs of this group.

- There is ongoing discussion around whether services are a program responsibility or an education equity responsibility. With the increased demand on education equity resources a resolution has to be found.

9.2 Kelsey Campus

9.2.1 Kelsey Campus Projects

Girls Exploring Trades & Technologies (GETT)	• Electronic components were purchased for the shop portion of the GETT program and honorariums were paid to women technologist mentors and the workshop facilitator.
Aboriginal Graduates Honour Ceremony	• Kelsey Aboriginal Student Association held an Honour Ceremony for 25 graduates and approximately 75 family members and friends.
Northern Native Access Program to Nursing	• Instruction and certification in CPR and First Aid was provided for students entering the Nursing Education Program of Saskatchewan (NEPS).
Learning Specialist	• Provided psycho-educational assessments for students with learning disabilities, diagnosed and prescribed alternate learning strategies, liaised and consulted with program heads/coordinators and instructors, provided individual and group learning strategy instruction, tutorial assessment, facilitated necessary learning and exam accommodation. Worked with all equity students to develop and improve learning strategies.

9.2.2 Kelsey Campus Activities

- Kelsey Aboriginal Student Activity Centre hosted a celebration on June 21st for Aboriginal People's Day. Activities included traditional singing and dance demonstrations plus a Buffalo Burger Bar-B-Que.

- Aurora Word Prediction Software was purchased and will be used by students with language-based learning disabilities.

- AWASIS Conference was attended by eight Aboriginal students.

- Voice Operated cassette recorder used for recording lectures was purchased and will be loaned out to learning disabled students.

- Corel Office 2000 Voice Recognition Software was purchased for the Learning Centre.

- Corel Word Perfect and Conversion Plus were purchased for the Learning Centre and will be used by equity students to convert student files into a form readable by the speech synthesis programs.

- Transportation to the Aboriginal Leadership Conference at Echo Valley was provided to a number of students and staff.

- A DAC Euro Vue Monitor Screen Filter was purchased to be used by a student in Computer Systems Technology to reduce glare, static, and radiation.

- Ergonomic chairs were purchased to be used by equity students with back difficulties.

- Conversational Cree Classes were offered to Kelsey Campus students at noon hours. The class was open to all students.

- A Kurzweil 3000 Upgrade was purchased and is used extensively by students who are visually impaired or have learning disabilities. This software can be used to transcribe textbook material into synthesized speech. Material can be accessed through scanner, from ordinary computer documents or typed in directly by the student. The upgrade has improved dictionary and editing functions.

- A 19" monitor was purchased for the Career Centre for use by equity students and public doing career internet searches and online career assessments.

- Various resource and assessment materials were purchased for LD specialists and equity counsellors for use with equity students.

- Ten equity students attended a one day parenting workshop called "The Day for Parents" sponsored by the Saskatoon Alderian Society.

- A microscan flat monitor was placed in the Learning Centre to be used by a student with photosensitive epilepsy.

Kelsey Campus Issues

- With the world of technological adaptations growing at a phenomenal rate it is becoming more difficult to keep up with the constant advances. This inability to stay as current as the faculty would like will only hurt our endeavours in the long run as pressed faculty cannot provide the best service to our students.

- Over the next few years there will be a continued reorganization of equity services across SIAST. We need to look at these challenges and generate the support of all faculty as we strive to make SIAST an inclusive environment.

9.3 Palliser Campus

9.3.1 Palliser Campus Projects

GETT Camp	• Hired a coordinator to set up and run a GETT Day Camp with sixty girls participating
Learning Specialist	• Extended the learning Specialist position by ten days
10 Year Celebration	• The Committee has had several planning meetings for the event scheduled for October 11, 2000

9.3.2 Palliser Campus Activities

- Recruited students at career symposiums sponsored by Interprovincial Association of Native Employment (I.A.N.E.) in Ile a la Crosse, LaRonge and Prince Albert as well as the "Choices 2000+" in Saskatoon hosted by the Saskatoon Tribal Council and Federation of Saskatchewan Indian Nations.

- Provided presentations on diversity in the Architectural and Electrical Technology programs.

- Prepared and submitted information/material for the Communicator, a SIAST publication on Equity students.

- The Aboriginal Counselling Centre purchased books on Aboriginal issues for the centre.

- The Aboriginal Counselling Centre and Elder Betty McKenna presented three workshops to the staff and students on "Flame Meditation" which is a traditional teaching for stress relief.

- Aboriginal students on campus provide role modeling and leadership to visiting prospective students. ie) a student from the Electrical Program talked to group of visiting prospective students about life on campus and an Architectural student met with a Grade XII class from his home community of LaRonge.

- Palliser held it's annual Education Equity Luncheon with over 200 students, staff and outside agency representatives in attendance.

- Purchased computers for students with disabilities.

- Developed an Education Equity "Thank You" Card.

- WAIS III was purchased for Learning Specialist.

- Administrative support (part-time) hired to help with the PEEC committee meetings, exams, etc.

- Purchased Kurzweil K1000/3000 for students with disabilities.

- Purchased *Dragon Naturally Speaking* for use by students with disabilities.

- Purchased chairs with back support for students with disabilities; tape recorders; special desk for student using wheelchair and carbonized paper for notetakers.

- Education Equity information sessions were available to groups on request.

- Peer Tutoring is available to equity students.

- Invigilators are hired to provide exam accommodations.

9.3.3 Palliser Campus Issues

- The need for a learning centre is a high priority for Palliser.

- There is a very high need to have a full time Learning Specialist at Palliser.

9.4 Wascana Campus

9.4.1 Wascana Campus Projects

Student Learning Support	• Tutoring, recorders, notetakers and interpreting services were provided to students from full-time and extension programs.
Indian and Metis Cultural Events	• A variety of events that were designed to enhance knowledge of and pride in Aboriginal cultures occurred throughout the year.
Discrimination Workshop	The Dental Hygiene Program sponsored a workshop presented by the Real Anti-Suppressant Popular Theatre Group where students experience, feel and then discuss discrimination.
Aboriginal Cultural Awareness Event	• The tenth annual event was held for partners to network with government agencies, educational institutions, students, staff and community organizations through workshops, displays and cultural activities.
Women in Trades Exploratory Programs	• Several six week, interactive, evening classes in shop skills and related career training information, followed by individualized information sessions were provided on this campus.
The Kindergarten Project	• Wascana's Facilitator for Women Students presented interactive play stations using tools and puzzles from an assortment of trades to 40 classrooms in 26 schools in Regina with participation of approximately 1000 Kindergarten students.
GETT Camps	• Three one week camps provided opportunities for thirty Grade 7 and 8 girls to explore occupations and skills in industrial and technology occupations under the guidance of female role models.

9.4.2 Wascana Campus Activities

- Education equity information sessions were provided for all students entering Wascana Campus programs as part of student orientations.
- Continued liaison with funding and advocacy agencies with a view to providing increased access to equity students.
- Organized spend-a-day experiences as well as individual program orientations and campus tours to assist equity students in program selection.
- Continued work with the SIAST Education Equity Committee to ensure common practice across the province with respect to equity policies and service offerings.
- Equity-sensitive counselling services were provided to all students at all Wascana Campus centres.
- In preparation for the move to a single location, the opportunities presented for enhanced service to equity students has been examined and the opportunity to co-locate services provides for better communication among service providers.

9.4.3 Wascana Campus Issues

- The move to the new campus facility will provide the opportunity to coordinate services provided by education equity, counselling, health services and learning assistance services.
- Continued discussion with senior management is necessary to ensure the goals of education equity are well understood and supported.
- The Campus focus on the move to a new building has resulted in a significant reduction in the number of equity project proposals. Early marketing in the new academic year by the Wascana Education Equity Committee should increase project proposals. The focus of these proposals must be to capitalize on the opportunities presented by being on a single campus.

9.5 Woodland Campus

9.5.1 Woodland Campus Projects

Aboriginal Cultural Activities	• Students and staff had the opportunity to participate in craft workshops as well as Aboriginal awareness activities.
Elimination of Racism Event	• Pow-wow dancers, hoop dancers and drummers from local schools performed on campus.
Elders	• Elders provided counselling and cultural support services to Aboriginal students and staff.
Learning Disability Workshop	• A one-day workshop on techniques for tutoring students with disabilities was provided to all Woodland tutors.
Education Equity Facilitator Position	• Funding was made available from Woodland's Education Equity budget to fill the position full-time from January – June, 2000.
Office Technology Tutor	• Equity students in the Office Technology program received tutoring specific to grammar and writing.
Learning Specialist	• Testing, planning and instructor support for students with learning disabilities is provided by the Learning Specialist with partial funding from Woodland's Education Equity budget.
Aboriginal Cultural Awareness Event 2000 – "Traditions Past, Present and Future"	• This one-day event included workshops and cultural activities to enhance staff and students' awareness of Aboriginal cultures and to promote a sense of pride in all participants.

9.5.2 Woodland Campus Activities

- Purchased a computer scanner to assist students in using the Kurzweil Reading Program.
- Provided sponsorship for application fees for students of Aboriginal ancestry applying to technical programs.
- Tutoring is provided to students diagnosed with learning disabilities or intellectual disabilities in all program areas.
- Clerical support service provided assistance to the Woodland Education Equity Committee and the Education Equity Facilitator.

- Aboriginal tutors provided assistance to students having difficulty with math, reading and written work.

- Purchased equity related resources for the library to be accessed by students and staff.

- Purchased ergonomic chairs, keyboards and mouse pads designed to assist students with physical disabilities or chronic injuries.

- Education Equity Handbooks, an excellent resource for faculty teaching equity students, were distributed throughout the campus.

- Education Equity Facilitator provided a presentation of the SIAST Education Equity program to the FSIN Post-Secondary Counsellors Forum in Prince Albert.

- The student Aboriginal Activity Centre provided many cultural, academic and social supports to all students.

- Woodland's Education Equity Committee welcomed new members.

9.5.3 Woodland Campus Issues

- The Academic Centre and the Technical Centre are about a block apart. The pathway between them goes through a graveled parking lot. The gravel makes it difficult to cross for individuals in a wheelchair or on crutches.

- The need for testing and tutoring is increasing yearly.

- A need for a Cree/Dene speaking tutor.

- Education Equity Facilitator position remains as a .5 FTE.

- Need for a mechanical lift to assist wheelchair students in using the washroom facilities.

10.0 High Cost Accommodations

The High Cost Student Fund was developed in 1995-96 to provide SIAST with a mechanism to respond to requests for service or technical aids that are not covered under the Special Fund or the Funding For Learning Accommodations, or that are not funded elsewhere. The fund was renamed to High Cost Accommodations in 1998. This fund directly addresses the unique problem of high cost accommodations which is a barrier to access for persons with disabilities.

The funding for High Cost Accommodations is for individual student accommodations related to an academic need. The fund provides two main types of accommodations: "people" supports (attendant care, interpretive services) and "technical" support (purchase of equipment which becomes the property of the SIAST Education Equity Program).

In April, 1998, the SIAST Education Equity Committee moved to suspend the funding to High Cost Accommodations for the 1998-99 budget year pending a review.

Recommendations of this review include:

1) That discussions take place between SIAST and Post-Secondary Education and Skills Training regarding:
   - Provision of high cost accommodations
   - Appropriate funding mechanism and allocation for SIAST Education Equity accommodations

2) That a workable student management plan for equity students generally and high cost students specifically be developed to address issues of:
   - Accommodation
   - Efficient utilization of service providers

3) That discussions take place between SIAST, Post-Secondary Education and Skills Training and the Union regarding:
   - Equity service providers who are not SIAST employees, but are working on campuses, giving rise to issues of:
     - Supervision
     - Quality control
     - Facility usage
     - Insurance/occupational health and safety

11.0 Funding for Learning Accommodations

In 1994-95 the Direct Student Access Fund was established for students to apply for funds for program related accommodations when other funds are not available. The name of the fund was changed to Funding for Learning Accommodations in 1998. The Campus Education Equity Committee approves applications for funding. A maximum of $1,500 is available to a student in each fiscal year. Wherever possible, student accommodations are provided for several students simultaneously to maximize resources.

Each Campus Education Equity Committee was allocated $12,000 for Learning Accommodations in 1999-00. When these funds are exhausted the committees re-allocate special project funds to carry through to year-end. Programs often provide accommodations to students through program budgets easing the financial burden of the equity program. Therefore, the actual amount spent on program related accommodations well exceeds the $48,000 provided under the Learning Accommodations Funding.

Individual support services (care givers) are provided as are capital equipment (computers, software and enhancements, telewriters), enhancements to student workstations and ergonomic postural supports. Such equipment becomes the property of the Campus Education Equity Committee.

The SIAST Education Equity Program has special measures in place which seek to ensure equitable access and opportunity for education and training in SIAST programs. Funding for Learning Accommodations is designed to allow individual members of designated student groups to apply for accommodations that meet their individual needs.

12.0 SIAST and Dumont Technical Institute

12.1 Federation Agreement

A federation agreement between SIAST and the Dumont Technical Institute (DTI) was signed in June 1994. The federation agreement was continued for 1999-00. Through this federation agreement DTI offers a wide range of accredited skills training throughout Saskatchewan.

DTI purchases Basic Education training seats from the Regional Colleges and SIAST campuses.

The following table is a list of these programs, delivery sites and student numbers.

Program	Location	# Enrolled	# Grads
Licensed Practical Nursing	Prince Albert	14	14
Computer Support Specialist	Yorkton	18	13
Basic Carpentry	Batoche	12	12
Tourism Training	Yorkton	15	12
Adult Secondary Education	Yorkton	21	20
Urban Youth Lifeskills	Saskatoon	35	17
Pre-Employment Carpentry	North Battleford	12	9
Computer Support Specialist	Prince Albert	15	14
Job Skills	Yorkton	10	4
GED	Regina	17	14
BE 5 – 10	Regina	21	17
BE 5 – 10	Saskatoon	17	17
BE 5 – 10	St. George's Hill	20	14
Adult Secondary Education	Esterhazy	12	12
BE 5 – 10	Fort Qu'Appelle	15	11
BE 5 – 10	Prince Albert	24	10

13.0 Terms and Conditions for the Continued Approval of the SIAST Education Equity Program

Pursuant to Regulation 42 of *The Saskatchewan Human Rights Code,* the Commission continues approval of the education equity program of the Saskatchewan Institute of Applied Science and Technology with the following terms and conditions for 1999/2000.

1. SIAST will provide an annual report by October 15, 2000. This report will include information on actions taken during the year to implement the plan, progress made, difficulties encountered and any changes to the plan under consideration.

2. The annual report will include statistics for women, Aboriginal persons, visible minority persons and persons with disabilities. It will show rates of application, enrolment, graduation and leaver rates. This information will be provided for SIAST and for each of its four campuses.

3. The annual report will update the following:

    - Agreements developed between SIAST and Dumont Technical Institute (DTI),
    - Accommodations of students with disabilities, including students with intellectual disabilities,
    - Under-representation of female students in courses attended predominately by male students, i.e., courses with less than 45 percent female students,
    - Expansion of its education equity programs to Adult Basic Education (ABE) and Extension Programs.

4. SIAST will report on specific measures developed to reduce barriers to designated group students.

5. SIAST will report on progress in identifying and removing systemic barriers in pre-admission and post-admission entry tests and curricula.

6. SIAST will consult with the Commission on the proposed restructuring of the equity program in 1999/2000.

7. SIAST will consult with the Commission on its review of high cost student fund.

8. SIAST will report on staff training in relation to education equity provided during the 1999/2000 academic year.

9. SIAST will report on the application of the policy on accommodation for students with disabilities to meet certification requirements.

APPENDIX A

SIAST-Wide Designated Student Group Participation

SIAST-Wide Applications 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Apps	Apps	%	Apps	%	Apps	%	Apps	%
Kelsey									
Community Service	670	89	13.2	39	5.8	12	1.7	466	69.5
Industrial Training	608	57	9.3	23	3.7	6	0.9	29	4.7
Nursing	474	67	14.1	1	0.2	5	1.0	433	91.3
Science & Health	461	36	7.8	15	3.2	15	3.2	375	81.3
Technology	483	43	8.9	17	3.5	8	1.6	61	12.6
Kelsey Total	**2696**	**292**	**10.8**	**95**	**3.5**	**46**	**1.7**	**1364**	**50.5**
Palliser									
Ag & Business	1233	41	3.3	36	2.9	40	3.2	637	51.6
Community Service	51	3	5.8	6	11.7	3	5.8	25	49.0
Industrial Training	201	16	7.9	6	2.9	3	1.4	13	6.4
Technology	635	23	3.6	16	2.5	13	2.0	87	13.7
Palliser Total	**2120**	**83**	**3.9**	**64**	**3.0**	**59**	**2.7**	**762**	**35.9**
Wascana									
Ag & Business	319	46	14.4	21	6.5	10	3.1	266	83.3
Community Service	245	20	8.1	15	6.1	4	1.6	175	71.4
Industrial Training	238	29	12.1	12	5.0	10	4.2	13	5.4
Nursing	659	48	7.2	12	1.8	22	3.3	592	89.8
Science & Health	784	50	6.3	13	1.6	15	1.9	500	63.7
Technology	96	12	12.5	11	11.4	4	4.1	5	5.2

Wascana Total	**2341**	**205**	**8.7**	**84**	**3.5**	**65**	**2.7**	**1551**	**66.2**
Woodland									
Ag & Business	242	117	48.3	16	6.6	1	0.4	166	68.5
Community Service	526	269	51.1	27	5.1	2	0.3	287	54.5
Industrial Training	143	77	53.8	5	3.4	0	0.0	7	4.8
Science & Health	24	14	58.3	1	4.1	0	0.0	23	95.8
Technology	235	78	33.1	10	4.2	8	3.4	38	16.1
Meadow Lake									
Ag & Business	38	20	52.6	0	0.0	0	0.0	24	63.1
Community Service	31	22	70.9	0	0.0	0	0.0	15	48.3
Industrial Training	56	30	53.5	0	0.0	0	0.0	2	3.5
Woodland Total	**1295**	**627**	**48.4**	**59**	**4.5**	**11**	**0.8**	**562**	**43.3**
SIAST Total	**8452**	**1207**	**14.2**	**302**	**3.5**	**181**	**2.1**	**4239**	**50.1**

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Kelsey									
Community Service	431	54	12.5	23	5.3	8	1.8	326	75.6
Industrial Training	286	22	7.6	23	8.0	7	2.4	22	7.6
Nursing	274	25	9.1	3	1.0	9	3.2	244	89.0
Science &Health	251	25	9.9	14	5.5	5	1.9	206	82.0
Technology	318	21	6.6	17	5.3	9	2.8	55	17.2

Extension	798	90	11.2	10	1.2	11	1.3	728	91.2
Cert/Dip Total	**2358**	**237**	**10.0**	**90**	**3.8**	**49**	**2.0**	**1581**	**67.0**
Apprenticeship									
Community Service	50	3	6.0	1	2.0	1	2.0	21	42.0
Industrial Training	1275	61	4.7	20	1.5	9	0.7	20	1.5
Extension	41	9	21.9	0	0.0	0	0.0	0	0.0
Apprent Total	**1366**	**73**	**5.3**	**21**	**1.5**	**10**	**0.7**	**41**	**3.0**
Basic Ed Total	**747**	**355**	**47.5**	**20**	**2.6**	**10**	**1.3**	**429**	**57.4**
Kelsey Total	**4471**	**665**	**14.8**	**131**	**2.9**	**69**	**1.5**	**2051**	**45.8**

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Palliser									
Ag & Business	911	31	3.4	28	3.0	38	4.1	494	54.2
Community Service	28	4	14.2	0	0.0	0	0.0	12	42.8
Industrial Training	87	5	5.7	2	2.2	0	0.0	7	8.0
Technology	624	27	4.3	25	4.0	14	2.2	107	17.1
Extension	314	81	25.7	2	0.6	4	1.2	145	46.1
Cert/Dip Total	**1964**	**148**	**7.5**	**57**	**2.9**	**56**	**2.8**	**765**	**38.9**
Apprenticeship									
Community Service	21	2	9.5	0	0.0	1	4.7	10	47.6

Industrial Training	314	11	3.5	10	3.1	0	0.0	18	5.7
Technology	229	7	3.0	4	1.7	4	1.7	1	0.4
Extension	628	39	6.2	4	0.6	4	0.6	28	4.4
Apprent Total	**1192**	**59**	**4.9**	**18**	**1.5**	**9**	**0.7**	**57**	**4.7**
Basic Ed Total	**267**	**44**	**16.4**	**38**	**14.2**	**4**	**1.4**	**149**	**55.8**
Palliser Total	**3423**	**251**	**7.3**	**113**	**3.3**	**69**	**2.0**	**971**	**28.3**

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Wascana									
Ag & Business	300	43	14.3	28	9.3	10	3.3	263	87.6
Community Service	114	9	7.8	13	11.4	2	1.7	77	67.5
Industrial Training	227	30	13.2	20	8.8	8	3.5	14	6.1
Nursing	366	28	7.6	13	3.5	9	2.4	325	88.7
Science & Health	340	27	7.9	9	2.6	7	2.0	219	64.4
Technology	105	13	12.3	16	15.2	5	4.7	7	6.6
Extension	224	31	13.8	2	0.8	0	0.0	212	94.6
Cert/Dip Total	**1676**	**181**	**10.7**	**101**	**6.0**	**41**	**2.4**	**1117**	**66.6**
Apprenticeship									
Industrial Training	22	0	0.0	0	0.0	0	0.0	0	0.0
Apprent Total	22	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**

Basic Ed Total	1034	281	27.1	103	9.9	65	6.2	593	57.3
Wascana Total	2732	462	16.9	204	7.4	106	3.8	1710	62.5

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Woodland									
Ag & Business	171	75	43.8	6	3.5	1	0.5	126	73.6
Community Service	369	187	50.6	28	7.5	4	1.0	223	60.4
Industrial Training	86	32	37.2	6	6.9	1	1.1	3	3.4
Technology	139	43	30.9	5	3.5	1	0.7	25	17.9
Extension	348	86	24.7	2	0.5	3	0.8	76	21.8
Meadow Lake									
Ag & Business	19	8	42.1	0	0.0	0	0.0	17	89.4
Community Service	28	20	71.4	0	0.0	0	0.0	17	60.7
Industrial Training	23	12	52.1	0	0.0	0	0.0	0	0.0
Cert/Dip Total	**1183**	**463**	**39.1**	**47**	**3.9**	**10**	**0.8**	**487**	**41.1**
Apprenticeship									
Industrial Training	170	20	11.7	2	1.1	0	0.0	2	1.1
Technology	67	3	4.4	1	1.4	0	0.0	1	1.4
Extension	66	9	13.6	0	0.0	0	0.0	1	1.5
Apprent Total	**303**	**32**	**10.5**	**3**	**0.9**	**0**	**0.0**	**4**	**1.3**
Basic Ed Total	**519**	**437**	**84.2**	**24**	**4.6**	**0**	**0.0**	**345**	**66.4**

Woodland Total	2005	932	46.4	74	3.6	10	0.4	836	41.6
SIAST Total	12631	2310	18.2	522	4.1	254	2.0	5568	44.0

SIAST-Wide Graduates 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Grads	Grads	%	Grads	%	Grads	%	Grads	%
Kelsey									
Community Service	240	10	4.1	7	2.9	3	1.2	192	80.0
Industrial Training	174	12	6.8	13	7.4	4	2.2	7	4.0
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science & Health	97	7	7.2	1	1.0	3	3	83	85.5
Technology	110	5	4.5	5	4.5	2	1.8	17	15.4
Extension	593	67	11.2	8	1.3	7	1.1	539	90.8
Kelsey Total	1214	101	8.3	34	2.8	19	1.5	838	69.0
Palliser									
Ag & Business	281	7	2.4	6	2.1	6	2.1	174	61.9
Community Service	18	2	11.1	0	0.0	0	0.0	9	50.0
Industrial Training	74	4	5.4	1	1.3	0	0.0	5	6.7
Technology	133	4	3.0	4	3.0	1	0.7	26	19.5
Extension	166	16	9.6	0	0.0	1	0.6	90	54.2
Palliser Total	672	33	4.9	11	1.6	8	1.1	304	45.2
Wascana									

Ag & Business	176	18	10.2	8	4.5	6	3.4	149	84.6
Community Service	56	5	8.9	7	12.5	2	3.5	50	89.2
Industrial Training	95	8	8.4	9	9.4	3	3.1	6	6.3
Nursing	86	3	3.4	5	5.8	3	3.4	74	86.0
Science & Health	235	14	5.9	5	2.1	2	0.8	148	62.9
Technology	16	3	18.7	1	6.2	0	0.0	3	18.7
Extension	168	12	7.1	5	2.9	2	1.1	141	83.9
Wascana Total	**832**	**63**	**7.5**	**40**	**4.8**	**18**	**2.1**	**571**	**68.6**
Woodland									
Ag & Business	77	16	20.7	1	1.2	2	2.5	54	70.1
Communinity Service	141	59	41.8	7	4.9	2	1.4	99	70.2
Industrial Training	57	14	24.5	1	1.7	1	1.7	2	3.5
Technology	67	17	25.3	1	1.4	0	0.0	11	16.4
Extension	381	84	22.0	1	0.2	4	1.0	71	18.6
Meadow Lake									
Ag & Business	10	1	10.0	0	0.0	0	0.0	10	100.0
Communinity Service	14	11	78.5	0	0.0	0	0.0	10	71.4
Industrial Training	10	1	10.0	0	0.0	0	0.0	0	0.0
Woodland Total	**757**	**203**	**26.8**	**11**	**1.4**	**9**	**1.1**	**257**	**33.9**
SIAST Total	**3475**	**400**	**11.5**	**96**	**2.7**	**54**	**1.5**	**1970**	**56.6**

SIAST-Wide Withdrawal 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	

	WD	WD	%	WD	%	WD	%	WD	%
Kelsey									
Community Service	37	15	40.5	3	8.1	0	0.0	24	64.8
Industrial Training	31	6	19.3	0	0.0	0	0.0	3	9.6
Nursing	8	2	25.0	0	0.0	0	0.0	8	100.0
Science &Health	26	6	23.0	2	7.6	0	0.0	17	65.3
Technology	48	10	20.8	3	6.2	2	4.1	5	10.4
Extension	21	10	47.6	0	0.0	1	4.7	19	90.4
Cert/Dip Total	**171**	**49**	**28.6**	**8**	**4.6**	**3**	**1.7**	**76**	**44.4**
Apprenticeship									
Community Service	8	0	0.0	0	0.0	0	0.0	3	37.5
Industrial Training	9	2	22.2	0	0.0	1	11.1	1	11.1
Extension	1	1	100.0	0	0.0	0	0.0	0	0.0
Apprent Total	**18**	**3**	**16.6**	**0**	**0.0**	**1**	**5.5**	**4**	**22.2**
Basic Ed Total	121	33	27.2	1	0.8	2	1.6	60	49.5
Kelsey Total	310	85	27.4	9	5.0	6	3.3	140	78.6

SIAST-Wide Withdrawal 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Palliser									
Ag & Business	116	14	12.0	9	7.7	7	6.0	61	52.5
Community Service	4	1	25.0	0	0.0	0	0.0	1	25.0
Industrial Training	5	0	0.0	0	0.0	0	0.0	1	20.0

Technology	102	5	4.9	10	9.8	6	5.8	16	15.6
Extension	40	23	57.5	0	0.0	0	0.0	16	40.0
Cert/Dip Total	**267**	**43**	**16.1**	**19**	**7.1**	**13**	**4.8**	**95**	35.5
Apprenticeship									
Community Service	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Technology	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension	18	5	27.7	0	0.0	0	0.0	5	27.7
Apprent Total	**18**	**5**	**27.7**	**0**	0.0	**0**	0.0	**5**	27.7
Basic Ed Total	91	18	19.7	9	9.8	1	1.0	53	58.2
Palliser Total	376	66	17.5	28	7.4	14	3.7	153	40.6

SIAST-Wide Withdrawal 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Wascana									
Ag & Business	69	14	20.2	7	10.1	2	2.8	62	89.8
Community Service	31	0	0.0	4	12.9	0	0.0	18	58.0
Industrial Training	44	11	25.0	5	11.3	1	2.2	1	2.2
Nursing	66	7	10.6	4	6.0	2	3.0	57	86.3
Science & Health	60	8	13.3	4	6.6	2	3.3	33	55.0
Technology	34	5	14.7	1	2.9	2	5.8	1	2.9
Extension	24	3	12.5	0	0.0	0	0.0	23	95.8

Cert/Dip Total	**328**	**48**	**14.6**	**25**	**7.6**	**9**	**2.7**	**195**	**59.4**
Apprenticeship									
Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Apprent Total	**0**	**0**	0.0	**0**	0.0	**0**	0.0	**0**	0.0
Basic Ed Total	326	132	40.4	27	8.9	10	3.3	180	55.2
Wascana Total	654	180	27.5	52	7.9	19	2.9	375	57.3

SIAST-Wide Withdrawal 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Woodland									
Ag & Business	42	30	71.4	1	2.3	0	0.0	32	76.1
Community Service	92	64	69.5	9	9.7	2	2.1	42	45.6
Industrial Training	25	15	60.0	1	4.0	0	0.0	0	0.0
Technology	53	18	33.9	2	3.7	1	1.8	15	28.3
Extension	19	9	47.3	0	0.0	0	0.0	4	21.0
Meadow Lake									
Ag & Business	3	2	66.6	0	0.0	0	0.0	2	66.6
Community Service	9	7	77.7	0	0.0	0	0.0	6	66.6
Industrial Training	5	3	60.0	0	0.0	0	0.0	0	0.0
Cert/Dip Total	**248**	**148**	**59.6**	**13**	5.2	**3**	**1.2**	**101**	40.7
Apprenticeship									

Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Technology	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension	1	1	100.0	0	0.0	0	0.0	0	0.0
Apprent Total	**1**	**1**	100.0	**0**	0.0	**0**	0.0	**0**	0.0
Basic Ed Total	248	217	87.5	14	5.6	0	0.0	149	[illegible]
Woodland Total	497	366	73.6	27	5.5	3	0.6	250	50.3
SIAST Total	1837	697	37.9	116	6.3	42	2.2	918	49.9

Appendix B 1

Designated Student Group Participation by Program

SIAST Kelsey Campus
Applications
Enrollment
Graduates
Withdrawals

Kelsey Campus - Application Statistics by Division/Program 01-July-99 to 30-June-00

Division	Student Type	Apps By Prog.	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Community Service						
Early Childhood Education	1	89	12	5	3	86
Early Childhood Education	2	21	2	1	1	21
Food & Nutrition Management	1	36	3	0	0	32
Food & Nutrition Management	2	5	1	0	0	5
Hotel & Restaurant Administration	1	69	7	2	0	45
Hotel & Restaurant Administration	2	2	0	0	1	1
Library Technician	1	44	5	6	2	34
Meat Processing	1	12	2	0	0	2
Professional Cooking	1	78	16	4	1	37
Recreation & Leisure	1	59	6	2	3	28
Rehabilitation Worker	1	57	3	9	0	48
Rehabilitation Worker	2	12	2	0	0	12
Retail Meatcutting	1	50	9	2	0	8
Teacher Assistant	1	2	1	0	0	1
Tourism Management	1	4	0	1	0	1
Therapeutic Recreation	1	4	1	1	0	3
Youth Care Worker	1	100	17	5	1	80
Youth Care Worker	2	26	2	1	0	22
Community Service Total		670	89	39	12	466
Industrial Training						
Agricultural Machinery Technician	1	36	2	0	0	0
Agricultural Machinery Technician	2	1	0	1	0	0
Auto Body Technician	1	52	9	1	0	2
Automotive Service Technician	1	69	7	2	1	1
Automotive Service Technology	2	19	2	1	2	1
Heavy Equipment Mechanics	1	135	14	4	0	2
Industrial Mechanics	1	55	4	1	1	0
John Deere Agriculture Technician	1	1	0	0	0	0
Machine Shop	1	72	0	2	1	5
Parts Management Technician	1	54	3	7	0	10
Refridgeration/Air Conditioning	1	41	2	2	0	2
Welding	1	73	14	2	1	6
Industrial Training Total		608	57	23	6	29
Nursing						
Nursing	1	468	67	1	4	428
Nursing	2	6	0	0	1	5
Nursing Total		474	67	1	5	433
Science & Health						
Biotechnology	1	56	4	4	1	40

Combined Lab/X-Ray Technician	1	34	2	0	3	29
Chemical Technology	1	32	6	2	1	17
Chemical Technology	2	2	0	0	0	1
Home Care/Special Care Aide	1	51	12	7	4	43
Medical Laboratory Technology	1	28	2	0	0	25
Medical Radiological Technology	1	110	3	0	4	79
Pharmacy Technician	1	57	2	2	1	55
Veterinary Technology	1	91	5	0	1	86
Veterinary Technology	2					
Science & Health Total		461	36	15	15	375
Technology						
CAD/CAM Engineering Technology	1	60	5	2	0	11
CAD/CAM Engineering Technology	2	2	1	0	0	0
Computer Systems Technology	1	175	12	6	6	34
Computer Systems Technology	2	6	1	0	0	3
Industrial Electronics Technician	1	54	6	1	1	5
Mechanical Engineering	1	57	1	4	1	0
Power Engineering	1	58	5	1	0	2
Power Engineering	2	28	2	1	0	3
Process Operator	1	43	10	2	0	3
Technology Total		483	43	17	8	61
Kelsey Application Total		2696	292	95	46	1364

Kelsey Campus - Enrollment Statistics By Division/Program

1-July-99 to 30-June-00

Division	Stu Type	Total Enroll	Abor Enroll	% of Total	Dsbld Enroll	% of Total	VM Enroll	% of Total	Wom Enroll	% of Total
Cert/Dip & Advanced										
Community Services										
Early Childhood Education	1	25	2	8.0	1	4.0	1	4.0	25	100.0
Early Childhood Education	2	20	3	15.0	1	5.0	0	0.0	20	100.0
Food & Nutrition Management	1	30	9	30.0	1	3.0	2	7.0	21	70.0
Food & Nutrition Management	2	13	2	15.0	0	0.0	0	0.0	11	85.0
Hotel & Restaurant Admin	1	31	4	13.0	1	3.0	0	0.0	21	68.0
Hotel & Restaurant Admin	2	16	3	19.0	0	0.0	0	0.0	12	75.0
Library/Information Technology	1	1	0	0.0	1	100.0	0	0.0	1	100.0
Library/Information Technology	2	31	1	3.0	3	10.0	2	6.0	29	94.0
Institutional Meat	1	9	1	11.0	0	0.0	0	0.0	1	11.0
Professional Cooking	1	28	3	11.0	2	7.0	1	4.0	14	50.0
Recreation & Leisure	1	29	5	17.0	1	3.0	0	0.0	17	59.0
Recreation & Leisure	2	28	4	14.0	1	4.0	1	4.0	20	71.0
Rehabilitation Worker	1	37	4	11.0	3	8.0	0	0.0	35	95.0
Rehabilitation Worker	2	6	0	0.0	0	0.0	0	0.0	5	83.0
Retail Meatcutting	1	27	3	11.0	0	0.0	0	0.0	5	19.0

Teacher Assistant	1	27	1	4.0	3	11.0	0	0.0	26	96.0
Therapeutic Recreation	1	25	4	16.0	3	12.0	1	4.0	22	88.0
Youth Care Worker	1	23	3	13.0	2	9.0	0	0.0	19	83.0
Youth Care Worker	2	25	2	8.0	0	0.0	0	0.0	22	88.0
Community Services Total		431	54	13.0	23	5.0	8	2.0	326	76.0
Industrial Training										
Ag Machinery Technician	1	34	0	0.0	1	3.0	1	3.0	0	0.0
Ag Machinery Technician	2	22	0	0.0	1	5.0	0	0.0	0	0.0
Auto Body Technician	1	14	2	14.0	1	7.0	0	0.0	2	14.0
Automotive Service Technician	1	26	3	12.0	1	4.0	3	12.0	1	4.0
Automotive Service Technology	2	13	1	8.0	1	8.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	52	6	12.0	4	8.0	0	0.0	2	4.0
Industrial Mechanics	1	14	2	14.0	1	7.0	1	7.0	2	14.0
Machine Shop	1	24	3	13.0	3	13.0	0	0.0	2	8.0
Parts Management Technician	1	29	1	3.0	7	24.0	0	0.0	8	28.0
Refridgeration/Air Conditioning	1	14	0	0.0	1	7.0	0	0.0	1	7.0
Welding	1	44	4	9.0	2	5.0	2	5.0	4	9.0
Industrial Training Total		286	22	8.0	23	8.0	7	2.0	22	8.0
Nursing										
Nursing	1	127	15	12.0	3	2.0	7	6.0	109	86.0
Nursing	2	147	10	7.0	0	0.0	2	1.0	135	92.0
Nursing Total		274	25	9.0	3	1.0	9	3.0	244	89.0
Science & Health										
Biotechnology	1	28	1	4.0	3	11.0	1	4.0	20	71.0
Biotechnology	2	27	3	11.0	3	11.0	2	7.0	19	70.0
Chemical Technology	1	24	2	8.0	3	13.0	0	0.0	13	54.0
Chemical Technology	2	23	4	17.0	2	9.0	2	9.0	14	61.0
Combined Lab/Xray Technician	1	18	2	11.0	0	0.0	0	0.0	17	94.0
Home Care/Special Care Aide	1	24	3	13.0	1	4.0	0	0.0	22	92.0
Medical Laboratory Technology	1	18	0	0.0	0	0.0	0	0.0	17	94.0
Medical Radiological Technology	1	18	1	6.0	0	0.0	0	0.0	15	83.0
Pharmacy Technician	1	17	3	18.0	0	0.0	0	0.0	16	94.0
Veterinary Technology	1	30	4	13.0	2	7.0	0	0.0	29	97.0
Veterinary Technology	2	24	2	8.0	0	0.0	0	0.0	24	100.0
Science & Health Total		251	25	10.0	14	6.0	5	2.0	206	82.0
Technology										
CAD/CAM Engineering Tech	1	25	2	8.0	2	8.0	0	0.0	4	16.0
CAD/CAM Engineering Tech	2	18	0	0.0	0	0.0	0	0.0	4	22.0
Computer Systems Technology	1	49	3	6.0	6	12.0	4	8.0	18	37.0
Computer Systems Technology	2	36	2	6.0	2	6.0	2	6.0	16	44.0
Indust Electronics Technician	1	49	4	8.0	4	8.0	2	4.0	2	4.0
Indust Electronics Technology	2	25	0	0.0	1	4.0	0	0.0	1	4.0
Mechanical Engineering	1	29	0	0.0	0	0.0	1	3.0	0	0.0
Mechanical Engineering	2	25	1	4.0	1	4.0	0	0.0	2	8.0
Power Engineering	1	18	0	0.0	1	6.0	0	0.0	2	11.0
Power Engineering	2	17	3	18.0	0	0.0	0	0.0	2	12.0

Process Operator	1	27	6	22.0	0	0.0	0	0.0	4	15.0
Technology Total		318	21	7.0	17	5.0	9	3.0	55	17.0
Extension Full Time										
Home Care/Special Care Aide	1	158	36	23.0	1	1.0	4	3.0	147	93.0
Machine Shop	1	9	0	0.0	0	0.0	0	0.0	1	11.0
Parts Management Technician	1	14	0	0.0	0	0.0	0	0.0	1	7.0
Professional Cook: Pre-Employ	1	8	2	25.0	0	0.0	0	0.0	3	38.0
Rehabilitation Worker	1	34	5	15.0	1	3.0	1	3.0	34	100.0
Teacher Assistant	1	17	2	12.0	0	0.0	0	0.0	17	100.0
Youth Care Worker	1	13	2	15.0	0	0.0	0	0.0	10	77.0
Extension Full Time Total		253	47	19.0	2	1.0	5	2.0	213	84.0
Extension Part Time										
Home Care Aide On the Job	1	61	3	5.0	1	2.0	2	3.0	58	95.0
Home Care Aide (On the Job)	1	10	5	50.0	0	0.0	1	10.0	10	100.0
Home Care /Special Care Aide	1	4	0	0.0	0	0.0	0	0.0	3	75.0
Home Care/Special Care OTJ	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Home Care/Special Care OTJ	1	241	21	9.0	4	2.0	2	1.0	237	98.0
Home Care/Special Care OTJ	4	1	0	0.0	0	0.0	0	0.0	1	100.0
Special Care Aide On the Job	0	2	0	0.0	0	0.0	0	0.0	2	100.0
Special Care Aide On the Job	1	168	4	2.0	2	1.0	1	1.0	152	90.0
Special Care Aide (On the Job)	1	12	1	8.0	0	0.0	0	0.0	9	75.0
Extension Part Time Total		500	34	7.0	7	1.0	6	1.0	473	95.0
Extension - Wascana										
Home Care/Special Care Aide	1	6	0	0.0	0	0.0	0	0.0	6	100.0
Teacher Assistant	1	19	1	5.0	1	5.0	0	0.0	19	100.0
Extension Wascana Total		25	1	4.0	1	4.0	0	0.0	25	100.0
Extension - Woodland										
Home Care/Special Care Aide	1	20	8	40.0	0	0.0	0	0.0	17	85.0
Extension Woodland Total		20	8	40.0	0	0.0	0	0.0	17	85.0
Extension Total		798	90	11.0	10	1.0	11	1.0	728	91.0
Cert/Dip & Advanced Total		2358	237	10.0	90	4.0	49	2.0	1581	67.0
Apprenticeship										
Community Service										
Professional Cooking	1	12	0	0.0	0	0.0	0	0.0	3	25.0
Professional Cooking	2	19	2	11.0	1	5.0	1	5.0	7	37.0
Professional Cooking	3	19	1	5.0	0	0.0	0	0.0	11	58.0
Community Service Total		50	3	6.0	1	2.0	1	2.0	21	42.0
Industrial Training										
Agricultural Machinery Tech	1	13	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Tech	2	18	0	0.0	1	6.0	0	0.0	0	0.0
Agricultural Machinery Tech	3	30	1	3.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Tech	4	36	0	0.0	0	0.0	0	0.0	0	0.0

Auto Body Technician	1	9	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	2	10	2	20.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	3	14	0	0.0	1	7.0	0	0.0	0	0.0
Auto Body Technician	4	8	0	0.0	0	0.0	1	13.0	0	0.0
Automotive Service Technician	1	33	2	6.0	0	0.0	0	0.0	1	3.0
Automotive Service Technician	2	25	0	0.0	0	0.0	0	0.0	1	4.0
Automotive Service Technician	3	33	0	0.0	0	0.0	1	3.0	0	0.0
Automotive Service Technician	4	57	2	4.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	2	8	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	3	9	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	37	1	3.0	1	3.0	0	0.0	0	0.0
Heavy Equipment Mechanics	2	25	2	8.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	3	48	1	2.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	4	36	2	6.0	0	0.0	1	3.0	0	0.0
Industrial Mechanics	1	47	1	2.0	0	0.0	0	0.0	2	4.0
Industrial Mechanics	2	58	6	10.0	1	2.0	0	0.0	2	3.0
Industrial Mechanics	3	49	4	8.0	2	4.0	0	0.0	1	2.0
Industrial Mechanics	4	48	2	4.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	1	12	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	2	12	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	3	12	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	4	10	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	2	8	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	13	2	15.0	1	8.0	1	8.0	0	0.0
Machine Shop	2	24	0	0.0	0	0.0	1	4.0	1	4.0
Machine Shop	3	35	1	3.0	1	3.0	0	0.0	1	3.0
Machine Shop	4	45	1	2.0	4	9.0	0	0.0	2	4.0
Parts Management Technician	1	7	0	0.0	0	0.0	0	0.0	2	29.0
Parts Management Technician	2	8	0	0.0	1	13.0	0	0.0	1	13.0
Parts Management Technician	3	14	0	0.0	0	0.0	0	0.0	4	29.0
Plumbing	1	76	7	9.0	3	4.0	1	1.0	0	0.0
Plumbing	2	74	6	8.0	1	1.0	0	0.0	0	0.0
Plumbing	3	52	5	10.0	0	0.0	0	0.0	1	2.0
Plumbing	4	48	3	6.0	1	2.0	2	4.0	0	0.0
Refridgeration/Air Conditioning	1	12	0	0.0	0	0.0	0	0.0	0	0.0
Refridgeration/Air Conditioning	2	12	1	8.0	1	8.0	1	8.0	0	0.0
Refridgeration/Air Conditioning	3	12	0	0.0	0	0.0	0	0.0	0	0.0
Refridgeration/Air Conditioning	4	21	1	5.0	0	0.0	0	0.0	1	5.0
Sheet Metal	1	24	1	4.0	0	0.0	0	0.0	0	0.0
Sheet Metal	2	24	1	4.0	0	0.0	0	0.0	0	0.0
Sheet Metal	3	17	2	12.0	1	6.0	0	0.0	0	0.0
Sheet Metal	4	10	1	10.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	1	12	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	2	13	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	3	10	2	20.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	4	7	1	14.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		1275	61	5.0	20	2.0	9	1.0	20	2.0

Extension Full Time

Industrial Mechanics	1	10	0	0.0	0	0.0	0	0.0	0	0.0
Steel Fabricator	1	11	0	0.0	0	0.0	0	0.0	0	0.0
Extension Full Time Total		**21**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Extension Wascana										
Parts Management Technician	1	8	2	25.0	0	0.0	0	0.0	0	0.0
Extension Wascana Total		**8**	**2**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Extension Woodland										
Heavy Equipment Mechanics	1	6	4	67.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	6	3	50.0	0	0.0	0	0.0	0	0.0
Extension Woodland Total		**12**	**7**	**58.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Extension Total		**41**	**9**	**22.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Apprenticeship Total		**1366**	**73**	**5.0**	**21**	**2.0**	**10**	**1.0**	**41**	**3.0**
Basic Education										
Unclassified	1	14	8	57.0	1	7.0	1	7.0	8	57.0
BE 5-10	1	235	173	74.0	1	0.0	3	1.0	143	61.0
Adult 12	1	276	143	52.0	6	2.0	5	2.0	171	62.0
Employability & Life Skills	1	33	4	12.0	11	33.0	0	0.0	23	70.0
English Language Training	1	80	0	0.0	0	0.0	0	0.0	28	35.0
English Language Training	2	44	0	0.0	0	0.0	1	2.0	19	43.0
English Language Training	3	26	0	0.0	0	0.0	0	0.0	14	54.0
Literacy	1	39	27	69.0	1	3.0	0	0.0	23	59.0
Basic Education Total		**747**	**355**	**48.0**	**20**	**3.0**	**10**	**1.0**	**429**	**57.0**
Kelsey Enrollment Total		**4471**	**665**	**15.0**	**131**	**3.0**	**69**	**2.0**	**2051**	**46.0**

Kelsey Campus - Graduate Statistics By Division/Program 1-July-99 to 30-June-00

Division	Stu Type	Total Grads	Abor Grads	% of Total	Dsbld Grads	% of Total	VM Grads	% of Total	Wom Grads	% Tot
Cert/Dip & Advanced										
Community Services										
Early Childhood Education		19	0	0.0	2	11.0	0	0.0	19	100.
Early Childhood Education		13	1	8.0	1	8.0	0	0.0	13	100
Food & Nutrition Management		11	0	0.0	0	0.0	0	0.0	9	82
Hotel & Restaurant Administration		16	3	20.0	0	0.0	0	0.0	13	81.
Institutional Meat Processing		9	1	11.0	0	0.0	0	0.0	1	11
Library/Information Technology		22	0	0.0	1	5.0	1	5.0	21	96
Professional Cooking		22	0	0.0	1	5.0	1	5.0	12	55.
Recreation & Leisure		25	1	5.0	0	0.0	1	5.0	20	80
Rehabilitation Worker		25	1	4.0	1	4.0	0	0.0	25	100
Rehabilitation Worker		3	0	0.0	0	0.0	0	0.0	3	100.
Retail Meatcutting		16	0	0.0	0	0.0	0	0.0	2	13

Teacher Assistant	18	0	0.0	0	0.0	0	0.0	18	100.
Youth Care Worker	18	1	6.0	0	0.0	0	0.0	16	89.
Youth Care Worker	23	2	9.0	1	4.0	0	0.0	20	87.
Community Services Total	**240**	**10**	**4.0**	**7**	**3.0**	**3**	**1.0**	**192**	**80.**
Industrial Training									
Agriculture Machinery Technician	10	0	0.0	2	25.0	0	0.0	0	0.
Auto Body Technician	5	1	20.0	1	20.0	0	0.0	0	0.
Automotive Service Technician	19	0	0.0	0	0.0	2	11.0	1	6.
Automotive Service Technology	13	1	8.0	1	8.0	0	0.0	0	0.
Heavy Equipment Mechanics	37	4	11.0	1	3.0	0	0.0	0	0.
Industrial Mechanics	13	2	15.0	1	8.0	0	0.0	1	8.
Machine Shop	22	2	9.0	3	14.0	0	0.0	2	9.
Parts Management Technician	12	0	0.0	2	17.0	0	0.0	1	8.
Refridgeration/Air Conditioning	11	0	0.0	1	9.0	0	0.0	1	9.
Welding	32	2	6.0	1	3.0	2	6.0	1	3.
Industrial Training Total	**174**	**12**	**7.0**	**13**	**7.0**	**4**	**2.0**	**7**	**4**
Science & Health									
Biotechnology	13	2	15.0	1	8.0	1	8.0	8	62.
Chemical Technology	9	0	0.0	0	0.0	1	13.0	4	44.
Combined Lab/Xray Technician	16	2	13.0	0	0.0	0	0.0	15	94.
Home Care/Special Care Aide	20	1	5.0	0	0.0	0	0.0	20	100.
Medical Radiological Technology	13	0	0.0	0	0.0	1	10.0	11	82.
Pharmacy Technician	12	1	8.0	0	0.0	0	0.0	11	92.
Veterinary Technology	14	1	9.0	0	0.0	0	0.0	14	100.
Science & Health Total	**97**	**7**	**7.0**	**1**	**1.0**	**3**	**3.0**	**83**	**86.**
Technology									
CAD/CAM Engineering Tech	14	0	0.0	0	0.0	0	0.0	1	8.
Computer Systems Technology	22	2	9.0	1	5.0	2	9.0	9	41.
Indust Electronics Technician	10	0	0.0	1	11.0	0	0.0	1	11.
Indust Electronics Technology	7	0	0.0	1	14.0	0	0.0	0	0.
Mechanical Engineering	16	1	8.0	2	13.0	0	0.0	2	15.
Power Engineering	15	0	0.0	0	0.0	0	0.0	2	13.
Power Engineering	9	0	0.0	0	0.0	0	0.0	0	0.
Process Operator	17	2	12.0	0	0.0	0	0.0	2	12.
Technology Total	**110**	**5**	**5.0**	**5**	**5.0**	**2**	**2.0**	**17**	**15.**
Extension Full Time									
Early Childhood Education	3	3	100.0	0	0.0	0	0.0	3	100.
Home Care Aide	1	0	0.0	0	0.0	0	0.0	0	0.
Home Care/Special Care Aide	115	26	23.0	2	2.0	1	1.0	109	95.
Machine Shop	7	0	0.0	0	0.0	0	0.0	1	14.
Parts Management Technician	9	0	0.0	0	0.0	0	0.0	1	11.
Professional Cook: Pre-Employment	5	1	20.0	0	0.0	0	0.0	2	40.
Radiation Environment Technician	8	6	75.0	0	0.0	0	0.0	1	13.
Rehabilitation Worker	17	2	12.0	0	0.0	1	6.0	17	100.
Special Care Aide	1	0	0.0	0	0.0	0	0.0	1	100.
Teacher Assistant	1	0	0.0	0	0.0	0	0.0	1	100.

Teacher Assistant	14	1	7.0	0	0.0	0	0.0	14	100
Youth Care Worker	8	1	13.0	0	0.0	0	0.0	6	75.
Extension Full Time Total	**189**	**40**	**21.1**	**2**	**1.0**	**2**	**1.0**	**156**	**82**
Extension Part Time									
Early Childhood Education	8	0	0.0	0	0.0	0	0.0	8	100
Early Childhood Education	1	0	0.0	0	0.0	0	0.0	1	100
Food Service Worker	3	0	0.0	0	0.0	0	0.0	2	67
Home Care Aide	3	0	0.0	0	0.0	0	0.0	3	100
Home Care Aide (On the Job)	1	0	0.0	0	0.0	1	100.0	1	100
Home Care Aide On the Job	16	1	6.0	0	0.0	1	6.0	14	88.
Home Care/Special Care Aide	123	6	5.0	2	7.0	2	7.0	121	98
Home Care/Special Care OTJ	67	10	15.0	1	2.0	1	2.0	67	100
Rehabilitation Worker	5	0	0.0	0	0.0	0	0.0	5	100.
Special Care Aide	11	1	9.0	0	0.0	0	0.0	11	100
Special Care Aide (On-the-Job)	1	0	0.0	0	0.0	0	0.0	1	100
Special Care Aide	61	2	3.0	0	0.0	0	0.0	59	97.
Teacher Assistant	42	0	0.0	2	5.0	0	0.0	39	93
Warehouse Worker	7	0	0.0	0	0.0	0	0.0	1	14
Welding	1	0	0.0	0	0.0	0	0.0	0	0.
Youth Care Worker	8	0	0.0	0	0.0	0	0.0	7	88
Youth Care Worker	1	0	0.0	0	0.0	0	0.0	1	100
Extension Part Time Total	**359**	**20**	**5.5**	**5**	**1.3**	**5**	**1.3**	**341**	**95**
Extension - Palliser									
Home Care/Special Care Aide	7	0	0.0	0	0.0	0	0.0	7	100.
Extension Palliser Total	**7**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**7**	**100**
Extension - Wascana									
Early Childhood Development	1	0	0.0	0	0.0	0	0.0	1	100.
Home Care/Special Care Aide	4	0	0.0	0	0.0	0	0.0	4	100
Teacher Assistant	17	0	0.0	1	6.0	0	0.0	17	100.
Extension Wascana Total	**22**	**0**	**0.0**	**1**	**5.0**	**0**	**0.0**	**22**	**100**
Extension - Woodland									
Home Care/Special Care Aide	15	6	40.0	0	0.0	0	0.0	12	80.
Special Care Aide	1	1	100.0	0	0.0	0	0.0	1	100
Extension Woodland Total	**16**	**7**	**44.0**	**0**	**0.0**	**0**	**0.0**	**13**	**8**
Extension Total	**593**	**67**	**11.0**	**8**	**1.0**	**7**	**1.0**	**539**	**9**
Kelsey Graduate Total	**1214**	**101**	**8.0**	**34**	**9.0**	**19**	**1.0**	**838**	**69**

Kelsey Campus - Withdrawals Statistics by Division/Program 1-July-99 to 30-June-00

Division	Stu	Total	Abor	% of	Dsbld	% of	VM	% of	Wom	% of

	Type	WD	WD	Total	WD	Total	WD	Total	WD	Total
Cert/Dip & Advanced										
Community Services										
Early Childhood Education	1	2	1	50.0	0	0.0	0	0.0	2	100.0
Early Childhood Education	2	1	1	100.0	0	0.0	0	0.0	1	100.0
Food & Nutrition Management	1	7	4	57.0	0	0.0	0	0.0	4	57.0
Food & Nutrition Management	2	2	2	100.0	0	0.0	0	0.0	2	100.0
Hotel & Restaurant Admin	1	1	1	100.0	0	0.0	0	0.0	1	100.0
Hotel & Restaurant Admin	2	1	0	0.0	0	0.0	0	0.0	0	0.0
Library/Information Technology	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Library/Information Technology	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Institutional Meat Processing	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	1	3	1	33.0	0	0.0	0	0.0	0	0.0
Recreation & Leisure	1	3	2	67.0	0	0.0	0	0.0	3	100.0
Recreation & Leisure	2	2	1	50.0	0	0.0	0	0.0	0	0.0
Rehabilitation Worker	1	2	0	0.0	1	50.0	0	0.0	1	50.0
Rehabilitation Worker	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Retail Meatcutting	1	5	1	20.0	0	0.0	0	0.0	2	40.0
Teacher Assistant	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Therapeutic Recreation	1	5	1	20.0	2	40.0	0	0.0	5	100.0
Youth Care Worker	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Community Services Total		37	15	41.0	3	8.0	0	0.0	24	65.0
Industrial Training										
Agriculture Machinery Technician	1	4	0	0.0	0	0.0	0	0.0	0	0.0
Agriculture Machinery Technician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	5	1	20.0	0	0.0	0	0.0	1	20.0
Automotive Service Technician	1	3	2	67.0	0	0.0	0	0.0	0	0.0
Automotive Service Technology	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	8	2	25.0	0	0.0	0	0.0	1	13.0
Industrial Mechanics	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	2	1	50.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	3	0	0.0	0	0.0	0	0.0	0	0.0
Refridgeration/Air Conditioning	1	2	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	4	0	0.0	0	0.0	0	0.0	1	25.0
Industrial Training Total		31	6	19.0	0	0.0	0	0.0	3	10.0
Nursing										
Nursing	1	5	1	20.0	0	0.0	0	0.0	5	100.0
Nursing	2	3	1	33.0	0	0.0	0	0.0	3	100.0
Nursing Total		8	2	25.0	0	0.0	0	0.0	8	100.0
Science & Health										
Biotechnology	1	7	1	14.0	0	0.0	0	0.0	5	71.0
Biotechnology	2	2	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Technology	1	7	0	0.0	1	14.0	0	0.0	3	43.0
Chemical Technology	2	2	1	50.0	1	50.0	0	0.0	2	100.0
Combined Lab/Xray Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care Aide	1	1	1	100.0	0	0.0	0	0.0	0	0.0

Medical Laboratory Technology	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Medical Radiological Technology	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Pharmacy Technician	1	2	1	50.0	0	0.0	0	0.0	2	100.0
Veterinary Technology	1	3	2	67.0	0	0.0	0	0.0	3	100.0
Veterinary Technology	2	2	0	0.0	0	0.0	0	0.0	2	100.0
Science & Health Total		26	6	23.0	2	8.0	0	0.0	17	65.0
Technology										
CAD/CAM Engineering Tech	1	1	1	100.0	0	0.0	0	0.0	0	0.0
CAD/CAM Engineering Tech	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Systems Technology	1	15	2	13.0	3	20.0	1	7.0	4	27.0
Computer Systems Technology	2	2	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technician	1	7	2	29.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technology	2	4	0	0.0	0	0.0	0	0.0	0	0.0
Mechanical Engineering	1	4	0	0.0	0	0.0	1	25.0	0	0.0
Mechanical Engineering	2	5	0	0.0	0	0.0	0	0.0	0	0.0
Power Engineering	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Power Engineering	2	3	2	67.0	0	0.0	0	0.0	0	0.0
Process Operator	1	7	3	43.0	0	0.0	0	0.0	1	14.0
Technology Total		48	10	21.0	3	6.0	2	4.0	5	10.0
Extension Full Time										
Home Care/Special Care Aide	1	4	2	50.0	0	0.0	1	25.0	2	50.0
Machine Shop	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cook: Pre-Employm	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Rehabilitation Worker	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Teacher Assistant	1	1	1	100.0	0	0.0	0	0.0	1	100.0
Youth Care Worker	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Extension Full Time Total		8	3	38.0	0	0.0	1	13.0	6	75.0
Extension Part Time										
Home Care Aide On the Job	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Home Care Aide (On the Job)	1	5	4	80.0	0	0.0	0	0.0	5	100.0
Home Care /Special Care Aide	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care OTJ	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care OTJ	1	2	0	0.0	0	0.0	0	0.0	2	100.0
Home Care/Special Care OTJ	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Special Care Aide On the Job	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Special Care Aide On the Job	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Special Care Aide (On the Job)	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Part Time Total		8	4	50.0	0	0.0	0	0.0	8	100.0
Extension - Wascana										
Home Care/Special Care Aide	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Teacher Assistant	1	1	1	100.0	0	0.0	0	0.0	1	100.0
Extension Wascana Total		1	1	100.0	0	0.0	0	0.0	1	100.0
Extension - Woodland										

Home Care/Special Care Aide	1	4	2	50.0	0	0.0	0	0.0	4	100.0
Extension Woodland Total		4	2	50.0	0	0.0	0	0.0	4	100.0
Extension Total		21	10	48.0	0	0.0	1	5.0	19	90.0
Cert/Dip & Advanced Total		171	49	29.0	8	5.0	3	2.0	76	44.0
Apprenticeship										
Community Service										
Professional Cooking	1	3	0	0.0	0	0.0	0	0.0	1	33.0
Professional Cooking	2	4	0	0.0	0	0.0	0	0.0	1	25.0
Professional Cooking	3	1	0	0.0	0	0.0	0	0.0	1	100.0
Community Service Total		8	0	0.0	0	0.0	0	0.0	3	38.0
Industrial Training										
Agricultural Machinery Tech	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Tech	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Tech	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Tech	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	2	1	1	100.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	2	0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	4	0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	3	0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Technician	4	0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	2	1	0	0.0	0	0.0	1	100.0	1	100.0
Machine Shop	3	1	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	3	0	0	0.0	0	0.0	0	0.0	0	0.0

Plumbing	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	2	4	1	25.0	0	0.0	0	0.0	0	0.0
Plumbing	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Refridgeration/Air Conditioning	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Refridgeration/Air Conditioning	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Refridgeration/Air Conditioning	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Refridgeration/Air Conditioning	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		9	2	22.0	0	0.0	1	11.0	1	11.0
Extension Full Time										
Industrial Mechanics	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Fabricator	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Full Time Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Wascana										
Parts Management Technician	1	1	1	100.0	0	0.0	0	0.0	0	0.0
ExtensionWascana Total		1	1	100.0	0	0.0	0	0.0	0	0.0
Extension Woodland										
Heavy Equipment Mechanics	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Woodland Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		1	1	100.0	0	0.0	0	0.0	0	0.0
Apprenticeship Total		18	3	17.0	0	0.0	1	6.0	4	22.0
Basic Education										
Unclassified	1	0	0	0.0	0	0.0	0	0.0	0	0.0
BE 5 - 10	1	14	13	93.0	0	0.0	0	0.0	11	79.0
Adult 12	1	42	20	48.0	1	2.0	2	5.0	27	64.0
Employability/Life Skills	1	0	0	0.0	0	0.0	0	0.0	0	0.0
English LanguageTraining	1	41	0	0.0	0	0.0	0	0.0	11	27.0
English LanguageTraining	2	13	0	0.0	0	0.0	0	0.0	6	46.0
English LanguageTraining	3	11	0	0.0	0	0.0	0	0.0	5	45.0
Literacy	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Basic Education Total		121	33	27.0	1	1.0	2	2.0	60	50.0
Kelsey Withdrawal Total		310	85	27.0	9	5.0	6	3.0	140	79.0

Appendix B 2

Designated Student Groups Participation by Campus

SIAST Palliser Campus
Applications
Enrollment
Graduates
Withdrawals

Palliser Application Statistics by Division/Program
01-July-99 to 30-June-00

Division	Student Type	Apps by Prog	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture & Business						
Accountancy	1	103	5	2	4	70
Accountancy	2	152	5	3	5	100
Administration	1	116	1	3	1	63
Administration	2	77	2	1	4	39
Computer Information Systems	1	129	5	7	7	35
Computer Information Systems	2	219	5	10	10	57
Financial Services	1	40	0	1	0	20
Financial Services	2	48	0	1	1	26
Human Resource Management	1	42	2	2	0	27
Human Resource Management	2	32	4	2	1	24
Marketing	1	77	4	0	0	32
Marketing	2	90	2	2	4	41
Office Automation/Administration	2	31	2	0	1	29
Office Education	1	77	4	2	2	74
Agriculture & Business Total		1233	41	36	40	637
Community Service						
Professional Cooking	1	51	3	6	3	25
Community Service Total		51	3	6	3	25
Industrial Training						
Autobody Technician	1	40	2	1	0	0
Automotive Service Technician	1	44	5	1	1	1
Carpentry	1	65	8	2	1	9
Welding	1	52	1	2	1	3
Industrial Training Total		201	16	6	3	13
Technology						
Architectural & Building Technologies	1	94	4	2	1	33
Architectural & Building Technologies	2	4	0	0	0	0
Computer Aided Design & Drafting	1	45	0	1	0	11
Computer Engineering	1	48	2	1	1	2
Computer Engineering	2	4	0	0	0	0
Civil Engineering Technology	1	44	3	1	0	1
Civil Engineering Technology	2	3	0	0	0	2
Civil Engineering Technology	3	1	0	0	0	0
Electrician	1	100	3	1	1	7
Electrical Engineering	1	38	2	0	3	2
Electrical Engineering	2	1	0	0	1	0
Electronics Engineering Technology	1	42	2	0	4	3
Electronics Engineering Technology	2	2	0	0	0	0
Electronics Engineering Technology	3	3	0	0	0	1

Electronics Service Technician	1	45	4	4	1	1
Electronics Service Technician	2	2	0	0	0	0
Environmental Engineering Technology	1	36	0	3	0	11
Geomatic Technology	1	5	0	0	0	0
Instrumentation Engineering Technology	1	58	2	3	0	2
Instrumentation Engineering Technology	2	9	0	0	0	0
Water Resources Engineering	1	28	1	0	0	11
Water Resources Engineering	2	3	0	0	1	0
Water Resources Engineering	3	1	0	0	0	0
Water & Waste Water	1	19	0	0	0	0
Technology Total		**635**	**23**	**16**	**13**	**87**
Palliser Applications Total		**2120**	**83**	**64**	**59**	**762**

Palliser Campus - Enrollment Statistics By Division/Program 1-July-99 to 30-June-00

Division	Stu Type	Total Enroll	Abor Enroll	% of Total	Dsbld Enroll	% of Total	VM Enroll	% of Total	Wom Enroll	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Accountancy	2	113	4	4.0	4	4.0	8	7.0	70	62.0
Administration	2	65	3	5.0	2	3.0	2	3.0	39	60.0
Business Year I	1	369	13	4.0	18	5.0	16	4.0	182	49.0
Computer Information Systems	2	157	3	2.0	4	3.0	6	4.0	55	35.0
Financial Services	2	44	0	0.0	0	0.0	2	5.0	27	61.0
Human Resource Management	2	18	2	11.0	0	0.0	0	0.0	14	78.0
Marketing	2	67	3	4.0	0	0.0	2	3.0	33	49.0
Office Automation & Admin	2	24	1	4.0	0	0.0	0	0.0	23	96.0
Office Education	1	54	2	4.0	0	0.0	2	4.0	51	94.0
Ag & Business Total		**911**	**31**	**3.0**	**28**	**3.0**	**38**	**4.0**	**494**	**54.0**
Community Services										
Professional Cooking	0	1	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	1	27	4	15.0	0	0.0	0	0.0	12	42.0
Community Services Total		**28**	**4**	**14.0**	**0**	**0.0**	**0**	**0.0**	**12**	**42.0**
Industrial Training										
Auto Body Technician	1	24	2	8.0	1	4.0	0	0.0	2	8.0
Automotive Service Technician	1	24	1	4.0	0	0.0	0	0.0	1	4.0
Carpentry	1	14	1	7.0	1	7.0	0	0.0	1	7.0
Welding	1	25	1	4.0	0	0.0	0	0.0	3	12.0

Industrial Training Total		87	5	6.0	2	2.0	0	0.0	7	8.0
Technology										
Architectural & Building Tech	1	30	4	13.0	0	0.0	0	0.0	11	37.0
Architectural & Building Tech	2	23	2	9.0	0	0.0	0	0.0	8	35.0
Architectural & Building Tech	3	18	0	0.0	0	0.0	0	0.0	9	50.0
Civil Engineering Technology	1	22	1	5.0	0	0.0	0	0.0	3	14.0
Civil Engineering Technology	2	22	1	5.0	0	0.0	0	0.0	5	23.0
Civil Engineering Technology	3	10	1	10.0	0	0.0	0	0.0	1	10.0
CAD & Drafting	1	25	1	4.0	2	8.0	1	4.0	8	32.0
CAD & Drafting	2	27	2	7.0	0	0.0	0	0.0	10	37.0
CAD & Drafting	3	14	0	0.0	2	14.0	0	0.0	2	14.0
Computer Engineering	1	31	1	3.0	4	13.0	1	3.0	3	10.0
Computer Engineering	2	18	1	6.0	1	6.0	1	6.0	2	11.0
Computer Engineering	3	9	0	0.0	1	11.0	0	0.0	0	0.0
Electrician	1	23	2	9.0	0	0.0	0	0.0	2	9.0
Electrical Engineering	1	26	0	0.0	3	12.0	3	12.0	3	12.0
Electrical Engineering	2	16	1	6.0	1	6.0	2	13.0	1	6.0
Electrical Engineering	3	10	0	0.0	0	0.0	1	10.0	1	10.0
Electronics Engineering	1	21	1	5.0	2	10.0	1	5.0	0	0.0
Electronics Engineering	2	12	0	0.0	0	0.0	1	8.0	0	0.0
Electronics Engineering	3	15	0	0.0	0	0.0	0	0.0	0	0.0
Electronics ServiceTechnician	1	33	2	6.0	3	9.0	2	6.0	0	0.0
Electronics ServiceTechnician	2	8	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	1	18	1	6.0	2	11.0	0	0.0	7	39.0
Environmental Engineering	2	18	1	6.0	1	6.0	0	0.0	10	56.0
Environmental Engineering	3	15	0	0.0	0	0.0	0	0.0	7	47.0
Geomatics Technology	1	10	1	10.0	0	0.0	0	0.0	1	10.0
Geomatics Technology	2	9	0	0.0	0	0.0	0	0.0	1	11.0
Geomatics Technology	3	7	0	0.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	1	34	1	3.0	0	0.0	0	0.0	2	6.0
Instrumentation Engineering	2	27	2	7.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	3	17	1	6.0	1	6.0	0	0.0	2	12.0
Water Resources Engineering	1	13	0	0.0	0	0.0	0	0.0	2	15.0
Water Resources Engineering	2	9	0	0.0	0	0.0	1	11.0	1	11.0
Water Resources Engineering	3	9	0	0.0	1	11.0	0	0.0	3	33.0
Water & Wastewater	1	25	0	0.0	1	4.0	0	0.0	2	8.0
Technology Total		624	27	4.0	25	4.0	14	2.0	107	17.0
Extension										
Automotive Service Technician	1	21	4	19.0	0	0.0	1	5.0	0	0.0
Business	1	136	17	13.0	1	1.0	3	2.0	92	68.0
Business	2	1	1	100.0	0	0.0	0	0.0	1	100.0
Carpentry	1	11	11	100.0	0	0.0	0	0.0	1	9.0
Computer Information Systems	2	12	11	92.0	0	0.0	0	0.0	7	58.0
Computer Works	1	12	0	0.0	0	0.0	0	0.0	12	100.0
Office Education	1	33	14	42.0	0	0.0	0	0.0	26	79.0
Residential Carpentry	1	12	2	17.0	1	8.0	0	0.0	0	0.0
Short Order Cooking	1	13	8	62.0	0	0.0	0	0.0	0	0.0

Social Housing	1	10	7	70.0	0	0.0	0	0.0	5	50.0
Welding	1	53	6	11.0	0	0.0	0	0.0	1	2.0
Extension Total		314	81	26.0	2	1.0	4	1.0	145	46.0
Cert/Dip & Advanced Total		1964	148	8.0	57	3.0	56	3.0	765	39.0
Apprenticeship										
Community Service										
Cook	0	1	0	0.0	0	0.0	0	0.0	0	0.0
Cook	1	7	1	14.0	0	0.0	0	0.0	2	29.0
Cook	2	10	1	10.0	0	0.0	1	10.0	7	70.0
Cook	3	3	0	0.0	0	0.0	0	0.0	1	33.0
Community Service Total		21	2	10.0	0	0.0	1	5.0	10	48.0
Industrial Training										
Automotive Service Technician	0	4	0	0.0	1	25.0	0	0.0	0	0.0
Automotive Service Technician	1	22	1	5.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	20	1	5.0	1	5.0	0	0.0	0	0.0
Automotive Service Technician	3	23	0	0.0	1	4.0	0	0.0	0	0.0
Automotive Service Technician	4	35	0	0.0	1	3.0	0	0.0	1	3.0
Carpenter	0	4	0	0.0	1	25.0	0	0.0	0	0.0
Carpenter	1	11	0	0.0	0	0.0	0	0.0	3	27.0
Carpenter	2	11	3	27.0	1	9.0	0	0.0	5	45.0
Carpenter	3	33	0	0.0	2	6.0	0	0.0	0	0.0
Carpenter	4	24	1	4.0	1	4.0	0	0.0	4	17.0
Motor Vehicle Body Repair	0	1	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	2	9	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	3	15	0	0.0	1	7.0	0	0.0	0	0.0
Motor Vehicle Body Repair	4	8	0	0.0	0	0.0	0	0.0	1	13.0
Welding	0	16	1	6.0	0	0.0	0	0.0	2	13.0
Welding	1	28	1	4.0	0	0.0	0	0.0	0	0.0
Welding	2	30	3	10.0	0	0.0	0	0.0	2	7.0
Welding	3	20	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		314	11	4.0	10	3.0	0	0.0	18	6.0
Technology										
Electrician	1	46	1	2.0	0	0.0	0	0.0	0	0.0
Electrician	2	48	1	2.0	0	0.0	0	0.0	0	0.0
Electrician	3	70	4	6.0	3	4.0	2	3.0	1	1.0
Electrician	4	24	1	4.0	1	4.0	1	4.0	0	0.0
Ind Instrumentation Mechanic	1	14	0	0.0	0	0.0	0	0.0	0	0.0
Ind Instrumentation Mechanic	2	7	0	0.0	0	0.0	1	14.0	0	0.0
Ind Instrumentation Mechanic	3	12	0	0.0	0	0.0	0	0.0	0	0.0
Ind Instrumentation Mechanic	4	8	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		229	7	3.0	4	2.0	4	2.0	1	0.0
Extension										
Automotive Service Technician	1	4	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	U	5	1	20.0	0	0.0	0	0.0	0	0.0

Bricklayer	1	6	1	17.0	0	0.0	0	0.0	0	0.0
Bricklayer	2	5	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	3	4	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	1	22	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	30	2	7.0	0	0.0	0	0.0	4	13.0
Carpenter	3	14	8	57.0	0	0.0	0	0.0	0	0.0
Carpenter	U	26	12	46.0	0	0.0	0	0.0	0	0.0
Cook	1	11	0	0.0	0	0.0	0	0.0	3	27.0
Cook	2	9	0	0.0	0	0.0	0	0.0	5	56.0
Cook	3	15	1	7.0	1	7.0	1	7.0	8	53.0
Cook	U	9	0	0.0	0	0.0	0	0.0	4	44.0
Electrician	1	51	0	0.0	0	0.0	0	0.0	1	2.0
Electrician	2	88	3	3.0	0	0.0	1	1.0	1	1.0
Electrician	3	84	5	6.0	0	0.0	0	0.0	1	1.0
Electrician	4	93	1	1.0	2	2.0	1	1.0	0	0.0
Iron Worker	1	12	1	8.0	0	0.0	1	8.0	0	0.0
Iron Worker	2	12	1	8.0	0	0.0	0	0.0	0	0.0
Iron Worker	3	10	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	1	3	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	4	8	0	0.0	0	0.0	0	0.0	0	0.0
Welding	U	24	1	8.0	0	0.0	0	0.0	0	0.0
Welding	1	12	1	8.0	0	0.0	0	0.0	0	0.0
Welding	2	14	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	57	1	2.0	1	2.0	0	0.0	1	2.0
Extension Total		628	39	6.0	4	1.0	4	1.0	28	5.0
Apprenticeship Total		1192	59	5.0	18	2.0	9	1.0	57	5.0
Basic Education										
ABE 5-10	0	52	10	19.0	10	19.0	0	0.0	30	58.0
ABE 5-10	1	90	20	22.0	14	16.0	1	1.0	49	54.0
ABE Access	0	4	2	50.0	0	0.0	1	25.0	2	50.0
Adult 12	1	103	10	10.0	12	12.0	2	2.0	57	55.0
Literacy	1	17	2	12.0	2	12.0	0	0.0	10	59.0
Work Place Training	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Basic Education Total		267	44	16.0	38	14.0	4	1.0	149	56.0
Palliser Enrollment Total		3423	251	7.0	113	3.0	69	2.0	971	28.0

Palliser Campus - Graduate Statistics By Division/Program 1-July-99 to 30-June-00

Division	Total Grads	Abor Grads	% of Total	Dsbld Grads	% of Total	VM Grads	% of Total	Wom Grads	% of Total
Cert/Dip & Advanced									
Agriculture & Business									
Accountancy	32	1	3.0	2	6.0	1	3.0	18	56.0

Accountancy	12	0	0.0	0	0.0	0	0.0	7	58.0
Administration	30	2	7.0	1	3.0	0	0.0	20	67.0
Administration	5	0	0.0	0	0.0	0	0.0	4	80.0
Computer Information Systems	41	1	2.0	2	5.0	0	0.0	13	32.0
Computer Information Systems	26	0	0.0	1	4.0	3	12.0	11	42.0
Financial Services	38	0	0.0	0	0.0	1	3.0	24	63.0
Human Resource Mgmt	11	0	0.0	0	0.0	0	0.0	9	82.0
Marketing	39	2	5.0	0	0.0	0	0.0	21	54.0
Marketing	7	0	0.0	0	0.0	0	0.0	7	100.0
Office Automation & Admin	15	0	0.0	0	0.0	0	0.0	15	100.0
Office Education	25	1	4.0	0	0.0	1	4.0	25	100.0
Agriculture & Business	**281**	**7**	**2.0**	**6**	**2.0**	**6**	**2.0**	**174**	**62.0**
Community Service									
Professional Cooking	18	2	11.0	0	0.0	0	0.0	9	50.0
Community Service Total	**18**	**2**	**11.0**	**0**	**0.0**	**0**	**0.0**	**9**	**50.0**
Industrial Training									
Auto Body Technician	17	2	12.0	0	0.0	0	0.0	1	6.0
Auto Service Technician	22	1	5.0	0	0.0	0	0.0	1	5.0
Carpentry	11	1	9.0	1	9.0	0	0.0	0	0.0
Welding	24	0	0.0	0	0.0	0	0.0	3	13.0
Industrial Training Total	**74**	**4**	**5.0**	**1**	**1.0**	**0**	**0.0**	**5**	**7.0**
Technology									
Architectural & Bldg Technology	14	0	0.0	0	0.0	0	0.0	8	57.0
Civil Engineering Technology	8	1	13.0	0	0.0	0	0.0	1	13.0
Computer Aided Drafting	11	0	0.0	1	9.0	0	0.0	2	18.0
Computer Engineering	7	0	0.0	1	14.0	0	0.0	0	0.0
Electrical Engineering	10	0	0.0	0	0.0	1	10.0	1	10.0
Electrician	21	2	10.0	0	0.0	0	0.0	2	10.0
Electronics Engineering	11	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Service Tech	7	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	14	0	0.0	0	0.0	0	0.0	6	43.0
Geomatics Engineering	6	0	0.0	0	0.0	0	0.0	0	0.0
Instrumenation Engineering	14	1	7.0	1	7.0	0	0.0	2	50.0
Water Resource Management	10	0	0.0	1	10.0	0	0.0	4	40.0
Technology Total	**133**	**4**	**3.0**	**4**	**3.0**	**1**	**8.0**	**26**	**20.0**
Extension									
Accounting	24	0	0.0	0	0.0	0	0.0	21	88.0
Automotive Service	19	3	16.0	0	0.0	1	5.0	0	0.0
Business	9	0	0.0	0	0.0	0	0.0	7	78.0
Computer Information Systems	8	7	88.0	0	0.0	0	0.0	4	50.0
Computer Works	27	0	0.0	0	0.0	0	0.0	27	100.0
Dispute Resolution	4	0	0.0	0	0.0	0	0.0	4	100.0
Human Resources	15	0	0.0	0	0.0	0	0.0	11	73.0
Human Resources	12	0	0.0	0	0.0	0	0.0	6	50.0

Office Education	9	0	0.0	0	0.0	0	0.0	9	100.0
Short Order Cook	9	5	56.0	0	0.0	0	0.0	0	0.0
Welding	30	1	3.0	0	0.0	0	0.0	1	3.0
ExtensionTotal	166	16	10.0	0	0.0	1	1.0	90	54.0
Palliser Graduate Total	672	33	5.0	11	2.0	8	1.0	304	45.0

Palliser Campus - Withdrawal Statistics By Division/Program 1-July-99 to 30-June-00

Division	Stu Type	Total WD	Abor WD	% of Total	Dsbld WD	% of Total	VM WD	% of Total	Wom WD	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Accountancy	2	14	2	14.0	2	14.0	2	14.0	6	43.0
Administration	2	1	0	0.0	0	0.0	0	0.0	0	0.0
Business Year I	1	60	7	12.0	6	10.0	4	7.0	36	60.0
Computer Information Systems	2	28	2	7.0	1	4.0	1	4.0	8	29.0
Financial Services	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Human Resource Management	2	1	1	100.0	0	0.0	0	0.0	1	100.0
Marketing	2	3	2	67.0	0	0.0	0	0.0	1	33.0
Office Automation & Admin	2	2	0	0.0	0	0.0	0	0.0	2	100.0
Office Education	1	6	0	0.0	0	0.0	0	0.0	6	100.0
Ag & Business Total		116	14	12.0	9	8.0	7	6.0	61	53.0
Community Services										
Professional Cooking	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	1	4	1	25.0	0	0.0	0	0.0	1	25.0
Community Services Total		4	1	25.0	0	0.0	0	0.0	1	25.0
Industrial Training										
Auto Body Technician	1	3	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Carpentry	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Welding	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		5	0	0.0	0	0.0	0	0.0	1	20.0
Technology										
Architectural & Bldg Technology	1	6	2	33.0	0	0.0	0	0.0	4	67.0
Architectural & Bldg Technology	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Architectural & Bldg Technology	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	1	4	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	2	4	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	3	1	0	0.0	0	0.0	0	0.0	0	0.0
CAD & Drafting	1	6	0	0.0	1	17.0	1	17.0	2	33.0
CAD & Drafting	2	1	0	0.0	0	0.0	0	0.0	0	0.0
CAD & Drafting	3	0	0	0.0	0	0.0	0	0.0	0	0.0

Computer Engineering	1	16	0	0.0	1	6.0	1	6.0	3	19.0
Computer Engineering	2	5	0	0.0	1	20.0	0	0.0	0	0.0
Computer Engineering	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	2	0	0.0	0	0.0	0	0.0	0	0.0
Electrical Engineering	1	7	0	0.0	1	14.0	1	14.0	2	29.0
Electrical Engineering	2	2	0	0.0	1	50.0	1	50.0	0	0.0
Electrical Engineering	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	1	13	1	8.0	1	8.0	1	8.0	0	0.0
Electronics Engineering	2	2	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	3	1	0	0.0	0	0.0	0	0.0	0	0.0
Electronics ServiceTechnician	1	12	0	0.0	2	17.0	1	8.0	0	0.0
Electronics ServiceTechnician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	3	3	0	0.0	2	67.0	0	0.0	2	67.0
Environmental Engineering	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Technology	1	2	1	50.0	0	0.0	0	0.0	1	50.0
Geomatics Technology	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Technology	3	1	0	0.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	1	6	0	0.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	2	2	1	50.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Water Resources Engineering	1	4	0	0.0	0	0.0	0	0.0	2	50.0
Water Resources Engineering	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Water Resources Engineering	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Water & Wastewater	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		**102**	**5**	**5.0**	**10**	**10.0**	**6**	**6.0**	**16**	**16.0**
Extension										
Automotive Service Technician	1	1	1	100.0	0	0.0	0	0.0	0	0.0
Business	1	16	6	38.0	0	0.0	0	0.0	10	63.0
Business	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpentry	1	4	4	100.0	0	0.0	0	0.0	1	25.0
Computer Information Systems	2	2	2	100.0	0	0.0	0	0.0	1	50.0
Computer Works	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	7	6	86.0	0	0.0	0	0.0	4	57.0
Residential Carpentry	1	1	1	100.0	0	0.0	0	0.0	0	0.0
Short Order Cooking	1	5	3	60.0	0	0.0	0	0.0	0	0.0
Social Housing	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	4	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**40**	**23**	**58.0**	**0**	**0.0**	**0**	**0.0**	**16**	**40.0**
Cert/Dip & Advanced Total		**267**	**43**	**16.0**	**19**	**7.0**	**13**	**5.0**	**95**	**36.0**
Apprenticeship										
Community Service										
Cook	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Cook	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Cook	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Cook	3	0	0	0.0	0	0.0	0	0.0	0	0.0

Community Service Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training										
Automotive Service Technician	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Technology										
Electrician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrumentation Mech	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrumentation Mech	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrumentation Mech	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrumentation Mech	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Extension										
Automotive Service Technician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	U	0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	3	2	67.0	0	0.0	0	0.0	3	100.0
Carpenter	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	U	3	3	100.0	0	0.0	0	0.0	0	0.0
Cook	1	4	0	0.0	0	0.0	0	0.0	1	25.0
Cook	2	2	0	0.0	0	0.0	0	0.0	0	0.0
Cook	3	2	0	0.0	0	0.0	0	0.0	1	50.0
Cook	U	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	0	0	0.0	0	0.0	0	0.0	0	0.0

Electrician	2	1	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	3	1	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	4	1	0	0.0	0	0.0	0	0.0	0	0.0
Iron Worker	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Iron Worker	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Iron Worker	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repair	4	1	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	U	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**18**	**5**	**28.0**	**0**	**0.0**	**0**	**0.0**	**5**	**28.0**
Apprenticeship Total		**18**	**5**	**28.0**	**0**	**0.0**	**0**	**0.0**	**5**	**28.0**
Basic Education										
ABE 5-10	0	9	0	0.0	1	11.0	0	0.0	5	56.0
ABE 5-10	1	43	11	26.0	7	16.0	0	0.0	26	60.0
ABE Access	0	4	2	50.0	0	0.0	1	25.0	2	50.0
Adult 12	1	31	5	16.0	1	3.0	0	0.0	18	58.0
Literacy	1	4	0	0.0	0	0.0	0	0.0	2	50.0
Workplace Training	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Basic Education Total		**91**	**18**	**20.0**	**9**	**10.0**	**1**	**1.0**	**53**	**58.0**
Palliser Withdrawal Total		**376**	**66**	**18.0**	**28**	**7.0**	**14**	**4.0**	**153**	**41.0**

Appendix B 3

Designated Student Group Participation by Program

SIAST Wascana Campus
Applications
Enrollment
Graduates
Withdrawals

Wascana Campus - Application Statistics by Division/Program 01-July-99 to 30-June-00

Division	Student Type	Apps By Prog	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture & Business						
Agriculture Production	1	18	2	1	0	3
Beef Management	1	14	0	0	0	2
Farm Business	1	5	1	0	0	1
Farm Mechanics	1	14	1	2	0	0
Office Education	1	268	42	18	10	260
Agriculture & Business Total		**319**	**46**	**21**	**10**	**266**
Community Service						
Applied Photography	1	56	8	1	3	44
Early Childhood Education	1	62	4	1	1	58
Early Childhood Education	2	19	2	4	0	19
Graphic Arts Production	1	42	4	4	0	28
New Media Communications	1	66	2	5	0	26
Community Service Total		**245**	**20**	**15**	**4**	**175**
Industrial Training						
Auto Body Technician	1	56	13	3	2	1
Automotive Service Technician	1	57	10	1	4	6
Machine Shop	1	5	0	0	0	1
Major Appliance Service	1	36	0	0	2	3
Outdoor Power EquipmentTechnology	1	34	1	2	0	0
Welding	1	50	5	6	2	2
Industrial Training Total		**238**	**29**	**12**	**10**	**13**
Nursing						
Advanced Clinical Nursing	1	14	3	0	0	14
Basic Critical Care Nursing	1	39	1	0	0	33
Gerontological Nursing	1	1	0	0	0	1
Nursing Update	1	57	5	1	1	55
Nursing	1	287	22	5	11	250
Operating Room Nursing & Tech/LPN	1	6	0	0	0	5
Operating Room Nursing & Tech/RN	1	23	2	0	0	21
Practical Nursing	1	184	15	5	10	171
Practical Nurse Re-entry	1	21	0	0	0	20
Psychiatric Nursing Re-entry	1	27	0	1	0	22
Nursing Total		**659**	**48**	**12**	**22**	**592**
Science & Health						
DentalAssisting	1	103	6	2	1	103
Dental Assisting Refresher	0	5	0	0	0	5
Dental Hygiene	1	99	5	2	4	96

Emergency Medical Technician	0	351	30	6	6	149
EMT Advanced	1	57	2	0	1	18
EMT Paramedic	1	32	1	0	0	5
Health Information Services	1	53	4	1	2	50
Intra-Oral Module	0	1	0	0	0	1
Occupational/Physical Therapist Assistant	1	83	2	2	1	73
Science & Health Total		**784**	**50**	**13**	**15**	**500**
Technology						
Building Systems Operator	1	11	1	1	0	1
Building Systems Technician	1	22	4	2	1	0
Electronic Communications Technician	1	63	7	8	3	4
Technology Total		**96**	**12**	**11**	**4**	**5**
Wascana Application Total		**2341**	**205**	**84**	**65**	**1551**

Wascana Campus - Enrollment Statistics By Division/Program 1-July-99 to 30-June-00

Division	Stu Type	Total Enroll	Abor Enroll	% of Total	Dsbld Enroll	% of Total	VM Enroll	% of Total	Wom Enroll	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Agriculture Production	1	11	1	9.0	1	9.0	0	0.0	1	9.0
Beef Management	1	9	1	11.0	0	0.0	0	0.0	2	22.0
Farm Business Management	1	6	1	17.0	0	0.0	0	0.0	3	50.0
Farm Mechanics	1	12	0	0.0	1	8.0	0	0.0	0	0.0
Office Education	1	262	40	15.0	26	10.0	10	4.0	257	98.0
Agriculture & Business Total		**300**	**43**	**14.0**	**28**	**9.0**	**10**	**3.0**	**263**	**88.0**
Community Services										
Applied Photography	1	20	3	15.0	2	10.0	1	5.0	16	80.0
Early Childhood Education	1	22	2	9.0	6	27.0	1	5.0	22	100.0
Early Childhood Education	2	10	0	0.0	0	0.0	0	0.0	10	100.0
Graphic Arts Production	1	30	2	7.0	3	10.0	0	0.0	16	53.0
New Media Communications	1	32	2	6.0	2	6.0	0	0.0	13	41.0
Community Services Total		**114**	**9**	**8.0**	**13**	**11.0**	**2**	**2.0**	**77**	**68.0**
Industrial Training										
Auto Body Technician	1	54	11	20.0	7	13.0	2	4.0	1	2.0
Auto Service Technician	1	44	5	11.0	3	7.0	2	5.0	5	11.0
Major Appliance Servicing	1	16	2	13.0	3	19.0	0	0.0	1	6.0
Machine Shop	1	30	3	10.0	2	7.0	0	0.0	1	3.0
Outdoor Power Equipment	1	29	4	14.0	1	3.0	0	0.0	0	0.0
Welding	1	54	5	9.0	4	7.0	4	7.0	6	11.0
Industrial Training Total		**227**	**30**	**13.0**	**20**	**9.0**	**8**	**4.0**	**14**	**6.0**

Nursing										
Advanced Clinical Nursing	1	6	0	0.0	0	0.0	0	0.0	6	100.0
Basic Critical Care Nursing	1	37	1	3.0	0	0.0	0	0.0	31	84.0
Gerontological Nursing	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Nursing Update	1	30	6	20.0	0	0.0	0	0.0	29	97.0
Nursing	1	152	9	6.0	6	4.0	5	3.0	133	88.0
Nursing	2	61	7	11.0	2	3.0	3	5.0	53	87.0
Nursing	3	3	0	0.0	1	33.0	0	0.0	3	100.0
Operating Rm Nrsg & Tech/LPN	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Operating Rm Nrsg & Tech/RN	1	11	0	0.0	0	0.0	0	0.0	10	91.0
Practical Nursing	1	53	4	8.0	3	6.0	1	2.0	49	92.0
Practical Nurse Re-entry	1	4	0	0.0	0	0.0	0	0.0	4	100.0
Psychiatric Nursing Re-entry	1	7	1	14.0	1	14.0	0	0.0	5	71.0
Nursing Total		366	28	8.0	13	4.0	9	2.0	325	89.0
Science & Health										
Dental Assisting	1	62	7	11.0	1	2.0	2	3.0	62	100.0
Dental Assisting Refresher	0	5	0	0.0	0	0.0	0	0.0	5	100.0
Dental Hygiene	1	24	2	8.0	1	4.0	2	8.0	23	96.0
Dental Hygiene	2	25	3	12.0	1	4.0	1	4.0	24	96.0
Emergency Medical Tech	0	126	7	6.0	3	2.0	1	1.0	52	41.0
EMT Advanced	1	26	1	4.0	1	4.0	1	4.0	8	31.0
EMT Paramedic	1	32	4	13.0	0	0.0	0	0.0	6	19.0
Health Information Services	1	18	1	6.0	1	6.0	0	0.0	17	94.0
Health Information Services	2	8	0	0.0	0	0.0	0	0.0	8	100.0
Occupational Pysical Therapist	1	14	2	14.0	1	7.0	0	0.0	14	100.0
Science & Health Total		340	27	8.0	9	3.0	7	2.0	219	64.0
Technology										
Building Systems Operator	1	3	1	33.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	1	26	2	8.0	5	19.0	2	8.0	1	4.0
Electronics Comm Technician	1	76	10	13.0	11	14.0	3	4.0	6	8.0
Technology Total		105	13	12.0	16	15.0	5	5.0	7	7.0
Extension										
Emergency Serv Communicator	1	7	1	14.0	2	29.0	0	0.0	5	71.0
Emergency Medical Technician	0	13	0	0.0	0	0.0	0	0.0	7	54.0
Office Education	1	73	0	0.0	0	0.0	0	0.0	73	100.0
Operating Rm Nrsg & Tech /LPN	1	6	0	0.0	0	0.0	0	0.0	5	83.0
Operating Rm Nrsg & Tech/RN	1	16	0	0.0	0	0.0	0	0.0	16	100.0
Practical Nursing	1	109	30	28.0	0	0.0	0	0.0	106	97.0
Extension Total		224	31	14.0	2	1.0	0	0.0	212	95.0
Cert/Dip & Advanced Total		1676	181	11.0	101	6.0	41	2.0	1117	67.0
Apprenticeship										

Industrial Training										
Automotive Service Education	1	8	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	3	7	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	4	7	0	0.0	0	0.0	0	0.0	0	0.0
Apprenticeship Total		**22**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Basic Education										
BE 5 - 10	1	243	122	50.0	22	9.0	13	5.0	160	66.0
Adult 12	1	279	104	37.0	36	13.0	11	4.0	167	60.0
Employability/Life Skills	1	32	22	69.0	6	19.0	0	0.0	22	69.0
English Language Training	1	164	0	0.0	0	0.0	12	7.0	90	55.0
Literacy	1	99	15	15.0	17	17.0	23	23.0	57	58.0
Workplace Training	1	40	16	40.0	16	40.0	4	10.0	29	73.0
Basic Ed Total		**857**	**279**	**33.0**	**97**	**11.0**	**63**	**7.0**	**525**	**61.0**
Basic Ed Extension										
Adult 12	0	112	2	2.0	3	3.0	2	2.0	49	44.0
GED Preparation	0	65	0	0.0	3	5.0	0	0.0	19	29.0
Basic Ed ExtensionTotal		**177**	**2**	**1.0**	**6**	**3.0**	**2**	**1.0**	**68**	**38.0**
Basic EducationTotal		**1034**	**281**	**27.0**	**103**	**10.0**	**65**	**6.0**	**593**	**57.0**
Wascana Enrollment Total		**2732**	**462**	**17.0**	**204**	**7.0**	**106**	**4.0**	**1710**	**63.0**

Wascana Campus - Graduates Statistics By Division/Program
1-July-99 to 30-June-00

Division	Stu Type	Total Grads	Abor Grads	% of Total	Dsbld Grads	% of Total	VM Grads	% of Total	Wom Grads	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Administrative Office Assistant		5	1	20.0	0	0.0	0	0.0	5	100.0
Agricultural Production		10	0	0.0	1	10.0	0	0.0	1	10.0
Beef Management		8	0	0.0	0	0.0	0	0.0	2	25.0
Computerized Office Assistant		13	2	15.0	0	0.0	1	8.0	13	100.0
Farm Business Management		5	0	0.0	0	0.0	0	0.0	2	40.0
Farm Mechanics		8	0	0.0	0	0.0	0	0.0	0	0.0
Legal Office Assistant		6	0	0.0	1	17.0	1	17.0	6	100.0
Medical Office Assistant		9	1	11.0	0	0.0	0	0.0	9	100.0
Office Education		112	14	13.0	6	5.0	4	4.0	111	99.0
Agriculture & Bus Total		**176**	**18**	**10.0**	**8**	**5.0**	**6**	**3.0**	**149**	**85.0**
Community Services										
Applied Photography		4	1	25.0	1	25.0	1	25.0	2	50.0
Early Childhood Education		26	2	8.0	6	23.0	1	4.0	26	100.0
Early Childhood Education		10	0	0.0	0	0.0	0	0.0	10	100.0
Graphic Arts Production		2	0	0.0	0	0.0	0	0.0	2	100.0

Graphic Arts Production	3	0	0.0	0	0.0	0	0.0	3	100.0
New Media Communications	11	2	18.0	0	0.0	0	0.0	7	64.0
Community Services Total	**56**	**5**	**9.0**	**7**	**13.0**	**2**	**4.0**	**50**	**89.0**
Industrial Training									
Auto Body Technician	22	4	18.0	4	18.0	1	5.0	1	5.0
Automotive Service Technician	16	1	6.0	0	0.0	1	6.0	2	13.0
Machine Shop	11	1	9.0	1	9.0	0	0.0	0	0.0
Major Appliance Servicing	10	1	10.0	1	10.0	0	0.0	1	10.0
Outdoor Power Eq Marine Tech	4	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eq Motorcycle	4	0	0.0	1	25.0	0	0.0	0	0.0
Outdoor Power Eq Snowmobile	5	0	0.0	0	0.0	0	0.0	0	0.0
Welding	23	1	4.0	2	9.0	1	4.0	2	9.0
Industrial Training Total	**95**	**8**	**8.0**	**9**	**9.0**	**3**	**3.0**	**6**	**6.0**
Nursing									
Advanced Clinical Nursing	8	0	0.0	0	0.0	0	0.0	8	100.0
Basic Critical Care Nursing	30	0	0.0	1	3.0	2	7.0	22	73.0
Gerontological Nursing	1	0	0.0	0	0.0	0	0.0	1	100.0
Nursing	3	0	0.0	1	33.0	0	0.0	3	100.0
Operating Rm Nrsg & Tech/LPN	1	0	0.0	0	0.0	0	0.0	1	100.0
Operating Rm Nrsg & Tech/RN	11	0	0.0	1	9.0	0	0.0	10	91.0
Practical Nursing	32	3	9.0	2	6.0	1	3.0	29	91.0
Nursing Total	**86**	**3**	**3.0**	**5**	**6.0**	**3**	**3.0**	**74**	**86.0**
Science & Health									
Dental Assisting	53	4	8.0	0	0.0	1	2.0	53	100.0
Dental Hygiene	24	3	13.0	1	4.0	1	4.0	23	96.0
Emergency Medical Technician	94	2	2.0	3	3.0	0	0.0	42	45.0
EMT Advanced	23	2	9.0	0	0.0	0	0.0	5	22.0
EMT Advanced	4	0	0.0	0	0.0	0	0.0	0	0.0
EMT Paramedic	14	1	7.0	0	0.0	0	0.0	2	14.0
Health Information Services	7	0	0.0	0	0.0	0	0.0	7	100.0
Health Record Technician	3	0	0.0	1	33.0	0	0.0	3	100.0
Occupational Pysical Therapist	13	2	15.0	0	0.0	0	0.0	13	100.0
Science & Health Total	**235**	**14**	**6.0**	**5**	**2.0**	**2**	**1.0**	**148**	**63.0**
Technology									
Building Systems Technician	3	0	0.0	0	0.0	0	0.0	1	33.0
Drafting Technician	1	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Comm Technician	12	3	25.0	1	8.0	0	0.0	2	17.0
Technology Total	**16**	**3**	**19.0**	**1**	**6.0**	**0**	**0.0**	**3**	**19.0**
Extension									
Computerized Office Assistant	1	0	0.0	0	0.0	0	0.0	1	100.0
Emergency Medical Technician	51	1	2.0	0	0.0	1	2.0	34	67.0
Emergency Services Comm	8	1	13.0	2	25.0	1	13.0	5	62.0
Office Education	29	0	0.0	0	0.0	0	0.0	29	100.0
Operating Rm Nrsg & Tech/LPN	3	0	0.0	0	0.0	0	0.0	3	100.0
Operating Rm Nrsg & Tech/RN	27	0	0.0	0	0.0	0	0.0	26	96.0

Pork Production Technician	5	0	0.0	0	0.0	0	0.0	4	80.0
Practical Nursing	26	8	31.0	0	0.0	0	0.0	25	96.0
Teleservice Customer Rep	18	2	11.0	3	17.0	0	0.0	14	78.0
Extension Total	168	12	7.0	5	3.0	2	1.0	141	84.0
Wascana Graduates Total	832	63	8.0	40	5.0	18	2.0	571	69.0

Wascana Campus - Withdrawals Statistics By Division/Program 1-July-99 to 30-June-00

Division	Stu Type	Total WD	Abor WD	% of Total	Dsbld WD	% of Total	VM WD	% of Total	Wom WD	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Agriculture Production	1	1	1	100.0	0	0.0	0	0.0	0	0.0
Beef Management	1	1	1	100.0	0	0.0	0	0.0	0	0.0
Farm Business Management	1	1	1	100.0	0	0.0	0	0.0	1	100.0
Farm Mechanics	1	2	0	0.0	1	50.0	0	0.0	0	0.0
Office Education	1	64	11	17.0	6	9.0	2	3.0	61	95.0
Agriculture & Business Total		69	14	20.0	7	10.0	2	3.0	62	90.0
Community Services										
Applied Photography	1	6	0	0.0	0	0.0	0	0.0	6	100.0
Early Childhood Education	1	5	0	0.0	1	20.0	0	0.0	5	100.0
Early Childhood Education	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Graphic Arts Production	1	9	0	0.0	2	22.0	0	0.0	3	33.0
New Media Communications	1	11	0	0.0	1	9.0	0	0.0	4	36.0
Community Services Total		31	0	0.0	4	13.0	0	0.0	18	58.0
Industrial Training										
Auto Body Technician	1	16	4	25.0	1	6.0	1	6.0	0	0.0
Automotive Service Technician	1	2	0	0.0	0	0.0	0	0.0	0	0.0
Major Appliance Service	1	6	1	17.0	2	33.0	0	0.0	0	0.0
Machine Shop	1	7	2	29.0	1	14.0	0	0.0	0	0.0
Outdoor Power Equipment	1	6	2	33.0	0	0.0	0	0.0	0	0.0
Welding	1	7	2	29.0	1	14.0	0	0.0	1	14.0
Industrial Training Total		44	11	25.0	5	11.0	1	2.0	1	2.0
Nursing										
Advanced Clinical Nursing	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Basic Critical Care Nursing	1	11	0	0.0	0	0.0	0	0.0	11	100.0
Gerontological Nursing	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Update	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing	1	20	1	5.0	2	10.0	0	0.0	15	75.0
Nursing	2	13	5	38.0	1	8.0	2	15.0	10	75.0
Nursing	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Operating Rm Nrsg & Tech/LPN	1	0	0	0.0	0	0.0	0	0.0	0	0.0

Operating Rm Nrsg & Tech/RN	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Practical Nursing	1	21	1	5.0	1	5.0	0	0.0	20	95.0
Practical Nurse Re-entry	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Psychiatric Nursing Re-entry	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Total		66	7	11.0	4	6.0	2	3.0	57	86.0
Science & Health										
Dental Assisting	1	9	3	33.0	1	11.0	1	11.0	9	100.0
Dental Assisting Refresher	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Dental Hygiene	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Dental Hygiene	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Emergency Medical Technician	0	29	4	14.0	1	3.0	1	3.0	11	38.0
EMT Advanced	1	6	0	0.0	1	17.0	0	0.0	1	17.0
EMT Paramedic	1	5	0	0.0	0	0.0	0	0.0	1	20.0
Health Information Services	1	6	1	17.0	0	0.0	0	0.0	6	100.0
Health Information Services	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Occupational Pysical Therapist	1	3	0	0.0	1	33.0	0	0.0	3	100.0
Science & Health Total		60	8	13.0	4	7.0	2	3.0	33	55.0
Technology										
Building Systems Operator	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	1	8	2	25.0	0	0.0	1	13.0	0	0.0
Electronics Comm Technician	1	25	3	12.0	1	4.0	1	4.0	1	4.0
Technology Total		34	5	15.0	1	3.0	2	6.0	1	3.0
Extension										
Emergency Services Comm	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Emergency Medical Technician	0	1	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	11	0	0.0	0	0.0	0	0.0	11	100.0
Operating Rm Nrsg & Tech/LPN	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Operating Rm Nrsg & Tech/RN	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Practical Nursing	1	9	3	33.0	0	0.0	0	0.0	9	100.0
Extension Total		24	3	13.0	0	0.0	0	0.0	23	96.0
Cert/Dip & Advanced Total		328	48	15.0	25	8.0	9	3.0	195	59.0
Apprenticeship										
Industrial Training										
Automotive Service Education	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Apprenticeship Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Basic Education										
BE 5 - 10	1	85	47	55.0	7	8.0	1	1.0	51	60.0
Adult 12	1	114	57	50.0	10	9.0	1	1.0	62	54.0
Employability/Life Skills	1	12	9	75.0	1	8.0	0	0.0	8	67.0
English Language Training	1	64	0	0.0	0	0.0	4	6.0	29	45.0

Literacy	1	35	11	31.0	3	9.0	4	11.0	22	63.0
Workplace Training	1	16	8	50.0	6	38.0	0	0.0	8	50.0
Basic Education Total		**326**	**132**	**40.0**	**27**	**8.0**	**10**	**3.0**	**180**	**55.0**
Extension										
Adult 12	0	0	0	0.0	0	0.0	0	0.0	0	0.0
GED Preparation	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Basic Education Total		**326**	**132**	**40.0**	**27**	**8.0**	**10**	**3.0**	**180**	**55.0**
Wascana Withdrawals Total		**654**	**180**	**28.0**	**52**	**8.0**	**19**	**3.0**	**375**	**57.0**

Appendix B 4

Designated Student Group Participation by Program

SIAST Woodland Campus
Applications
Enrollment
Graduates
Withdrawals

Woodland Campus - Application Statistics by Division/Program
01-July-99 to 30-June-00

Division	Student Type	Apps By Prog	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture & Business						
Business	1	55	25	4	0	29
Computer System Support	1	33	13	2	0	12
Entrepreneurship & Small Business	1	38	19	3	0	16
Office Education	1	116	60	7	1	109
Agriculture & Business Total		**242**	**117**	**16**	**1**	**166**
Community Service						
Audio Visual Technician	1	5	2	0	1	1
Barber Stylist	1	6	4	0	0	4
Chemical Dependency Worker	1	42	18	4	0	27
Chemical Dependency Worker	2	5	0	0	0	3
Ceramic Foundations	1	21	5	2	0	15
Cosmotologist: Pre-employment	1	54	28	5	0	51
Corrections Worker	1	127	52	1	0	42
Early Childhood Education	1	49	36	2	1	47
Early Childhood Education	2	7	6	0	0	7
Ecotourism	1	67	32	8	0	15
Institutional Cooking	1	5	5	0	0	5
Media Arts Production	1	20	1	2	0	5
New Media Communications	1	22	5	2	0	15
Professional Cooking	1	78	59	1	0	42
Short Order Cook	1	18	16	0	0	8
Community Service Total		**526**	**269**	**27**	**2**	**287**
Industrial Training						
Carpenter: Pre-employment	1	48	26	0	0	2
Outdoor Power EquipmentTechnology	1	26	9	1	0	0
Truck & Transport Mechanic Repair	1	19	8	1	0	2
Welder: Pre-employment	1	50	34	3	0	3
Industrial Training Total		**143**	**77**	**5**	**0**	**7**
Science & Health						
Home Care/Special Care Aide	1	24	14	1	0	23
Science & Health Total		**24**	**14**	**1**	**0**	**23**
Technology						
Electrician	1	112	43	2	6	5
Integrated Resource Management	1	86	24	5	1	30
Micro-Electronic Technician	1	37	11	3	1	3
Technology Total		**235**	**78**	**10**	**8**	**38**

Meadow Lake						
Agriculture & Business						
Office Education	1	38	20	0	0	24
Ag & Bus - Meadow Lake - Total		**38**	**20**	**0**	**0**	**24**
Community Service						
Professional Cooking	1	23	15	0	0	10
Short Order Cook	1	8	7	0	0	5
Community Service - M. Lake Total		**31**	**22**	**0**	**0**	**15**
Industrial Training						
Heavy Equipment Mechanics	1	21	8	0	0	1
Welder: Pre-Employment	1	35	22	0	0	1
Industrial Training - M. Lake Total		**56**	**30**	**0**	**0**	**2**
Woodland Application Total		**1295**	**627**	**59**	**11**	**562**

Woodland Campus - Enrollment Statistics By Division/Program 1-July-99 to 30-June-00

Division	Stu Type	Total Enroll	Abor Enroll	% of Total	Dsbld Enroll	% of Total	VM Enroll	% of Total	Wom Enroll	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Business Administration	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Business Administration	1	55	22	40.0	2	4.0	1	2.0	30	55.0
Computer System Support	1	17	10	59.0	2	12.0	0	0.0	9	53.0
Entrepreneurship & Small Bus	1	15	8	53.0	0	0.0	0	0.0	5	33.0
Office Education	1	83	35	42.0	2	2.0	0	0.0	81	98.0
Agriculture & Business Total		**171**	**75**	**44.0**	**6**	**4.0**	**1**	**1.0**	**126**	**74.0**
Community Services										
Audio Visual Technician I	1	17	9	53.0	1	6.0	1	6.0	3	18.0
Audio Visual Technician II	2	10	4	40.0	1	10.0	0	0.0	0	0.0
Barber Stylist	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Chemical Dependency Worker	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Chemical Dependency Worker	1	29	12	41.0	7	24.0	0	0.0	17	59.0
Chemical Dependency Worker	2	16	4	25.0	3	19.0	0	0.0	12	75.0
Ceramic Foundations	1	15	4	27.0	1	7.0	0	0.0	13	87.0
Ceramist	1	4	0	0.0	0	0.0	1	25.0	3	75.0
Ceramics Sculpture	1	2	1	50.0	0	0.0	0	0.0	2	100.0
Cosmetologist: Pre-Employ	1	39	13	33.0	3	8.0	0	0.0	38	97.0
Corrections Worker	1	68	38	56.0	1	1.0	1	1.0	33	49.0
Early Childhood Education	1	39	24	62.0	4	10.0	0	0.0	36	92.0
Early Childhood Education	2	20	9	45.0	0	0.0	0	0.0	20	100.0
Ecotourism	1	21	12	57.0	5	24.0	0	0.0	2	10.0

New Media Communications	1	22	4	18.0	0	0.0	1	5.0	11	50.0
Professional Cook: Pre Employ	1	15	12	80.0	1	7.0	0	0.0	5	33.0
Professional Cooking	1	41	32	78.0	1	2.0	0	0.0	21	51.0
Short Order Cook	1	9	9	100.0	0	0.0	0	0.0	5	56.0
Community Services Total		369	187	51.0	28	8.0	4	1.0	223	60.0
Industrial Training										
Carpenter: Pre-Employment	1	20	11	55.0	0	0.0	0	0.0	0	0.0
Outdoor Power Equipment	1	27	8	30.0	4	15.0	0	0.0	1	4.0
Truck & Transport Mech Repair	1	14	3	21.0	0	0.0	1	7.0	1	7.0
Welder: Pre-Employment	1	25	10	40.0	2	8.0	0	0.0	1	4.0
Industrial Training Total		86	32	37.0	6	7.0	1	1.0	3	3.0
Technology										
Electrician	1	46	14	30.0	1	2.0	1	2.0	2	4.0
Electronic Service Technician	1	3	0	0.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt	1	10	5	50.0	0	0.0	0	0.0	2	20.0
Integrated Resource Mgmt	1	49	12	24.0	2	4.0	0	0.0	17	35.0
Micro-Electronics Technician	1	31	12	39.0	2	6.0	0	0.0	4	13.0
Technology Total		139	43	31.0	5	4.0	1	1.0	25	18.0
Extension Full Time										
Business Planning	1	10	1	10.0	0	0.0	0	0.0	4	40.0
Chemical Dependency Worker	1	5	0	0.0	1	20.0	0	0.0	3	60.0
Computer Clerk	1	2	0	0.0	0	0.0	0	0.0	2	100.0
Computer Systems Support	1	13	7	54.0	0	0.0	0	0.0	8	62.0
Corrections Worker	1	39	0	0.0	0	0.0	0	0.0	17	44.0
Dr Training: 1A Comb Vehicle	1	60	15	25.0	0	0.0	0	0.0	2	3.0
Early Childhood Education	1	2	2	100.0	0	0.0	0	0.0	2	100.0
Equine Studies	1	7	1	14.0	0	0.0	0	0.0	5	71.0
Esthetician	1	8	4	50.0	0	0.0	0	0.0	7	88.0
Geographic Information System	1	2	1	50.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Operator	1	131	28	21.0	0	0.0	0	0.0	5	4.0
Institutional Meat Cutting	1	12	7	58.0	0	0.0	1	8.0	0	0.0
Integrated Resource Mgmt	1	11	9	82.0	0	0.0	0	0.0	3	27.0
Office Education	1	17	10	59.0	0	0.0	1	6.0	17	100.0
Short Order Cook	1	8	0	0.0	0	0.0	0	0.0	0	0.0
Extension Full Time Total		327	85	26.0	1	1.0	2	1.0	75	23.0
Extension - Kelsey										
Carpenter: Pre-Employment	1	19	1	5.0	1	5.0	0	0.0	1	5.0
Extension KelseyTotal		19	1	5.0	1	5.0	0	0.0	1	5.0
Extension - Wascana										
Dr Training: 1A Comb. Vehicle	1	2	0	0.0	0	0.0	1	50.0	0	0.0
Extension Wascana Total		2	0	0.0	0	0.0	1	50.0	0	0.0

Extension Total		348	86	25.0	2	1.0	3	1.0	76	22.0
Meadow Lake										
Agriculture & Business										
Office Computer Applications	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Office Education	1	18	8	44.0	0	0.0	0	0.0	16	89.0
Agriculture & Bus Total		19	8	42.0	0	0.0	0	0.0	17	89.0
Community Services										
Professional Cook: Pre-Employ	1	5	3	60.0	0	0.0	0	0.0	4	80.0
Professional Cooking	1	13	8	62.0	0	0.0	0	0.0	7	54.0
Short Order Cook	1	10	9	90.0	0	0.0	0	0.0	6	60.0
Community Services Total		28	20	71.0	0	0.0	0	0.0	17	61.0
Industrial Training										
Heavy Equipment Mechanics	1	12	4	33.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	1	11	8	73.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		23	12	52.0	0	0.0	0	0.0	0	0.0
Meadow Lake Total		70	40	57.0	0	0.0	0	0.0	34	49.0
Cert/Dip & Advanced Total		1183	463	39.0	47	4.0	10	1.0	487	41.0
Apprenticeship										
Industrial Training										
Carpenter	1	31	2	6.0	0	0.0	0	0.0	1	3.0
Carpenter	2	22	3	14.0	0	0.0	0	0.0	0	0.0
Carpenter	3	22	8	36.0	0	0.0	0	0.0	0	0.0
Carpenter	4	24	3	13.0	1	4.0	0	0.0	1	4.0
Truck & Transport Mech Repair	1	10	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	2	12	2	17.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	3	24	2	8.0	1	4.0	0	0.0	0	0.0
Truck & Transport Mech Repair	4	25	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		170	20	12.0	2	1.0	0	0.0	2	1.0
Technology										
Electrician	1	36	1	3.0	1	3.0	0	0.0	1	3.0
Electrician	2	31	2	6.0	0	0.0	0	0.0	0	0.0
Technology Total		67	3	4.0	1	1.0	0	0.0	1	1.0
Extension										
Carpenter	1	4	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	24	4	17.0	0	0.0	0	0.0	1	4.0
Carpenter	U	16	4	25.0	0	0.0	0	0.0	0	0.0
Electrician	1	2	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	4	0	0.0	0	0.0	0	0.0	0	0.0

Roofer	1	3	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	2	7	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	3	6	1	17.0	0	0.0	0	0.0	0	0.0
ExtensionTotal		66	9	14.0	0	0.0	0	0.0	1	2.0
Apprenticeship Total		303	32	11.0	3	1.0	0	0.0	4	1.0
Basic Ed										
BE 5 - 10	1	240	215	90.0	13	5.0	0	0.0	156	65.0
Adult 12	1	188	141	75.0	9	5.0	0	0.0	131	70.0
Employability/Life Skills	0	37	36	97.0	1	3.0	0	0.0	31	84.0
GED Preparation	0	54	45	83.0	1	2.0	0	0.0	27	50.0
Basic Ed Total		519	437	84.0	24	5.0	0	0.0	345	66.0
Woodland Enrollment Total		2005	932	46.0	74	4.0	10	0.0	836	42.0

Woodland Campus - Graduates Statistics By Division/Program

1-July-99 to 30-June-00

Division	Stu Type	Total Grads	Abor Grads	% of Total	Dsbld Grads	% of Total	VM Grads	% of Total	Wom Grads	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Accounting Clerk		3	1	33.0	0	0.0	0	0.0	3	100.0
Business Administration		28	5	18.0	0	0.0	2	7.0	14	50.0
Computer Clerk		8	2	25.0	0	0.0	0	0.0	8	100.0
Computer System Support		4	0	0.0	1	25.0	0	0.0	1	25.0
Entrepreneurship & Small Bus		10	4	40.0	0	0.0	0	0.0	4	40.0
Medical Steno		1	0	0.0	0	0.0	0	0.0	1	100.0
Office Education		23	4	17.0	0	0.0	0	0.0	23	100.0
Agriculture & Bus Total		77	16	21.0	1	1.0	2	3.0	54	70.0
Community Services										
Audio Visual Technician I		5	3	60.0	0	0.0	0	0.0	2	40.0
Ceramic Foundations		3	1	33.0	0	0.0	0	0.0	2	67.0
Ceramics Sculpture		1	0	0.0	0	0.0	0	0.0	1	100.0
Ceramist		3	0	0.0	0	0.0	1	33.0	3	100.0
Chemical Dependency Worker		12	2	17.0	2	17.0	0	0.0	10	83.0
Chemical Dependency Worker		7	2	29.0	1	14.0	0	0.0	3	43.0
Corrections Worker		23	9	39.0	1	4.0	0	0.0	11	48.0
Cosmetologist: Pre-Employ		20	7	35.0	1	5.0	0	0.0	20	100.0
Early Childhood Education		19	11	58.0	2	11.0	0	0.0	18	95.0
Early Childhood Education		12	4	33.0	0	0.0	0	0.0	12	100.0
New Media Communications		11	1	9.0	0	0.0	1	9.0	3	27.0
Professional Cook: Pre-Employ		8	5	63.0	0	0.0	0	0.0	4	50.0
Professional Cooking		13	10	77.0	0	0.0	0	0.0	8	62.0
Short Order Cook		4	4	100.0	0	0.0	0	0.0	2	50.0

Community Serv Total	141	59	42.0	7	5.0	2	1.0	99	70.0
Industrial Training									
Carpenter: Pre-Employment	12	3	25.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eq Lawn & Gard	6	1	17.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eq Marine Tech	5	1	20.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eq Motorcycle	2	1	50.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eq Snowmobile	7	2	29.0	1	14.0	0	0.0	0	0.0
Truck & Transport Mech Repair	10	1	10.0	0	0.0	1	10.0	1	10.0
Welding: Pre-Employment	15	5	33.0	0	0.0	0	0.0	1	7.0
Industrial Training Total	57	14	25.0	1	2.0	1	2.0	2	4.0
Technology									
Electrician	35	7	20.0	0	0.0	0	0.0	2	6.0
Electronics Service Technician	1	0	0.0	0	0.0	0	0.0	0	0.0
IRM: Fisheries Technician	4	1	25.0	0	0.0	0	0.0	1	25.0
IRM: Parks Management Tech	2	0	0.0	0	0.0	0	0.0	0	0.0
IRM: Wildlife Technician	2	1	50.0	0	0.0	0	0.0	2	100.0
Integrated Resource Mgmt	6	3	50.0	0	0.0	0	0.0	2	33.0
Integrated Resource Mgmt	8	2	25.0	0	0.0	0	0.0	3	38.0
Micro-Electronics Technician	9	3	33.0	1	11.0	0	0.0	1	11.0
Technology Total	67	17	25.0	1	1.0	0	0.0	11	16.0
Extension Full Time									
Business Planning	4	0	0.0	0	0.0	0	0.0	1	25.0
Ceramic Foundations	1	0	0.0	0	0.0	0	0.0	1	100.0
Chemical Dependency Worker	12	0	0.0	1	8.0	0	0.0	6	50.0
Chemical Dependency Worker	4	0	0.0	0	0.0	0	0.0	4	100.0
Computer Clerk	8	4	50.0	0	0.0	1	13.0	8	100.0
Computer Systems Support	8	5	63.0	0	0.0	0	0.0	4	50.0
Dr Training: 1A Comb Vehicle	63	9	14.0	0	0.0	1	2.0	3	5.0
Early Childhood Development	5	5	100.0	0	0.0	0	0.0	4	80.0
Esthetician	7	2	29.0	0	0.0	0	0.0	6	86.0
Geographic Information Systems	1	0	0.0	0	0.0	0	0.0	0	0.0
HEO: Motor Grader	68	15	22.0	0	0.0	0	0.0	2	3.0
HEO: Backhoe	60	16	27.0	0	0.0	0	0.0	2	3.0
HEO: Crawler Tractor	47	8	17.0	0	0.0	0	0.0	1	2.0
HEO: Front End Loader	42	4	10.0	0	0.0	0	0.0	2	5.0
HEO: Motor Scraper	12	3	25.0	0	0.0	0	0.0	0	0.0
HEO: Skid Steer Loader	4	2	50.0	0	0.0	0	0.0	0	0.0
Institutional Meat Cutting	3	0	0.0	0	0.0	1	33.0	0	0.0
Integrated Resource Mgmt	1	1	100.0	0	0.0	0	0.0	0	0.0
Office Computer Applications	6	1	17.0	0	0.0	0	0.0	4	67.0
Office Education	13	8	62.0	0	0.0	1	8.0	13	100.0
Short Order Cook	11	1	9.0	0	0.0	0	0.0	9	82.0
Textile Manufacturing	1	0	0.0	0	0.0	0	0.0	1	100.0
Extension Full Time Total	381	84	22.0	1	0.0	4	1.0	71	19.0
Meadow Lake									

Agriculture & Business									
Computer Clerk	3	0	0.0	0	0.0	0	0.0	3	100.0
Office Computer Application	1	0	0.0	0	0.0	0	0.0	1	100.0
Office Education	6	1	17.0	0	0.0	0	0.0	6	100.0
Agiculture & Bus Total	**10**	**1**	**10.0**	**0**	**0.0**	**0**	**0.0**	**10**	**100.0**
Community Service									
Professional Cook: Pre-Employ	4	3	75.0	0	0.0	0	0.0	4	100.0
Professional Cooking	4	3	75.0	0	0.0	0	0.0	3	75.0
Short Order Cook	6	5	83.0	0	0.0	0	0.0	3	50.0
Community Service Total	**14**	**11**	**79.0**	**0**	**0.0**	**0**	**0.0**	**10**	**71.0**
Industrial Training									
Heavy Equipment Mechanics	8	0	0.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	2	1	50.0	0	0.0	0	0.0	0	0.0
Industrial Training Total	**10**	**1**	**10.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Meadow Lake Total	**34**	**13**	**38.0**	**0**	**0.0**	**0**	**0.0**	**20**	**59.0**
Woodland Graduates Total	**757**	**203**	**27.0**	**11**	**1.0**	**9**	**1.0**	**257**	**34.0**

Woodland Campus - Withdrawal Statistics By Division/Program 1-July-99 to 30-June-00

Division	Stu Type	Total WD	Abor WD	% of Total	Dsbld WD	% of Total	VM WD	% of Total	Wom WD	% of Total
Cert/Dip & Advanced										
Agriculture & Business										
Business Administration	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Business Administration	1	9	6	67.0	0	0.0	0	0.0	6	67.0
Computer System Support	1	5	4	80.0	0	0.0	0	0.0	3	60.0
Entrepreneurship & Small Bus	1	4	3	75.0	0	0.0	0	0.0	0	0.0

Office Education	1	24	17	71.0	1	4.0	0	0.0	23	96.0
Agriculture & Business Tot		42	30	71.0	1	2.0	0	0.0	32	76.0
Community Services										
Audio Visual Technician I	1	4	2	50.0	0	0.0	1	25.0	0	0.0
Audio Visual Technician II	2	2	1	50.0	1	50.0	0	0.0	0	0.0
Barber Stylist	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Dependency Worker	0	0	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Dependency Worker	1	6	3	50.0	2	33.0	0	0.0	1	17.0
Chemical Dependency Worker	2	2	1	50.0	2	100.0	0	0.0	1	50.0
Ceramic Foundations	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Ceramics Sculpture	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Ceramist	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Corrections Worker	1	20	15	75.0	0	0.0	1	5.0	6	30.0
Cosmetologist: Pre-Employment	1	3	0	0.0	0	0.0	0	0.0	3	100.0
Early Childhood Education	1	16	11	69.0	2	13.0	0	0.0	14	88.0
Early Childhood Education	2	5	3	60.0	0	0.0	0	0.0	5	100.0
Ecotourism	1	7	5	71.0	1	14.0	0	0.0	0	0.0
New Media Communications	1	4	1	25.0	0	0.0	0	0.0	2	50.0
Professional Cook: Pre-Employ	1	6	6	100.0	1	17.0	0	0.0	1	17.0
Professional Cooking	1	14	13	93.0	0	0.0	0	0.0	8	57.0
Short Order Cook	1	3	3	100.0	0	0.0	0	0.0	1	33.0
Community Services Total		92	64	70.0	9	10.0	2	2.0	42	46.0
Industrial Training										
Carpenter: Pre-Employment	1	8	8	100.0	0	0.0	0	0.0	0	0.0
Outdoor Power Equipment	1	6	1	17.0	1	17.0	0	0.0	0	0.0
Truck & Transport Mech Repair	1	4	2	50.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	1	7	4	57.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		25	15	60.0	1	4.0	0	0.0	0	0.0
Technology										
Electrician	1	8	4	50.0	0	0.0	1	13.0	0	0.0
Electronics Service Technician	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt	1	36	10	28.0	1	3.0	0	0.0	14	39.0
Micro-Electronics Technician	1	7	4	57.0	1	14.0	0	0.0	1	14.0
Technology Total		53	18	34.0	2	4.0	1	2.0	15	28.0
Extension Full Time										
Business Planning	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Dependency Worker	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Clerk	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Computer System Support	1	3	2	67.0	0	0.0	0	0.0	2	67.0
Corrections Worker	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Dr Training: 1A Comb Vehicle	1	7	2	29.0	0	0.0	0	0.0	1	14.0
Early Childhood Education	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Equine Studies	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Esthetician	1	1	0	0.0	0	0.0	0	0.0	1	100.0

Geographic Information Systems	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Operator	1	1	1	100.0	0	0.0	0	0.0	0	0.0
Institutional Meat Cutting	1	7	4	57.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Short Order Cook	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Full Time Total		19	9	47.0	0	0.0	0	0.0	4	21.0
Extension - Kelsey										
Carpenter: Pre-Employment	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Kelsey Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Extension - Wascana										
Dr Training: 1A Comb Vehicle	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension WascanaTotal		0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		19	9	47.0	0	0.0	0	0.0	4	21.0
Meadow Lake										
Agriculture & Business										
Office Computer Applications	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	3	2	67.0	0	0.0	0	0.0	2	67.0
Agriculture & Bus Total		3	2	67.0	0	0.0	0	0.0	2	67.0
Community Service										
Professional Cook: Pre-Employ	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	1	4	3	75.0	0	0.0	0	0.0	3	75.0
Short Order Cook	1	4	4	100.0	0	0.0	0	0.0	3	75.0
Community Service Total		9	7	78.0	0	0.0	0	0.0	6	67.0
Industrial Training										
Heavy Equipment Mechanics	1	1	1	100.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	1	4	2	50.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		5	3	60.0	0	0.0	0	0.0	0	0.0
Meadow Lake Total		17	12	71.0	0	0.0	0	0.0	8	47.0
Certificate Diploma Total		248	148	60.0	13	5.0	3	1.0	101	41.0
Apprenticeship										
Industrial Training										
Carpenter	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	4	0	0	0.0	0	0.0	0	0.0	0	0.0

Industrial Training Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Technology										
Electrician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		0	0	0.0	0	0.0	0	0.0	0	0.0
Extension										
Carpenter	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	1	1	100.0	0	0.0	0	0.0	0	0.0
Carpenter	U	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	1	0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	2	0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	3	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		1	1	100.0	0	0.0	0	0.0	0	0.0
Apprenticeship Total		1	1	100.0	0	0.0	0	0.0	0	0.0
Basic Education										
Adult 12	1	109	93	85.0	5	5.0	0	0.0	71	65.0
BE 5 - 10	1	107	96	90.0	8	7.0	0	0.0	63	59.0
Employability/Life Skills	0	9	9	100.0	1	11.0	0	0.0	4	44.0
GED Preparation	0	23	19	83.0	0	0.0	0	0.0	11	48.0
Basic Education Total		248	217	88.0	14	6.0	0	0.0	149	60.0
Woodland Withdrawal Total		497	366	74.0	27	6.0	3	1.0	250	50.0

Appendix C

SIAST Designated Student Group Leaver Code Analysis By Campus

Table C1: Kelsey Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Community Services												
Industrial Training												
Nursing												
Science & Health												
Technology												
Extension												
Certificate Diploma Total	0	0	0	0	0	0	0	0	0	0	0	0
Community Services												
Industrial Training												
Extension												
Apprent Total	0	0	0	0	0	0	0	0	0	0	0	0
Basic Ed												
Campus Total	0	0	0	0	0	0	0	0	0	0	0	0

Table C2: Palliser Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business												
Comm Services												
Industrial Training												
Technology												
Extension												
Certificate Diploma Total	0	0	0	0	0	0	0	0	0	0	0	0
Comm Services												
Industrial Training												
Technology												
Extension												
Apprent Total	0	0	0	0	0	0	0	0	0	0	0	0
Basic Ed												
Campus Total	0	0	0	0	0	0	0	0	0	0	0	0

Table C3: Wascana Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business												
Comm Services												
Industrial Training												
Nursing												
Science & Health												
Technology												
Extension												
Certificate Diploma Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Industrial Training												
Extension												
Apprent Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Basic Ed												
Campus Total	0	0	0	0	0	0	0	0	0	0	0	0

Table C4: Woodland Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business	242	1	0.4				77	2	2.5			
Comm Services	526	2	0.3				141	2	1.4			
Industrial Training	143	0	0.0				57	1	1.7			
Science & Health	24	0	0.0				N/A	N/A	N/A			
Technology	235	8	3.4				67	0	0.0			
Ag & Business Meadow Lake	38	0	0.0				10	0	0.0			
Comm Serv Meadow Lake	31	0	0.0				14	0	0.0			
Ind Training Meadow Lake	56	0	0.0				10	0	0.0			
Extension	N/A	N/A	N/A				381	4	1.0			
Certificate Diploma Total	**1295**	**11**	**0.8**	**0**	**0**	**0**	**757**	**9**	**1.1**	**0**	**0**	
Ind Training												
Ind Training Meadow Lake												
Extension												
Apprent Total				**0**	**0**	**0**				**0**	**0**	
Basic Ed												
Campus Total	**1295**	**11**	**0.8**	**0**	**0**	**0**	**757**	**9**	**1.1**	**0**	**0**	

Table C5: SIAST-Wide - Students of Visible Minorities by Campus

Campus	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Kelsey												
Palliser												
Wascana												
Woodland												
SIAST Total	0	0	0	0	0	0	0	0	0	0	0	0

Table D1: Kelsey Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Community Services												
Industrial Training												
Nursing												
Science & Health												
Technology												
Extension												
Certificate Diploma Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Community Services												
Industrial Training												
Extension												
Apprent Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Basic Ed												
Campus Total	0	0	0	0	0	0	0	0	0	0	0	0

Table D2: Palliser Campus - Women Students by Division												
Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business												
Comm Services												
Industrial Training												
Technology												
Extension												
Certificate Diploma Total	0	0	0	0	0	0	0	0	0	0	0	0
Comm Services												
Industrial Training												
Technology												
Extension												
Apprent Total	0	0	0	0	0	0	0	0	0	0	0	0
Basic Ed												
Campus Total	0	0	0	0	0	0	0	0	0	0	0	0

Table D3: Wascana Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business												
Comm Services												
Industrial Training												
Nursing												
Science & Health												
Technology												
Extension												
Certificate Diploma Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Industrial Training												
Extension												
Apprent Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Basic Ed												
Campus Total	0	0	0	0	0	0	0	0	0	0	0	0

Table D4:

Woodland Campus - Women Students by Division

Division	Applicants Total	Wom	%	Enrolled Total	Wom	%	Graduates Total	Wom	%	Withdrawals Total	Wom	%
Ag & Business	242	166	68.5				77	54	70.1			
Comm Services	526	287	54.5				141	99	70.2			
Industrial Training	143	7	4.8				57	2	3.5			
Science & Health	24	23	95.8				N/A	N/A	N/A			
Technology	235	38	16.1				67	11	16.4			
Ag & Business Meadow Lake	38	24	63.1				10	10	100.0			
Comm Serv Meadow Lake	31	15	48.3				14	10	71.4			
Ind Training Meadow Lake	56	2	3.5				10	0	0.0			
Extension	N/A	N/A	N/A				381	71	18.6			
Certificate Diploma Total	**1295**	**562**	**43.3**	**0**	**0**		**757**	**257**	**33.9**	**0**	**0**	
Ind Training												
Ind Training Meadow Lake												
Extension												
Apprent Total				0	0					0	0	
Basic Ed												
Campus Total	1295	562	43.3	0	0		757	257		0	0	

Table D5: SIAST-Wide - Women Students by Campus

Campus	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Kelsey												
Palliser												
Wascana												
Woodland												
SIAST Total	0	0	0	0	0	0	0	0	0	0	0	0

Table D6: SIAST-Wide - Women Students - Predominantly Male Programs by Campus*

Division/Campus	Applicants		Enrolled		Graduates		Withdrawals	
	98-99	99-00	98-99	99-00	98-99	99-00	98-99	99-00
Kelsey Community Services								
Kelsey Industrial Training	4.5		3.6		8.9		15.9	
Kelsey Technology	13.2		17.2		11.2		14.2	
Palliser Industrial Training	4.9		2.7		7.7		5.8	
Palliser Technology	16.9		19.2		16.6		7.6	
Wascana Ag & Business								
Wascana Community Services								
Wascana Industrial Training	5.6		7.1		7.6		10.0	
Wascana Science & Health								
Wascana Technology	2.7		12.9		22.9		8.5	
Woodland Community Serv								
Woodland Industrial Training	6.1		3.9		5.2		7.6	
Woodland Technology	19.9		20.6		41.3		26.9	

SIAST-Wide Applications 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Apps	Apps	%	Apps	%	Apps	%	Apps	%
Kelsey									
Community Service	670	89	13.2	39	5.8	12	1.7	466	69.5
Industrial Training	608	57	9.3	23	3.7	6	0.9	29	4.7
Nursing	474	67	14.1	1	0.2	5	1.0	433	91.3
Science & Health	461	36	7.8	15	3.2	15	3.2	375	81.3
Technology	483	43	8.9	17	3.5	8	1.6	61	12.6
Kelsey Total	**2696**	**292**	**10.8**	**95**	**3.5**	**46**	**1.7**	**1364**	**50.5**
Palliser									
Ag & Business	1233	41	3.3	36	2.9	40	3.2	637	51.6
Community Service	51	3	5.8	6	11.7	3	5.8	25	49.0
Industrial Training	201	16	7.9	6	2.9	3	1.4	13	6.4
Technology	635	23	3.6	16	2.5	13	2.0	87	13.7
Palliser Total	**2120**	**83**	**3.9**	**64**	**3.0**	**59**	**2.7**	**762**	**35.9**
Wascana									
Ag & Business	319	46	14.4	21	6.5	10	3.1	266	83.3
Community Service	245	20	8.1	15	6.1	4	1.6	175	71.4
Industrial Training	238	29	12.1	12	5.0	10	4.2	13	5.4
Nursing	659	48	7.2	12	1.8	22	3.3	592	89.8
Science & Health	784	50	6.3	13	1.6	15	1.9	500	63.7
Technology	96	12	12.5	11	11.4	4	4.1	5	5.2

Wascana Total	2341	205	8.7	84	3.5	65	2.7	1551	66.2
Woodland									
Ag & Business	242	117	48.3	16	6.6	1	0.4	166	68.5
Community Service	526	269	51.1	27	5.1	2	0.3	287	54.5
Industrial Training	143	77	53.8	5	3.4	0	0.0	7	4.8
Science & Health	24	14	58.3	1	4.1	0	0.0	23	95.8
Technology	235	78	33.1	10	4.2	8	3.4	38	16.1
Meadow Lake									
Ag & Business	38	20	52.6	0	0.0	0	0.0	24	63.1
Community Service	31	22	70.9	0	0.0	0	0.0	15	48.3
Industrial Training	56	30	53.5	0	0.0	0	0.0	2	3.5
Woodland Total	1295	627	48.4	59	4.5	11	0.8	562	43.3
SIAST Total	8452	1207	14.2	302	3.5	181	2.1	4239	50.1

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Kelsey									
Community Service	431	54	12.5	23	5.3	8	1.8	326	75.6
Industrial Training	286	22	7.6	23	8.0	7	2.4	22	7.6
Nursing	274	25	9.1	3	1.0	9	3.2	244	89.0
Science &Health	251	25	9.9	14	5.5	5	1.9	206	82.0
Technology	318	21	6.6	17	5.3	9	2.8	55	17.2

Extension	798	90	11.2	10	1.2	11	1.3	728	91.2
Cert/Dip Total	**2358**	**237**	**10.0**	**90**	**3.8**	**49**	**2.0**	**1581**	**67.0**
Apprenticeship									
Community Service	50	3	6.0	1	2.0	1	2.0	21	42.0
Industrial Training	1275	61	4.7	20	1.5	9	0.7	20	1.5
Extension	41	9	21.9	0	0.0	0	0.0	0	0.0
Apprent Total	**1366**	**73**	**5.3**	**21**	**1.5**	**10**	**0.7**	**41**	**3.0**
Basic Ed Total	**747**	**355**	**47.5**	**20**	**2.6**	**10**	**1.3**	**429**	**57.4**
Kelsey Total	**4471**	**665**	**14.8**	**131**	**2.9**	**69**	**1.5**	**2051**	**45.8**

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Palliser									
Ag & Business	911	31	3.4	28	3.0	38	4.1	494	54.2
Community Service	28	4	14.2	0	0.0	0	0.0	12	42.8
Industrial Training	87	5	5.7	2	2.2	0	0.0	7	8.0
Technology	624	27	4.3	25	4.0	14	2.2	107	17.1
Extension	314	81	25.7	2	0.6	4	1.2	145	46.1
Cert/Dip Total	**1964**	**148**	**7.5**	**57**	**2.9**	**56**	**2.8**	**765**	**38.9**
Apprenticeship									
Community Service	21	2	9.5	0	0.0	1	4.7	10	47.6

Industrial Training	314	11	3.5	10	3.1	0	0.0	18	5.7
Technology	229	7	3.0	4	1.7	4	1.7	1	0.4
Extension	628	39	6.2	4	0.6	4	0.6	28	4.4
Apprent Total	**1192**	**59**	**4.9**	**18**	**1.5**	**9**	**0.7**	**57**	4.7
Basic Ed Total	267	44	16.4	38	14.2	4	1.4	149	55.8
Palliser Total	3423	251	7.3	113	3.3	69	2.0	971	28.3

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Wascana									
Ag & Business	300	43	14.3	28	9.3	10	3.3	263	87.6
Community Service	114	9	7.8	13	11.4	2	1.7	77	67.5
Industrial Training	227	30	13.2	20	8.8	8	3.5	14	6.1
Nursing	366	28	7.6	13	3.5	9	2.4	325	88.7
Science & Health	340	27	7.9	9	2.6	7	2.0	219	64.4
Technology	105	13	12.3	16	15.2	5	4.7	7	6.6
Extension	224	31	13.8	2	0.8	0	0.0	212	94.6
Cert/Dip Total	**1676**	**181**	**10.7**	**101**	6.0	**41**	**2.4**	**1117**	66.6
Apprenticeship									
Industrial Training	22	0	0.0	0	0.0	0	0.0	0	0.0
Apprent Total	22	0	0.0	0	0.0	0	0.0	0	0.0

Basic Ed Total	1034	281	27.1	103	9.9	65	6.2	593	57.3
Wascana Total	2732	462	16.9	204	7.4	106	3.8	1710	62.5

SIAST-Wide Enrollment 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Woodland									
Ag & Business	171	75	43.8	6	3.5	1	0.5	126	73.6
Community Service	369	187	50.6	28	7.5	4	1.0	223	60.4
Industrial Training	86	32	37.2	6	6.9	1	1.1	3	3.4
Technology	139	43	30.9	5	3.5	1	0.7	25	17.9
Extension	348	86	24.7	2	0.5	3	0.8	76	21.8
Meadow Lake									
Ag & Business	19	8	42.1	0	0.0	0	0.0	17	89.4
Community Service	28	20	71.4	0	0.0	0	0.0	17	60.7
Industrial Training	23	12	52.1	0	0.0	0	0.0	0	0.0
Cert/Dip Total	**1183**	**463**	**39.1**	**47**	**3.9**	**10**	**0.8**	**487**	**41.1**
Apprenticeship									
Industrial Training	170	20	11.7	2	1.1	0	0.0	2	1.1
Technology	67	3	4.4	1	1.4	0	0.0	1	1.4
Extension	66	9	13.6	0	0.0	0	0.0	1	1.5
Apprent Total	**303**	**32**	**10.5**	**3**	**0.9**	**0**	**0.0**	**4**	**1.3**
Basic Ed Total	**519**	**437**	**84.2**	**24**	**4.6**	**0**	**0.0**	**345**	**66.4**

Woodland Total	2005	932	46.4	74	3.6	10	0.4	836	41.6
SIAST Total	12631	2310	18.2	522	4.1	254	2.0	5568	44.0

SIAST-Wide Graduates 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Grads	Grads	%	Grads	%	Grads	%	Grads	%
Kelsey									
Community Service	240	10	4.1	7	2.9	3	1.2	192	80.0
Industrial Training	174	12	6.8	13	7.4	4	2.2	7	4.0
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science & Health	97	7	7.2	1	1.0	3	3	83	85.5
Technology	110	5	4.5	5	4.5	2	1.8	17	15.4
Extension	593	67	11.2	8	1.3	7	1.1	539	90.8
Kelsey Total	1214	101	8.3	34	2.8	19	1.5	838	69.0
Palliser									
Ag & Business	281	7	2.4	6	2.1	6	2.1	174	61.9
Community Service	18	2	11.1	0	0.0	0	0.0	9	50.0
Industrial Training	74	4	5.4	1	1.3	0	0.0	5	6.7
Technology	133	4	3.0	4	3.0	1	0.7	26	19.5
Extension	166	16	9.6	0	0.0	1	0.6	90	54.2
Palliser Total	672	33	4.9	11	1.6	8	1.1	304	45.2
Wascana									

Ag & Business	176	18	10.2	8	4.5	6	3.4	149	84.6
Community Service	56	5	8.9	7	12.5	2	3.5	50	89.2
Industrial Training	95	8	8.4	9	9.4	3	3.1	6	6.3
Nursing	86	3	3.4	5	5.8	3	3.4	74	86.0
Science & Health	235	14	5.9	5	2.1	2	0.8	148	62.9
Technology	16	3	18.7	1	6.2	0	0.0	3	18.7
Extension	168	12	7.1	5	2.9	2	1.1	141	83.9
Wascana Total	**832**	**63**	**7.5**	**40**	**4.8**	**18**	**2.1**	**571**	**68.6**
Woodland									
Ag & Business	77	16	20.7	1	1.2	2	2.5	54	70.1
Commuinity Service	141	59	41.8	7	4.9	2	1.4	99	70.2
Industrial Training	57	14	24.5	1	1.7	1	1.7	2	3.5
Technology	67	17	25.3	1	1.4	0	0.0	11	16.4
Extension	381	84	22.0	1	0.2	4	1.0	71	18.6
Meadow Lake									
Ag & Business	10	1	10.0	0	0.0	0	0.0	10	100.0
Commuinity Service	14	11	78.5	0	0.0	0	0.0	10	71.4
Industrial Training	10	1	10.0	0	0.0	0	0.0	0	0.0
Woodland Total	**757**	**203**	**26.8**	**11**	**1.4**	**9**	**1.1**	**257**	**33.9**
SIAST Total	**3475**	**400**	**11.5**	**96**	**2.7**	**54**	**1.5**	**1970**	**56.6**

SIAST-Wide Withdrawal 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	

	WD	WD	%	WD	%	WD	%	WD	%
Kelsey									
Community Service	37	15	40.5	3	8.1	0	0.0	24	64.8
Industrial Training	31	6	19.3	0	0.0	0	0.0	3	9.6
Nursing	8	2	25.0	0	0.0	0	0.0	8	100.0
Science &Health	26	6	23.0	2	7.6	0	0.0	17	65.3
Technology	48	10	20.8	3	6.2	2	4.1	5	10.4
Extension	21	10	47.6	0	0.0	1	4.7	19	90.4
Cert/Dip Total	**171**	**49**	**28.6**	**8**	**4.6**	**3**	**1.7**	**76**	**44.4**
Apprenticeship									
Community Service	8	0	0.0	0	0.0	0	0.0	3	37.5
Industrial Training	9	2	22.2	0	0.0	1	11.1	1	11.1
Extension	1	1	100.0	0	0.0	0	0.0	0	0.0
Apprent Total	**18**	**3**	**16.6**	**0**	**0.0**	**1**	**5.5**	**4**	**22.2**
Basic Ed Total	**121**	**33**	**27.2**	**1**	**0.8**	**2**	**1.6**	**60**	**49.5**
Kelsey Total	**310**	**85**	**27.4**	**9**	**5.0**	**6**	**3.3**	**140**	**78.6**

SIAST-Wide Withdrawal 1999-00

Campus	**Total**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
	WD	**WD**	**%**	**WD**	**%**	**WD**	**%**	**WD**	**%**
Palliser									
Ag & Business	116	14	12.0	9	7.7	7	6.0	61	52.5
Community Service	4	1	25.0	0	0.0	0	0.0	1	25.0
Industrial Training	5	0	0.0	0	0.0	0	0.0	1	20.0

Technology	102	5	4.9	10	9.8	6	5.8	16	15.6
Extension	40	23	57.5	0	0.0	0	0.0	16	40.0
Cert/Dip Total	**267**	**43**	**16.1**	**19**	**7.1**	**13**	**4.8**	**95**	**35.5**
Apprenticeship									
Community Service	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Technology	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension	18	5	27.7	0	0.0	0	0.0	5	27.7
Apprent Total	**18**	**5**	**27.7**	**0**	**0.0**	**0**	**0.0**	**5**	**27.7**
Basic Ed Total	**91**	**18**	**19.7**	**9**	**9.8**	**1**	**1.0**	**53**	**58.2**
Palliser Total	**376**	**66**	**17.5**	**28**	**7.4**	**14**	**3.7**	**153**	**40.6**

SIAST-Wide Withdrawal 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Wascana									
Ag & Business	69	14	20.2	7	10.1	2	2.8	62	89.8
Community Service	31	0	0.0	4	12.9	0	0.0	18	58.0
Industrial Training	44	11	25.0	5	11.3	1	2.2	1	2.2
Nursing	66	7	10.6	4	6.0	2	3.0	57	86.3
Science & Health	60	8	13.3	4	6.6	2	3.3	33	55.0
Technology	34	5	14.7	1	2.9	2	5.8	1	2.9
Extension	24	3	12.5	0	0.0	0	0.0	23	95.8

Cert/Dip Total	328	48	14.6	25	7.6	9	2.7	195	59.4
Apprenticeship									
Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Apprent Total	0	0	0.0	0	0.0	0	0.0	0	0.0
Basic Ed Total	326	132	40.4	27	8.9	10	3.3	180	55.2
Wascana Total	654	180	27.5	52	7.9	19	2.9	375	57.3

SIAST-Wide Withdrawal 1999-00

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Woodland									
Ag & Business	42	30	71.4	1	2.3	0	0.0	32	76.1
Community Service	92	64	69.5	9	9.7	2	2.1	42	45.6
Industrial Training	25	15	60.0	1	4.0	0	0.0	0	0.0
Technology	53	18	33.9	2	3.7	1	1.8	15	28.3
Extension	19	9	47.3	0	0.0	0	0.0	4	21.0
Meadow Lake									
Ag & Business	3	2	66.6	0	0.0	0	0.0	2	66.6
Community Service	9	7	77.7	0	0.0	0	0.0	6	66.6
Industrial Training	5	3	60.0	0	0.0	0	0.0	0	0.0
Cert/Dip Total	248	148	59.6	13	5.2	3	1.2	101	40.7
Apprenticeship									

Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Technology	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension	1	1	100.0	0	0.0	0	0.0	0	0.0
Apprent Total	1	1	100.0	0	0.0	0	0.0	0	0.0
Basic Ed Total	248	217	87.5	14	5.6	0	0.0	149	[illegible]
Woodland Total	497	366	73.6	27	5.5	3	0.6	250	50.3
SIAST Total	1837	697	37.9	116	6.3	42	2.2	918	49.9

Appendix D

SIAST Policy

Education Equity Policy #502

Accommodations Provided for Persons with Disabilities to Meet Certification Requirements Policy #506

SIAST EDUCATION EQUITY POLICY #502

PREAMBLE

The SIAST Education Equity Committee (SEEC) has drafted the following policy to ensure coordination and consistency among Campuses within the framework of a devolved system. The policy is a result of numerous consultations within the SEEC. It is a reflection of consensus among the committee members.

SMT endorsed this policy on April 12, 1994.

POLICY

SIAST intends to assure access to adult and post-secondary educational opportunities by potential students such that the proportions of targeted equity groups to the total student body are the same as in the working age population of Saskatchewan; and such that the rate of success of students in targeted education equity groups is the same as for the student body as a whole.

Targeted equity groups at the present time include: (a) persons of Aboriginal ancestry; (b) persons with disabilities; (c) women in predominately male trades; and (d) members of visible minorities.

GUIDELINES

1. SIAST should identify and remedy discriminatory practices with respect to students and prospective students, and in particular, those who are members of groups designated for education equity.

2. SIAST should provide a diverse range of services and activities that promote the participation and the success of designated groups of students, and which counteract discriminatory practices.

3. These services and activities may vary from institute-to-institute- as appropriate depending on student's needs, staff needs, the nature of programs and services, and the particular culture of an institute.

4. SIAST should develop strategies for identifying and breaking down systemic barriers to access and to success on the part of designated groups of education equity students.

5. SIAST should maintain an education equity agreement with the Saskatchewan Human Rights Commission to facilitate constructive scrutiny by an external agency and to assist in promoting SIAST as an institution dedicated to education equity for students and prospective students.

6. SIAST should consult with the Human Rights Commission in finalizing its annual plan.

7. SIAST should remain committed to research and development in the application of organizational strategies and androgogical techniques that will assist in achieving the goals of this Policy.

8. Campuses should participate on a SIAST-wide committee to ensure that SIAST has a coordinated approach to Education Equity.

    8.1 A major role of the SIAST Education Equity Committee (SEEC) shall be annually recommending a set of broad goals for consideration and approval of the President's Advisory Council (PAC).

    8.2 A major role for all campuses should be to provide relevant input to SEEC in recommending annual goals for SIAST, and in developing SEEC projects.

    8.3 A major role of SEEC should be to ensure that SIAST-wide projects called for within the broad annual goals are carried out; for example: research, compilation of special reports, and preparation of the Annual Report to the Saskatchewan Human Rights Commission.

9. The campuses should cooperate to ensure that SIAST has a unified strategy for facilitating access and success by targeted groups of students.

10. The campuses should work together to ensure that SIAST as a whole can remain accountable to internal and external stakeholders.

11. Each campus should be accountable to the President for developing and providing effective programs and services within the broad education equity goals approved annually by the Senior Management Council (SMC).

12. Availability of special funding for education equity must not displace existing, base-funded accommodation of education equity at the campuses or in the SIAST Administrative Office.

13. SIAST should ensure that the Education Equity Program, as well as any guidelines for applying for special funding are well publicized to students, prospective students, and staff.

PROCEDURES

Administrative procedures have been developed to govern the implementation of this policy.

Approved by SIAST Board of Directors on May 19, 1994.

SIAST ACCOMMODATIONS PROVIDED FOR PERSONS WITH DISABILITIES TO MEET CERTIFICATION REQUIREMENTS

POLICY #506

PREAMBLE

The goal of the SIAST Education Equity Program is to assure the participation of designated students at the levels they exist in the adult population of Saskatchewan. The program takes measures to identify, eliminate, or reduce systemic practices which may have the effect of creating discriminatory barriers for members of the designated groups; and provides special measures which will increase opportunities and support for designated student groups.

As noted in the SIAST Education Equity Policy, designated groups at the present time include: persons of Aboriginal ancestry, persons with disabilities, women in predominately male trades and members of visible minorities.

Sometimes persons with disabilities cannot meet all course and program requirements in the usual way. In most instances, if given the opportunity to demonstrate learning in alternative ways, most students then meet those requirements. In rarer instances, some students will not be able to complete the entire program.

Accommodating students with disabilities develops organizational awareness, learning and understanding, enables students to pursue their studies more effectively, strengthens the learning environment for all students and fosters partnership and collaboration with the community. Providing accommodations helps to foster this notion as the student makes the transition from a learning environment to the work place.

The policy balances the provision of accommodations for individual students with the maintenance of program standards. It describes how accommodations are to be provided. It ensures that they are provided in a timely fashion. The policy fosters consultation and requires that accommodations be provided which maintain student quality.

DEFINITIONS

The policy describes how SIAST will provide reasonable accommodations up to the point of undue hardship. The definitions below are used with the permission of the Saskatchewan Human Rights Commission and are provided for clarity.

Reasonable Accommodation

Reasonable accommodation means adjusting jobs, course content or classrooms without changing essential job or educational requirements. It means changing a policy, procedure, or physical environment that negatively affects someone because of the existence of his/her disability. Such accommodations must be provided in a way that most respects the dignity of persons with disabilities, unless extraordinary circumstances or undue hardships can be shown.

Undue Hardship

Undue hardship is an intolerable financial cost, or disruption to the entire organization, considering the following: financial stability and profitability; value of amenities, structure and premises compared to the cost of providing accessibility; the essence or purpose of the business, employees, customers and clients. Undue hardship is not an inconvenience, is not a customer's or student's preference to be serviced by particular person, is not a temporary interruption to daily business or classroom activities; and is not the cost or business inconvenience of providing facilities for people with disabilities that must be provided by law for people of both sexes.

For clarity, the definition for disability is that of the Saskatchewan Human Rights Code. The definition is attached as Appendix D_1.

POLICY

SIAST will foster a variety of strategies to assist students with disabilities to meet certification requirements. These strategies will maintain program and certificate quality and support individual student integrity.

Underlying Principles

1. A SIAST certificate and diploma holds the same inherent value for all graduates.
2. Students with disabilities must be accommodated within the usual learning environment.
3. Consultation is necessary to ensure that the student's needs are met, and that program integrity is maintained.

GUIDELINES

The final responsibility for meeting course and program requirements is that of the applicant/student. It is incumbent on the applicant to contact SIAST at the earliest possible opportunity to make provisions for accommodations in their prospective program.

There must be consideration of the provision of accommodations on the person's ability to participate in the workplace. Sometimes, the student may require more accommodations in training than will be necessary or available in the workplace. It is important to help students prepare to meet their own needs in the future without the present accommodations being provided. SIAST makes every effort to encourage students to become autonomous learners and self advocates.

SIAST will assist in the following ways to promote student success:

1. Applicants with disabilities will have access to all SIAST programs whether full or part-time, on or off campus. Seat reservations will continue to be provided under the SIAST Education Equity Policy #502.

2. SIAST will support this policy by providing training in its application and by ensuring that SIAST publications include descriptions of the Education Equity Program.

3. a. For students who self-identify prior to the start of the program:

   Pre-admission consultation is the first step. This consultation must occur between the applicant, Education Equity staff, program faculty and if necessary, external resource people such as assessment specialists and others. The presence of a disability is always verified by experts qualified to make such determinations.

   b. For students who self-identify after they begin their program, or for those who are referred by faculty and staff for assessment:

   Again, consultation is the vital step which begins the process of self-identification, assessment and the provision of accommodations. Faculty and staff are usually more involved in this consultation, since they often identify problems the student is having before the student does.

4. SIAST staff and the student will identify obstacles to course completion. Some of these might be standard testing methods, difficulty in participating in class in the usual ways, and the inability to submit standard course assignments. Learning objectives inherent in course outcomes should not be diminished so as to maintain the value of SIAST certificates and diplomas for all students.

5. The consultation will identify barriers which exist because the disability limits full participation in the usual learning environment. A plan will be set in place to allow improved opportunity for success. This plan will include accommodations which directly help the student and those which will help faculty and staff provide what the student needs to more fully participate in the learning process.

6. The goal of consultation is to move toward consensus on the provision of accommodations. After consultation, SIAST will make the final decision on the accommodations to be provided.

7. With the provision of accommodations, the student should then be able to achieve the same standard of quality and proficiency as all other students.

8. Specific programs may be designed for groups of persons with disabilities.

9. Certification:

   - Transcripts of marks[1], certificates and diplomas will be awarded without monitoring the accommodations provided.
   - For in-class assistance and alternate evaluation methods; the student receives a transcript of marks and a certificate or diploma.
   - For students who cannot meet all program requirements; the student receives a transcript of marks.

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[1] Transcripts of marks lists all courses enrolled and gives a final grade standing.

APPENDIX D_1

Definition of Disability, Saskatchewan Human Rights Code, section 2(d.1).

DISABILITY means:

(i) any degree of physical disability, infirmity, malformation or disfigurement that is caused by bodily injury, birth defect or illness and, without limiting the generality of the foregoing, includes:

- (A) epilepsy.
- (B) any degree of paralysis.
- (C) amputation.
- (D) lack of physical coordination.
- (E) blindness or visual impairment.
- (F) deafness or hearing impairment.
- (G) muteness or speech impediment.
- (H) physical reliance on a guide dog, wheelchair or other remedial appliance or device.

OR

(ii) any of:

- (A) a condition of mental retardation or impairment.
- (B) a learning disability or dysfunction in one or more of the processes involved in the comprehension or use of symbols and/or spoken language.
- (C) a mental disorder.

LEARNING DISABILITY means:

(i) a neurological dysfunction which interferes with information processing. It affects the way information is taken in, retained and/or expressed. Individuals experience difficulty in listening, reading, writing, spelling, reasoning and/or mathematical abilities to such an extent that conventional instruction methods are not always successful.

MENTAL DISORDER means:

(i) a disorder of thought, perception, feelings or behaviour that impairs a person's:

- (A) judgment.
- (B) capacity to recognize reality.
- (C) ability to associate with others.
- (D) ability to meet the ordinary demands of life.

Approved by the SIAST Board of Directors on November 28, 1997.